



our Journey

Compass School Southwark



Mr Huntley Pictured with Master Currier, Mary McNeil, and Lord Mayor, William Russell

Mr Huntley receives COVID19 award from the Lord Mayor for pandemic fundraising to support pupils with access to IT!

Our Principal, Marcus Huntley collected this award at Mansion House from William Russell, 692nd Lord Mayor of the City of London. During the first national lockdown, Compass School set up a Just Giving campaign and smashed its initial target of £10,000, reaching over £40,000 to pay for laptops for pupils without access to technology. The school also provided book packs, Wi-Fi access and wellbeing activities for pupils locked down at home. This campaign was supported by individual donors from Bermondsey to Dubai, as well as City of London livery companies, Grosvenor Britain & Ireland and the Shad Thames Residents' Association. The Lord Mayor's COVID19 Awards, recognises the contribution of individual liverymen and staff during the pandemic. Marcus Huntley was nominated by the Worshipful Company of Curriers livery company, founded in 1272, for the mammoth fundraising campaign.

With all schools getting to grips with remote learning and awaiting laptops promised by the Department for Education, Compass School ensured every pupil entitled to free school meals received one well before the first batch arrived from the DfE.

"I was initially unsure of the idea running a campaign. With temporary mortuaries being built, asking for money for laptops seemed crass. But I could see the longer-term damage to pupils if they were out of education or a long time.

Continued on page 4

INSIDE THIS ISSUE

Principal's Message	Page 2
Careers	Page 3
Diversity Enrichment	Page 11
Mental Health Month	Page 20
Macbeth	Page 23
Sports day	Page 24
Prom is a Promise Kept	Page 26

Principal's Message

Marcus Huntley



Achievements and Awards!

There have been prizes all round, capping another extraordinary year for Compass School. We celebrated our pupils' achievements with our virtual prize-giving videos, end of year assemblies and I even managed to pick up a COVID Livery Award from the Lord Mayor of the City of London!



A Memorable Send-Off!

We said farewell to Year 11 pupils this term. They have shown great resilience, seeing off two national lockdowns and endured uncertainty regarding how their GCSE grades would be assessed. We formed a deserved guard of honour to applaud them on their final exit from school. There is no greater privilege than seeing another year group progress to the next stage of their lives with confidence, because they came to Compass School.



Opportunities for All Students!

Our staff went above and beyond to provide fantastic opportunities for pupils this term. I have enjoyed seeing Year 10 taking up the mantle from Year 11. They have engaged brilliantly in virtual work experience programmes, and some undertook mentoring with members of the Worshipful Company of Pewterers culminating with a reception at Pewterers' Hall in the City of London.

The annual First Give charities project saw the customary competitiveness between the classes (and teachers) eclipsed only by our collective pride that we have raised over £1,500 for our charities. Other year groups have also enjoyed great opportunities including a 5-day residential to Jamie's Farm covered by BBC news. Year 9s visited Oxford University and pupils in Year 8 and 9 took part in a design project with the Construction Youth Trust. Sports fixtures have also made a return with healthy competition with Bacon's in netball, table-tennis and basketball.



During this term, we have shown that we value our pupils for who they are. We've run special activities for mental health awareness week, Pride and Eid.

We see ourselves as a community school, and I am eternally gratefully for the contribution made by our community partners. The Construction Youth Trust, Ballers' Academy, Oxford Outreach, Worshipful Companies, the Pewterers and the Curriers, PlayOn Shakespeare, Yussico, the list is long and the opportunities for our pupils, endless. Thank you to all.



Building a Bright Future!

I thank the team at Keltbray who have been working on clearing the site of our new school. Their work is nearly completed, and the building will start soon, on schedule for completion in 2023! Exciting times ahead as our facilities are transformed.

Wishing You a Restorative Summer!

Next year is another year and I look forward to greater stability for our pupils. I would like to thank them all for their contributions, whether rewarded with a prize or not, they have all been part of the rich tapestry that is Compass School.

Careers at Compass

by Ms Cogher, Head of Careers

Year 8 Sets the Bench Mark for Achievement!

Compass students have participated in a wide range of exciting careers-related activities this term. We have been particularly impressed by the focus, commitment and maturity of the group of Year 8 students who are taking part in the Positive Futures programme led by Construction Youth Trust. As part of this programme, the students were tasked with the challenge of designing and building a bench for the school on a budget of only £500. The students first had to prepare and deliver a pitch to Mr Huntley, outlining their ideas and strategy for the bench. We were blown away by the confidence of these students and their ability to present a convincing case! Once the students had received the all-clear from Mr Huntley, they arranged to visit the building supplier Travis Perkins and successfully made a pitch to the manager for a reduction in cost!

There was sanding, dusting, filing and the inevitable sawing which kept staff and students on the edge! Afterwards, the students practiced drilling and some steady hands were needed to place the bench parts and screws into the correct holes and crevices.



After the supplies had been delivered, the students were able to get to grips with the construction process. It was a long day, where students donned their PPE gear, boots, assembled their minds and got to work constructing their design. It was fantastic to see all students involved in the various tasks and jobs needed to successfully build the bench.



By 3pm that day students were ironically carrying their finished bench back to school and placing it down in the Year 8 playground to take a well-earned seat! To celebrate all they have achieved, the students will be putting on a final ceremony in which they have invited teachers, parents, and even some members from the local council! What a truly brilliant achievement!

Year 10 Virtual Work Experience - Ready for Success!

On Wednesday the 28th of April, Year 10 students arrived at school in professional attire to enjoy a full day of virtual work experience run by Southwark Council. The students took part in a number of different employer-led workshops and learned about career options from representatives in a range of industries including Southbank University Technical College, The Financial Times, BT Group, Dragados and Hall & Partners.



We were so impressed with the high levels of engagement and focus throughout the sessions, and students took this as an opportunity to ask questions and begin thinking about their future pathways.

The session delivered by the Financial Times proved particularly popular, as students were given the challenge of creating their own front page, headline and article by cutting and sticking from old magazines and newspapers.

During another session, students were able to practice their interview skills in pairs by thinking about their own strengths, weaknesses and interests. Students also gained insight into the world of virtual working, as the day was spent on video calls.

Year 10 students will be took part in another work experience day on Wednesday the 7th of July to learn about how to write a CV we were impressed to see what they learned and achieved!

Cover Story Continued

Something had to be done and this was the best decision I made.

Collecting this award was a great honour after what has been a challenging 18 months, and I am proud of how all my colleagues at Compass rose to the challenge posed by the pandemic. They extended their considerable skills to more than organising the set-up and distribution of the laptops, carrying out home visits, food drops, and creating fun online community activities such as a weekly Kahoot quiz alongside virtual lessons.” Marcus Huntley



Duke of Edinburgh Award Trip to Kent

by Mr Christie, Teacher of Science and DofE Coordinator



On a bright and sunny Monday morning in July, Ms Cunninghame, Ms Monsell, Mr Steen and myself were delighted to take eight excited students on their Duke of Edinburgh trip to Kent and Surrey.

Upon arrival to the Kent countryside, we set out to begin our first hike at Weir Wood Reservoir with students carrying all the equipment, clothes and food they would be using over the next two days.



We then set off for our second hike. Everyone was tired, but satisfied by the time we returned back to Compass on Tuesday afternoon.

After six hours of hiking through mud and bramble, everyone was ready for a well-earned rest. We drove to Badgell's Wood where we camped overnight. Students set up their tents and cooked themselves a meal on their camp stoves, then had a much-needed shower. In the morning, the students made themselves breakfast and a packed lunch.



The students' conduct throughout was impeccable. They applied themselves diligently to every task and left having learned a lot about camping, hiking and navigating. I'm delighted to report that they did themselves and Compass proud! We all look forward to seeing what they do next for their Duke of Edinburgh's award.

No! to no Harry Potter Night for Year 7! Harry Potter English Lessons instead!

by Ms Quigley, School Librarian

It was another busy term in the library making up for lost time and seeking to restore lost experiences to students. Compass has a tradition of celebrating Harry Potter Night every February and as we were apart, this couldn't go ahead. I was emphatic that students wouldn't miss out on the fun and arranged for Year 7 to have an English lesson with a special twist! Ahead of time, each class received some 'Owl Mail'.



I couldn't stretch to an actual owl, so a digital version and a physical scroll were dispatched instead! The excitement was built on with the arrival of floating candles, fairy lights and winged keys to the library which, given its open-plan position, was seen as students passed through and gave them an inkling that something special was coming! On the day, the addition of the 'brick wall' hanging to denote platform nine and three quarters, was installed allowing students to burst through to a magical lesson of teamwork, creativity and literacy fun! Many thanks to their teachers for allowing me to hijack these lessons!



I was hugely impressed with student-participation in the tasks, their willingness to work together, take on the dictionary and craft challenges and even assign a team-member to compete in my own version of 'grounded Quidditch'. Being sorted into teams, even for those who were sorted into Slytherin, was a smooth process. I designed the lessons to encourage them to see and value their own strengths, highlight their abilities to each other and strengthen their understanding of the importance of respect for each other and all the while, reading!!! I highly commend them for their teamwork and their attitude to improving their reading!



Community Matters

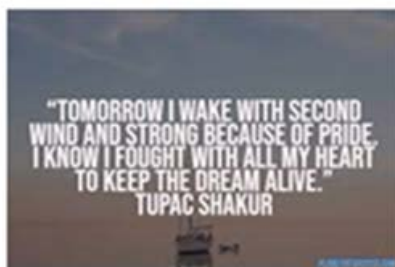
by Ms Walkey-Williams, Assistant Principal for Community

This term, our entire community has been excited to watch the progress of our new building! It seems that the landscape next door changes every day and it has been fascinating to imagine just how different the view will be with the demolition finished and the building started.



Success is the good fortune that comes from aspiration, desperation, perspiration and inspiration.
Evan Esar

As excited as we have all been, however, we have been focusing on our Compass Values and how we can make them more visible around our current building. Our pupils were challenged to find an inspirational quotation that links to one of our values and also to write their own inspiration quotation – their responses didn't disappoint! A number of these quotations were selected and will soon be on display to inspire all – these will also travel with us when we move into our new building to inspire the entire community through the years to come.



"TOMORROW I WAKE WITH SECOND WIND AND STRONG BECAUSE OF PRIDE. I KNOW I FOUGHT WITH ALL MY HEART TO KEEP THE DREAM ALIVE."
TUPAC SHAKUR

Term three is a very busy time for the new members of our Compass community: our incoming Year 7s! Due to covid restrictions, we unfortunately had to cancel our transition day, but were able to host a Zoom event with pupils and their families to reveal their houses and introduce them to their new Learning Family Tutor. Ms Hayward, Mr Huntley and myself have also been getting out and visiting some primary schools to speak with some of our incoming cohort. We have been incredibly impressed with the questions the pupils have been asking and can't wait to welcome them to Compass for Summer School in August and in September to truly embark on their Compass journey!

We want to fill the building with inspirational quotes to support our aspirations for academic excellence!

We need your help!

Find an inspirational quote that links to one of our Compass values and then write one of your own! Your quote can be from anyone you find inspirational – we want a wide range of voices to reflect our diverse community!

Complete the form that has been emailed to you to be in with a chance of seeing your quote displayed and winning a fantastic prize! This includes all staff, too!



1. Aspiration
2. Integrity
3. Resilience
4. Exploration
5. Academic Excellence
6. Community
7. Team
8. Enrichment

Aspiration Integrity Resilience Exploration

Library News - Read, Read, Read!

by Ms Quigley, School Librarian

This term has seen a great influx of books to the library! It was particularly exciting to take delivery of the female-focus books chosen earlier in the year with money donated by the Jack Petchey Foundation. It has been a monumental task to get all the books into the system alongside: opening for students, team-teaching leatherwork, writing for and producing school publications (such as this) and planning for an excellent project to assess and improve reading levels for our Key Stage 3 students in the coming years.

The setting up of Accelerated Reading began with a soft launch for the whole of Year 9 to gauge student reading ages ahead of their entry into Key Stage 4. In planning the programme, it was fundamentally important to me that students were involved in the rewards process before the next academic year. I was hugely impressed by Year 9 students' willingness to get involved and to improve their reading ages; this effort will improve their chances in achieving higher grades in all subjects while increasing their emotional intelligence and enhancing their wellbeing.

I am comforted to know that, ahead of my departure from Compass, the library has a wealth of books for all levels and tastes and will enable students to explore, feel successful and enjoy the journey to better understanding.

Highlights of my career at Compass have been intrinsically linked to moments when students have been captured by a particular book or reading in general. The dawning realisation that there are whole worlds, fascinating people and the chance to figure out and strengthen their relationship with their emerging adult selves outside of peer pressure and the bustle of daily life. One such moment happened with a Year 11 student whose interest has grown and grown the more she has read over the last year. She has devoured books, looked up new words and been excited to plan how she will use them. I couldn't ask for a better endorsement for students (or anyone) to read. Sophie Hawtin could clearly see the benefit of reading on so many aspects of her life, including the access to a career she is considering in the dramatic arts! I wish her every success and thank every student who has been willing to open their minds to the possibility that reading is good for you!



It has been a privilege to support this wonderful community alongside amazing and dedicated colleagues. I hope that students and families will readily take up any and every opportunity that the staff team at Compass work so hard to offer.



My closing comment of course, has to be about reading – please encourage your child to read for at least 20 minutes a day, the statistics are consistent in the MASSIVE benefits to students for both wellbeing and attainment in all subjects. READ, READ, READ! Please encourage your child to take every opportunity to enjoy expanding their knowledge and skills with reading for study and pleasure.



Why you should read more often!

Reading increases your **emotional intelligence** and decreases stress! Reading expands your understanding of the world and **develops empathy**. Empathy is hugely important for building good relationships with others in all areas of your life and increases your own happiness.

• Please pass by the library to collect a free book to keep for yourself or give to a member of your family!

We have some World Book Day and World book Night books left!

Free books from toddler to adult are still available!

THINGS THAT HAPPEN TO OUR MINDS WHEN WE READ

When we read, the brain makes a new connection between reading about an experience and actually living it.

Reading helps us make a more empathetic response to real life.

World Book Night

by Ms Quigley, School Librarian

World Book Night is an annual event that encourages those who don't normally pick up a book to read for pleasure, to do so! I have been a WBN book-giver for many years and this year was the best title I have had the privilege to hand out as a free book to our community. Predominantly aimed at adult readers, it was given to students with a high reading age in KS4 to read for themselves and to take home to their parents/carers and other adults in their families.

Last year's year 11 were also treated to copies when joining staff outside one balmy evening in May on an alumni visit. Taking Up Space The Black Girl's Manifesto for Change was written by Chelsea Kwakye and Ore Ogunbiyi, both women are recent graduates of Cambridge University. They set out to challenge the status quo and provide a guide and a manifesto for change:

"FOR BLACK GIRLS:

Understand that your journey is unique. Use this book as a guide. Our wish for you is that you read this and feel empowered, comforted and validated in every emotion you experience, or decision that you make.

FOR EVERYONE ELSE:

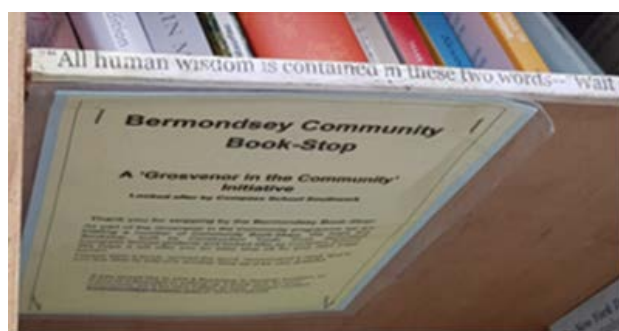
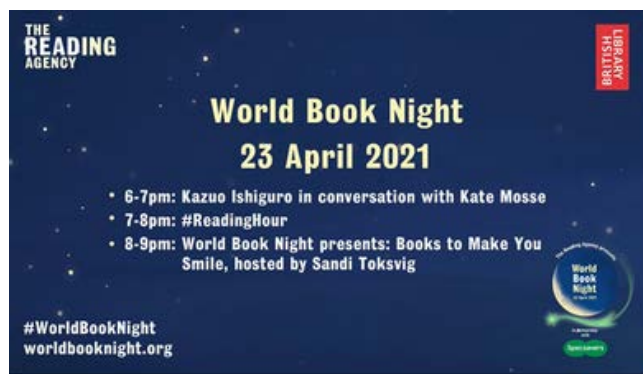
We can only hope that reading this helps you to be a better friend, parent, sibling or teacher to black girls living through what we did. It's time we stepped away from seeing this as a problem that black people are charged with solving on their own.

It's a collective effort.

And everyone has a role to play.

Featuring honest conversations with students past and present, Taking Up Space goes beyond the buzzwords of diversity and inclusion and explores what those words truly mean for young black girls today."

It was a pleasure to hand out this wonderful book. All of those who have read it and reported back to me have said they would have happily bought this and have asked for another to give away or passed on their copy. I still have a few free copies and will continue to share these in our local book crossing box on Clements Road, please check the Bermondsey Bookstop (pictured here and decorated by Compass students in the library in 2017), email me squigley@compass_schools.com or contact reception.



Year 9 History Trip to The Old Operating Theatre

by Ms Melling Head of History

In early July, all Year 9 history students were excited to visit the Old Operating Theatre in Southwark. The purpose of the trip was to consolidate their learning of 19th century surgery and all its gory detail! Students took part in a workshop on surgical techniques. They then had a chance to explore the museum and discover the different treatments surgeons of the day used on their unwitting patients. These included herbs, early anaesthetics and sometimes quite barbaric equipment.



YEAR 9 STUDENT, OLLIE MARTIN SAID:
"I loved it! It was so nice to go on a school trip after so long and there was so much to learn."

Compass Writes Rights Wrongs - Read All About It!

by Mr May, Head of Creative Arts and Enrichment

On the 2nd of June 2021 four budding journalists from Compass had their stories printed in the Southwark News for friends, family and our wider community to read. Greta Pezzolato and Leslie Brigette Castillo-Caicedo wrote a fantastic article on 'pink tax', the gender pay gap and the current problems within our 'modern' society. Lottie O'Hara investigated how mental health problems and self-harm have been triggered by lockdown and finally Tye Hulbert wrote a challenging piece on women and young girls speaking out about their experiences of sexual harassment.

Their impressive and keenly reasoned articles were a result of spending six weeks during their enrichment session working with Financial Times investigative journalist, Antonia Cundy. Antonia taught them various skills and equipped them with the tools required to follow a story and how to shine a light on injustice, intolerance, and hypocrisy.



Our students also had the opportunity to be interviewed by Dame Jenni Murray (30-year host of Radio 4's Woman's Hour) about school, lock down and educational opportunities. The interview was part of a pod cast produced by the charity, Now Teach that encourages older people to change careers to go into teaching and take all their work and life experience to benefit a younger generation. We are hugely impressed by their hard work and fantastic achievements and cannot wait to see and read all about what they do next!

Diversity Enrichment

by Mr Egbuchiem, Head of Year 11

A group of Year 7, 8 and 9 students (Charlie Herbert, Camila Marinque, Mohammad N'Diaye, Yupeng Wang, Nadia Mohammed, Daniela Odogwu, Dia Marshall, Amie Edmonds) embarked on an ambitious project with Mr Egbuchiem, which would look at what prejudice and racism looked like when it was disguised as 'banter' amongst their age group.

They produced a film for the Southwark Schools Learning Partnership, which is set to be used across Southwark schools as part of a PSHE project! A competition for a poster promoting diversity and an end to racist narratives was also widely entered by ALL members of the student community. It was inspiring to see. The short film was produced to provide a window on the hope there is, in times where division is heavily documented and sometimes negligently perpetuated by the media. The wide range of emotions were clear to see, but the overarching element of this was that there is light at the end of the tunnel. Compass will always try to lead on community spirit, and projects such of this are close to our heart. Watch this space, there is certainly more to come!



Leather-Works to Develop Self-Confidence!

by Ms Quigley, Librarian and team-teacher of Leatherwork

It has been a hive of activity in E Block ground floor on Wednesday afternoons, the Year 7 Leatherworkers have been hammering their way, creatively to success and a sense of real accomplishment under the instruction of Yusuf Osman of [Yussico!](#) They have made beautiful wallets, key-rings and decorations and have begun larger projects such as bags and even mittens and arm-warmers!

The after-school leatherwork club is a small but gifted and committed group, they are made up of Year 8 and Year 9 students who have been honing their skills to make exquisite pieces of work of which they can be extremely proud. One student decided to make the same wallet he had made in Year 7 and comparing the two was delighted at his own progression, we join him in that delight and are hugely proud of his aspiration, exploration and resilience to improve his skills in his own time! We have seen an artistically talented Year 7 student grow in confidence upon seeing her innate ability transformed into beautiful and useful pieces of work. We have seen a Year 9 student work incredibly hard to complete a long project which was a gift for his mother, he began this wonderful piece two years ago and despite the setbacks of another student accidentally cutting into his pattern piece and the delays of Covid-19 he persevered and finally presented it to his mother for her birthday in May!

Overall, it has been a fantastic year of creative craft and as students continue to apply their talents under the truly brilliant tuition of expert craftsman, Yusuf Osman they will continue to surprise themselves and impress all!

It has been my pleasure to support the students in leatherwork over the past few years at Compass and I look forward to hearing about what they go on to create with Yusuf and our fantastic, Learning Support Assistant, Josie Coleman.



YUSSICO



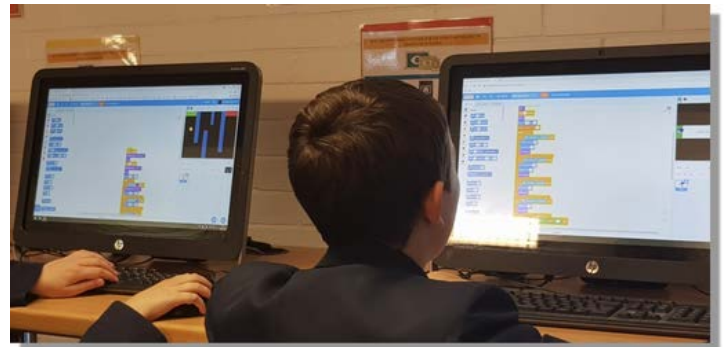
Year 7 Shows us how They Work Hard Together!

by Ms Hayward Head of Year 7

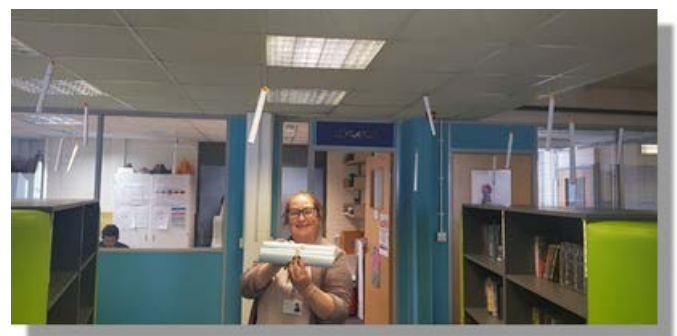


Year 7 have faced many challenges in their first year of Secondary school, but they have faced them all head on and have taken them in their stride. In Year 7 this year, we have had so many opportunities for students despite the restrictions of COvid-19. To offer just a few examples we have had: students who have visited Jamie's Farm and thoroughly enjoyed their time, students who have been thrilled to represent the school in a table tennis tournament and students in Film Enrichment who have been working hard on creating a film which they will be premiering in July!

Finally, I want to say how proud I am of all Year 7 students who have shown great resilience and aspiration especially in the way they adapted from physical to virtual learning and back again without any fuss. I am so pleased to have had the privilege of being their Head of Year this year and I look forward to watching their continued progress. I hope they keep working hard, reaching for the stars and just continue to be amazing!



Students in Year 7 have also experienced a lovely Harry Potter event during library lessons in which they worked in Houses to create broomsticks, learn about the world of Harry Potter and even discovered 'muggle Quidditch'! Great fun was had by all!



There have been opportunities to have their voices heard and display leadership skills; the Student Reps in Year 7 have begun to understand what being part of School Council involves and have been contributing their ideas; who knows, maybe we have some future politicians amongst the Year 7 cohort?!



Year 8 Amazes Us!

by Ms Mohamed Head of Year 8

“You only have control over three things in your life: the thoughts you think, the images you visualize and the actions you take.”
Jack Canfield

Astonishment and amazement. Are there any other fitting ways to describe a cohort that continually astounds and leaves you awestruck?



Excellent exploration with our family cooking and healthy eating workshops!



After 6 months of lockdown, Year 8 commenced the academic year more tenacious, resilient and resolved to make up for lost time. They plunged themselves into their work, determined to impress their teachers with their positive attitude towards learning. They dived into extra-curriculum activities such as table tennis, basketball, film club, leatherwork and singing club to display their creative and explorative sides. Year 8 showed, time and time again, how they have developed into an ambitious and aspirational cohort with tonnes of unwavering determination!

In February, Year 8 students also reflected on their future, and thought ahead to their GCSEs as they selected their options. In April, students displayed great leadership skills by writing their own manifesto and competing to become a Student Council Rep; well done to Ellie H, Greta P and Tai H who were selected to represent their LFT's voices. In July, 13 Year 8 students were awarded certificates for their Academic Excellence in their subjects; congratulations to: Lottie O, Samuel A, Godsfavour O, Greta P, Ellie H, Tianea M, Brigette CC, Camilla PS, Charlie C, Chau C, Kwame D, Jaziah C, and Tai H.



As Year 8 move into Year 9, I want to express how grateful I am to have been a part of their journey for the past year and how proud I am of every student in this cohort. Leading Year 8 has thoroughly been a privilege and I look forward to seeing how much further they develop, progress and challenge themselves. With Mr. Egbuchiem as their Head of Year from September, I know they will only flourish further. It has been a joy to be their Head of Year! Well done and keep it up Year 8!

Students in Year 8 have seized so many opportunities despite the circumstances. They have challenged themselves by: stepping outside of their comfort zones during a week's residential at Jamie's Farm; exhibiting their competitiveness in tournaments; designing and constructing a bench with [ConstructionYouthTrust](#); being published in Southwark News as young journalists; and by producing their own movie in film-making enrichment.



Year 9 Shows Character in All Areas!

by Mr Haverty, Head of Year 9

“The questions around us principally come down to character; the essential ability to withstand events that go against you.”

Gareth Southgate

These words from Gareth Southgate, the England football team's inspirational manager, really resonate when considering Year 9 students' efforts during the summer term this year. The past few years have been character building and we have all upskilled in resilience; I am genuinely excited to see how Year 9 bring this into the next year of school on their journey to reach the destination to which they aspire.



Pewterers' Hall Event and DoFE Trip to Kent

They have engaged well with improving their reading in a pilot for Accelerated Reader and shown commitment to mature focus and application of our other school values of integrity, exploration and aspiration. This last term has seen some phenomenal house point scores with over a quarter of the cohort able to reach 300 house points and achieve the gold certificate award! Nabeel, Brian and Sarah all challenging for the top spot for the most house points, however none could catch Omar Abbas with an incredible score of over 500 house points, netting him the victory, and the elusive platinum certificate and badge.



Year 9 have been really enhancing their basketball skills; with the ability to use these in the playground daily this term, they have been able to hone and bring their skills to the court in direct competition with Bacon's College. Year 9 were able to take victory in a tight game, winning by two points! Mecca has been highlighted as the stand-out star of the team and someone to watch out for in the future!



Accelerated Reader



A brilliant piece of art by Livia Tavares

Year 9 have also been fortunate to go on some trips. On a history trip with Ms Melling, it was commented that all students, “were fantastic, answering all questions thrown at them and engaging brilliantly, a real credit to our community”. Special mentions referred to Osasenaga and Steven H. who were especially engaged; well done to them! There was also a small group who were able to begin their journey to receive a bronze award for the Duke of Edinburgh, they really had the weather for what sounded like a lovely, if not, slightly muddy couple of days!

Term 3 had the whole of Year 9 following the rollercoaster that was Euro 2020. It was a wonderful way to feel a sense of togetherness and belonging. This was epitomised by Alfie C. arriving to school, post Denmark win, draped in an England flag, really taking the ‘it's coming home’ vibes to the next level. And although for several them, it saw a disappointing ending (when will it ever come home?!), it was an exciting time to share a dream.



Our future Year 10 cohort are really maturing in to amazing young adults of whom we can all be very proud; I am fully confident that they are all going to meet and exceed their potential!

Year 10 Students are Resilient and Mature!

by Ms Di Stazio, Head of Year 10

“Resilience is accepting your new reality, even if it's less good than the one you had before. You can fight it, you can do nothing but scream about what you've lost, or you can accept that and try to put together something that's good.” **Elizabeth Edwards**

It has been a unique journey for Year 10 this academic year; as their HOY I could not be more proud! It has been a year full of difficulties, we cannot deny it. Year 10 faced a pandemic in the middle of their most crucial transition; however, they have adapted and they are working extremely hard to make sure they achieve the best GCSEs results. They have not given up for a second, showing how serious they are about their future. It was fantastic to see them in action with Future Frontiers program; they have engaged in brilliant interviews with their tutors online.



It is also an immense pleasure to feel the sense of teamwork and cooperation; students are engaged in revising together, sharing revision techniques and supporting each other. A huge shout out goes to Ronal who is currently helping and supporting our new EAL student with his English and Mathematics!

I was especially proud of the way they conducted themselves during their programme of social action for First Give. They campaigned, had online meetings with representatives, raised funds and spoke with passion to the panel of judges in their final bid for the £1000 for their chosen charities.

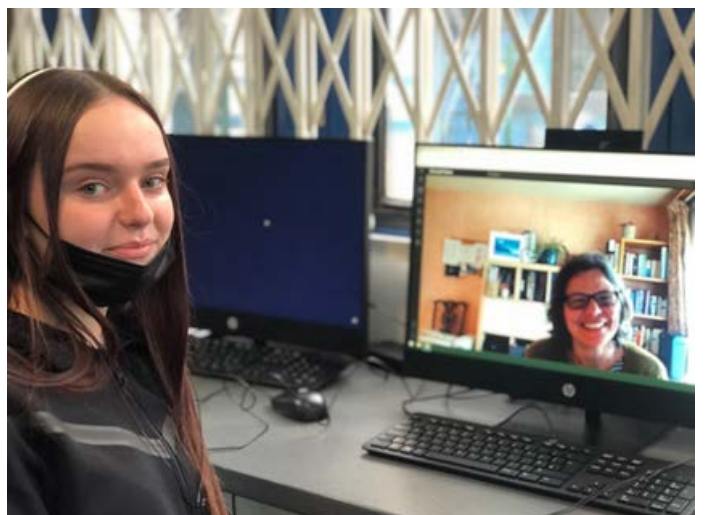


I will be sadly leaving my year group soon but I am sure the maturity and determination they have shown and led by the wonderful Ms Mohamed, they will overcome every challenge.

Keep working hard Year 10!



Year 10 escape room antics in Relating!



Year 11, We Will Miss You!

by Mr Egbuchiem, Head of Year 11



What a year, for Year 11?! All the stopping, starting, study struggles and student-zoning, then the revising, reading up, writing, rewriting and even some crying, they reached the end of their collective, Compass journey with panache and pizzazz! The 2021 Year 11 cohort, along with the rest of the school I should add, have shown incredible resilience during a trying period. Their example to the younger students, was an integral part of the school bouncing back from two lockdowns, and enabling us to look forward towards a bright future filled with optimism, energy and focus on what is possible. Despite GCSE's not being held in the traditional manner, the dedication to excellence, the perseverance and integrity that seeped from every pore, provided them with a studious and driven finale!

This cohort certainly has a bright future, and the beacon of positive light that radiated from them, has certainly lifted spirits in this resilient school! Thank you class of 2021, your presence will surely be missed!



Physical Education The Resumption of Fantastic Fixtures!

by Mr Flowers, Head of Sport

It has been an amazing half term for the PE team, we have finally, after so many long months been able to return to some inter-school fixtures. It has truly been amazing to be able to see our students competing so well against other schools again! Firstly, well done to all our students who have been attending our clubs this half term, basketball, football, table tennis netball and lunch time volleyball. The enthusiasm and numbers we are seeing is great and I cannot emphasise how much of a positive influence playing sport can have on mental wellbeing!



A final congratulations to our Table Tennis team who invited Bacons school over for a tournament. The students truly showed the importance of dedication to practice and hard work by winning convincingly with a 70%-win ratio. A fantastic achievement and a big well done to Coach Simon, and the older students for coaching and working so well with our Year 7 and 8 students.

Well done to the Year 9 boys basketball team who beat Bacon's in their first match of the year, they delivered above my expectations and I can say it was purely down to their competitive spirit and drive that enabled them to stay focused and grow as the match progressed. A truly excellent team performance.

Our year 8 boys battled exceptionally hard against Bacons in their first ever Basketball match, narrowly losing 42 36 after a very tough start. Their togetherness and positive attitude helped them gain a foothold in the game, and allowed them to slowly bridge the points gap right up until they were 2 behind with 2 minutes to play. Sadly, Bacon's experience told and they secured a 42-36 win. However, I know that with the character and desire they showed through the match, they will have many more great matches in the future.



Team Maths Celebrated Maths Week and Pride with Compass Students!

by Ms Russo, Head of Maths

As part of Pride month celebrations, students tested their skills in following written and verbal instructions to create rainbow coloured origami shapes in their maths lessons. They participated with enthusiasm, enjoying it so much so, they continued to create outside at break-time and over lunch! They made multiple, beautiful shapes and were proud to take them home or donate to our mathematics display boards! We look forward to more activities like this in future!



Oxford University Trip

by Patrick Egbuchiem, Head of Year 11



This term a group of Year 8 students have had the opportunity to be part of a programme that encourages people from black and ethnic minority backgrounds to apply to attend the very best of higher educational institutions that the U.K. has to offer.



On their first trip to Oxford University in July 2021, the students enjoyed two lectures, from Oxford fellows, Tom Ilube CBE (Incoming Chair of the Rugby Football Union/Non-executive director of the BBC) delivered his lecture, 'Failure and Ambition' and Dr Matthew Williams, who spoke about 'Language, and the Institutional Power Behind Words'.

The students were then invited to take a tour of various important landmarks around the campus, and got to eat their packed lunches in what felt like the very grandest of settings!-

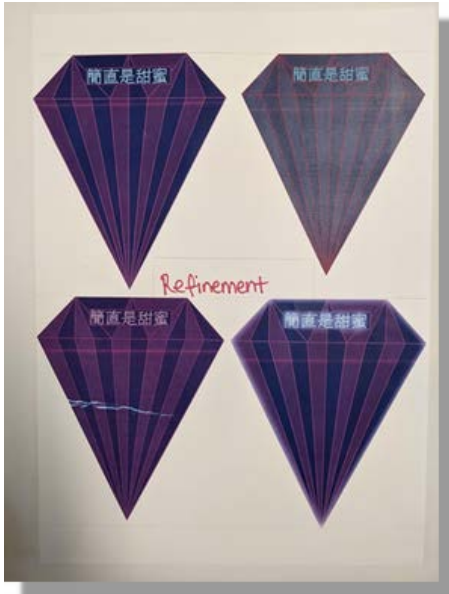


Overall, the students enjoyed themselves very much; they will continue in this programme as Year 9 students and have a further three trips left in the calendar to explore and benefit from this exciting opportunity opened up to them. They will eventually graduate the programme in the same hall that Oxford graduates use on their big day! The future is bright!

The Power of Art to Support, Empower and Inform!

by Ms Ragusa, Head of Art

Our year 11 Graphics and Art students demonstrated great resilience in the last few months of their GCSE. They worked tirelessly to complete their portfolios and I could not be more proud of them.



Year 8 students have been exploring typography with their 'Say Something' project. Students have learned about letter anatomy, how to accurately create letters, colouring pencil techniques, illustrative lettering, digital lettering techniques and stencil making. The students have all chosen their own personal investigation into a topic that they want to say something about. They have completed research and are currently working on their final typography pieces that best communicates their chosen topic.

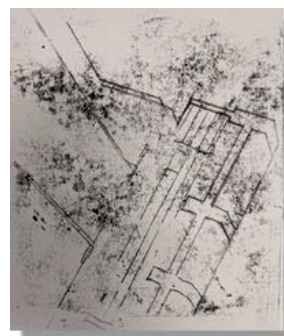


The Year 10s completed a print making workshop to complete their mini projects. They are now firmly focused on their individual, sustained projects that will form part of their GCSE portfolio.



Year 7 students have been working on a Biscuit Factory project. For this project they have explored the history of this local landmark building and the future plans of the surrounding area. This has been a project that has really captured the students' interest. They have drawn biscuits, buildings and later combined these by using both hand and digital techniques. They explored the Bauhaus and used this as inspiration in their work. Most recently, students have been creating clay tiles that combine biscuits, Bauhaus and the Biscuit Factory.

Year 9 students have been working on an Identity project and have produced some phenomenal responses to a wide range of activities. They have explored a variety of ways to represent identity including object portraits, typography portraits, wire portraits, clay pieces and cardboard relief work. Each student is now working on a personal response, combining research and skills learned throughout the project.



Mental Health Awareness Month 2021

by Ms Mohamed, Head of Year 8

Nurturing Minds:

The week commencing the 10th of May plunged students into a week of activities promoting good mental health. Each day began with pertinent discussions around mental health, improving wellbeing and the importance of raising awareness. Stigmas and discriminatory attitudes were dismantled, the power of our language was explored and an environment for the acceptance of mental health as a topic for open-hearted discussion was established.



The theme of 'nature' was incorporated into our Mental Health Awareness Week. Following two national lockdowns, the week highlighted a concerning correlation between the amount of time spent indoors as the leading factor in poor physical health and mental wellbeing in children and young people. Excitingly, students had the opportunity to select and plant their own seeds; this activity was metaphorical for tending and nurturing one's own mind, a good reminder for us all to look after ourselves - from staying hydrated, to regularly getting fresh air and sunlight, and giving ourselves and others the right conditions to thrive.



Eat well, Exercise, Relax and Sleep.

The whole school's participation in the Mid-Day Mindfulness provided opportunities, for both staff and students, a peaceful moment of meditation and reflection. The Grab and Go Healthy snacks and pop-up salad bar provided nourishment ahead of lunch time fitness challenges, energy to keep them pedalling on the smoothie bike and kept students going as they participated in further after school fitness activities such as Ms Todd's Boxcercise, Ms Ragusa's Zumba and Ms Melling's HIIT. Selected students and families showcased their impressive cooking skills in our cookery workshop led by the wonderful catering team!



It was clear to see that students were encouraged physically, mentally, emotionally and spiritually throughout this week. Our aim for Mental Health Awareness Week extended to a month of mindfulness and gave students insight into the many ways they can improve their wellbeing and creating a community that collectively promotes a culture of positive mental health and wellbeing.



Drama Uplifts, Connects and Educates

by Ben May, Head of Creative Arts

Macbeth at Theatre Peckham

On the 22nd of June, the theatre company Play On joined for forces with Compass School, Southwark Schools Learning Partnership, Theatre Peckham and Arts Council England to stage their production of Shakespeare's Macbeth. Since October last year, 16 young actors have been rehearsing the play online and in person at Theatre Peckham. The young company were made up of 9 aspiring actors from St Thomas Apostle, Charter North Dulwich, Whitgift, Grey Coat Hospital and Compass School Southwark. The rest of the company were 7 emerging actors who were dedicated to going to drama school. The play ran for 6 performances with shows at 10.30am for schools and 7.00pm. Charter North Dulwich, St Thomas Apostle, Elm Green and Compass students came to morning performances.



For many students this was their first school trip since lock down began in March 2020. Play On told the story through the eyes of the child, Fleance. Fleance has witnessed the death of her father, Banquo, at the hands of murderers sent by her dad's best friend, Macbeth. As she fled the crime scene she is hit by a car and hospitalised. Deeply traumatised she wakes up in a children's ward and tries to put together the pieces of that fateful evening by imagining the story of Macbeth. Doctors become kings and queens, nurses become the meddling witches and other children on the ward play out Shakespeare's most bloody tragedy. Our very own Sophie Hawtin joined the company to take the role of one of the witches' whilst playing a junior nurse in one breath.



Lights, Camera, Action!

After 15 months of lock down, disrupted and sometimes devastated family life, school on hold and our lives turned upside down, Compass were approached with an offer from the educational Arts and Film organisation Sparks Arts and couldn't refuse. Four professional film makers have been working with a select group of Year 7 and Year 8 students to make their first short film reflecting on what they, their friends and families have been through. Students have learnt how to develop, pitch, film, act, light and edit their own short film. The project is working with five other schools in Southwark with a screening at the Ritzy Cinema in Brixton on the 19th of July where the students will have the opportunity to see their work in a real cinema on a real screen with real audience members. Who would have thought?

Rhetoric workshops at the Jerwood Space

Who would have thought eight professional actors from the Royal Shakespeare Company, 6 emerging actors from the theatre company Play On, 6 highly able students from Compass, two professional theatre directors and Queen's Council barrister, Benet Brandreth could spend

a whole day examining how Shakespeare uses the power of argument, rhetoric? Compass were invited by the theatre, film and TV actor Niamh Cusack to spend a day at the Jerwood Space as part of a project exploring why rhetoric is relevant today thanks to a tip off from our very own Head of English, Holly Parkinson. Students spent the morning with Benet Brandreth looking at the power of argument. Every Compass student performed in front of the workshop company. Using a mixture of improvisation and classical texts, they wrestled with the three pillars of rhetoric: Ethos (status and experience) Logos (logic) and Pathos (Emotion). They argued over whether dogs are better than cats, then looked at Viola's impassioned speech in Twelfth Night. In the afternoon, students and actors worked with Play On Co-Artistic Director, Ben May examining how a character's predicament can force them to speak, argue, and persuade. Students expressed how much they loved working with the actors on a topic they cover in Year 7 and 10 in a professional environment with professional theatre-makers. Compass hopes to bring rhetoric to their debating enrichment in September this year. This was the first trip Compass students took after returning from lock down.

Sports Day 2021 was Like No Other!

A day of fun in the sunshine for Year 10 and no one at home was forgotten!

by Ms Quigley, School Librarian

Sports day 2021 was set to be a fantastic day for all; Mr flowers had made detailed plans, assigning tasks and events for staff and students at Southwark Park Stadium. Things being as they were with many staff and students at home isolating or covid-positive, plans had to change. Mr Flowers came up with a new plan for students who were well. but at home and those who were able to be onsite. As it turned out, Year 10 was the only year group onsite, they were all in for a fun-packed day; for them, there was a BBQ, capture the flag and even a water-hose for cooling off!

For those offsite, there was information, fun in the form of physical activity and a quiz!

Gold rush, our race to Olympic glory:

Students were tasked to watch a documentary to gain an understanding of how we as a nation developed from a very mediocre sporting nation to one of the true world powers of athletics culminating in a 2nd place finish in Rio 2016. Considering the size of our nation, this progress is truly exceptional, and this documentary explains how we transitioned our athletes and coaching from plucky amateur to high performance, no compromising professional athletes.

Documentary and Quiz: Fitness sessions:

[Episode 1:](#)

[Episode 2:](#)

[Quiz: Olympics quiz](#)

[Agility workout: train like an athlete](#)

[20 minute all boxing punching workout](#)

[20 mins train like a gymnast workout](#)

[15 minute flexibility](#)



Pride 2021

by Ms Di Stazio, Head of Year 10



The LGBTQ+ club at Compass is welcoming and inclusive. Students dedicate their lunchtime every Friday to the planning of events, proposals and discussions around LGBTQ+ issues. The LGBTQ+ club wanted Pride Month to have a positive and great impact on the Compass Community and it succeeded!

With the idea in mind that Pride Month is about joy, inclusion and awareness, every single day for a month there was an activity planned for LFT and a badge competition was launched on the first week. What a wonderful success! LFTs explored a variety of resources starting from data and the impact of language, going through the inclusiveness of the British Army and exploring high achievers from past and present from the LGBTQ+ community.



We have celebrated Autistic Pride Day the 18th of June, reflecting on how matters of identity and sexuality can be a struggle for some people. In the final week of June, we celebrated Diversity Week and staff contributed with a wonderful short video explaining how important is to celebrate diversity. Friday celebration events included rainbow cupcakes, rainbow frame pictures and lots of happiness around the school. Maths Week incorporated Pride celebrations with the wonderful maths team creating rainbow origami activities for students. The pictures from the month speak for themselves! Keep smiling, keep positive, accept yourself and others.

Thank you, Compass. Compass is Proud!



Prom 2021

by Ms Walkey-Williams Assistant Principal for Community and teacher of English

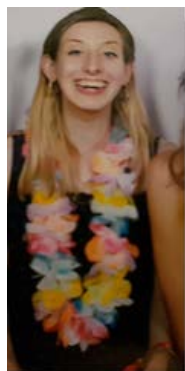
After the Covid restrictions were extended, we didn't think we would be able to go ahead with prom this year. However, after two lockdowns and 18 months of uncertainty, we knew that we had to do everything in our power to make sure that Year 11 were able to mark the end of their time at Compass in style! With a lot of phone calls, emails and possibly a few grey hairs, we were able to move the date and give Year 11 the send-off they deserved!

It was incredible to see the pupils looking so grown up as they arrived at The Clarendon Hotel; there were some impressive suits and dresses on display!

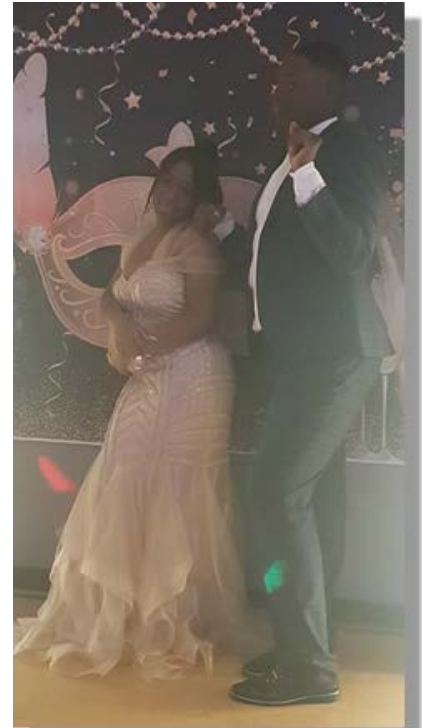
The evening was a huge success, with pupils being treated to a chocolate fountain, sweet table, mocktails, student awards ceremony and photobooth.



We wish our Year 11s every success and look forward to seeing them on results day and then welcoming them to our future alumni events.



Prom 2021



We are the Champions of Attendance!

by Ms Hayward, Head of Year 7

The attendance competition has been in full swing with all Learning Families vying for the top spot for a chance to win the attendance prize and the enormous attendance trophy to display in their classroom! Every week the bonus ball students have been trying hard to improve their attendance and gain double points for their Learning Family and propel them up the attendance leader board. Well done to all students who have been working hard on their attendance! If they keep attending school, they are in with a chance to get an invitation to an attendance brunch and ensure their Learning Family is in with a chance to win that attendance trophy!



Premier League Attendance

Premier League			
1	SDC1	8	CURRENT CHAMPION
2	SD2	8	
3	SDC1	4	
4	SD1	0	DEMITTED

Championship			
1	FL2	10	PROMOTED
2	FL1	8	
3	SD1	6	
4	SDC2	4	
5	SD4	2	DEMITTED

League 1			
1	SD2	10	PROMOTED
2	SD1	8	
3	FL1	6	
4	SD1	4	

Where is your LFT sitting in the league this week? Have you been promoted or relegated?

The highest aspirations, the strongest team

Compass School Southwark

Table Tennis is Tops!

by Coach Simon, Greenhouse Sports

We were excited to host a table tennis competition against Bacon's College this term and on Saturday the 26th of June students from Compass were able to play in a multi-school tournament. This was one of the first competitions to be run since the return from lock down. It was wonderful to have over 141 young people participating throughout the day.

From team Compass, Tia, Isabella, Emilia, Riley, Nathaniel, Joseph, Nam all managed to finish in the top two in their groups for their age category and proceeded to the knockout stages! Joseph lost in round one to the eventual runner up 2-0 whilst Tia and Emilia, breezed through their first round and quarter finals winning 2-0 each. Tia faced a top seed in the semifinals, winning 2-0 again but Emilia faced a very tough opponent in her semifinals, losing 2-1 after an intense 2nd set.

In the finals, Tia played against a talented student from Harris Invictus Academy with Tia losing 2-0 despite her efforts to win.

There were excellent performances from everyone; especially well done to Tia and Emilia who both lost to the eventual winner of the tournament!

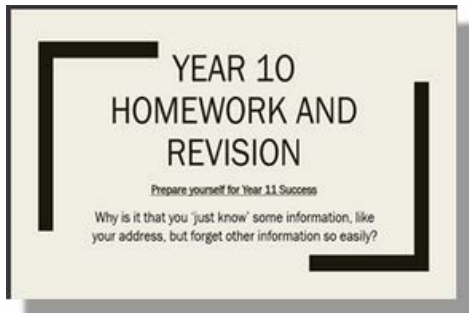
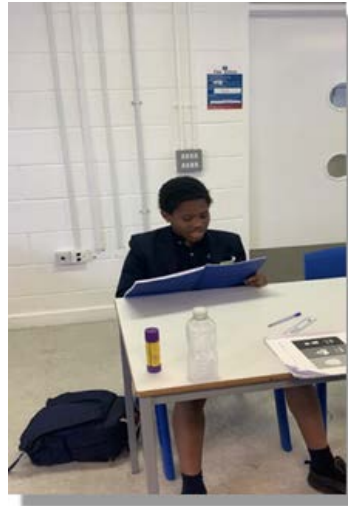


From Red Hook New York to Theatre Peckham!

by Ms Parkinson, Head of English

It was another exciting term for the English department, with the students getting to grips with some difficult texts and topics. Continuing their fantastic start with exploring Aristotle's rhetoric, Year 7 wrote their own speeches as well as analysing some famous examples from history. Miss Parkinson was treated to some excellent speech performances in her lesson. There is no doubt we have some talented future public speakers amongst our Compass community.

Year 8 and 9 students were transported to Red Hook, New York, studying the tragedy, 'A View From the Bridge'; it was such a delight to see all the students engaging with the challenging themes of trust, betrayal and stereotypes in the play, this will set them up phenomenally for their study of Macbeth in Year 10.



Year 10 have spent the term refining their knowledge with the launch of a self-quizzing challenge to track and test their knowledge. So many students have shown diligence and care in the presentation of their work, we hope the hard work will pay off in their summer exam results!

Year 10 were also lucky enough to visit Theatre Peckham to watch a performance of 'Macbeth', this was a fantastic opportunity for them to see their GCSE play live, directed by our very own Mr. May.



We hope the experience of seeing the play will enrich their study of the text when they begin reading it in classrooms in September. We are so lucky at Compass with so many phenomenal theatres on our doorstep- hopefully this is the start of many such trips to resume for our students!

Jamie's Farm 2021!

by Ms Hayward, Head of Year 7

On Monday the 17th of May, Mr Graves, twelve students from Years 7-9 and myself set off on an exciting adventure to Jamie's Farm in Lewes.

We spent a week at the farm and got fully involved with all of the activities that you might expect on a fully working farm! Each day started off with students going out on feeding rounds where they fed pigs, cows and sheep before settling down to a variety of different breakfasts, cooked or created by their peers. After breakfast, it was off to muck out the animals, chop wood for the fire, fix the fences, plant or pick the vegetables used in the kitchen, collect eggs from the chickens and spend time caring for the animals, before coming back together as a group to enjoy a hearty and filling lunch!



Following an afternoon session getting involved in farm life, it was off for a hike or long walk taking in the surroundings, climbing hills in the rain, getting stuck in deep muddy puddles and feeling a great sense of pride and relief when we finally made it to the top to enjoy homemade chocolate brownies and hot chocolate. Dinner followed this exertion before the nightly check in, to see how the day had been and how they were all feeling before the evening entertainment of a film, a musical performance by Betty Dixon and Kieron Watson or sitting outside round the fire for a campfire singalong!

All students thoroughly enjoyed themselves and all wish they could get the chance to go back again!

Governors' Messages

by Chair of Governors, Martin Deutz and Parent Governor, Carrie Lucas

I write this just as the school has had its first brush with covid. It is a great shame that so many of the end of year events were cancelled again. It may be cold comfort that the school managed to get through so much of this term without disruption, but it is a tribute to the school's anti-covid measures and the responsible conduct of everyone in our community that the school did so, and this is surely worth celebrating. We governors thank Mr Huntley and his team for all they have done to keep the school operating so well this year in the face of immense challenges, and we are very proud of our students for their resilience in these difficult times.

We wish those who have contracted the virus a speedy and full recovery and we wish everyone in our community a restful, refreshing and safe summer break.

Martin Deutz



I decided to become a parent governor in 2018 as I feel that I can bring a positive, parent voice to the school. I give honest opinions but I also have the added advantage that I work in a busy primary school myself and know the struggles that both parents and staff face.

The most challenging part since joining is of course covid-19, children adapting to home schooling and the world moving to Zoom and Teams calls! At that point I found it difficult to ensure that I was able to attend every governor meeting. Working in a school myself often meant that I was up late into the evening writing letters and sending texts to parents. It also made me realise that ALL schools were hard at work as I was and what a great job the staff did at Compass, the laptop provision, breakfast boxes and food packages on top of calls, letters and online lessons!

It made me proud of the fact that my children really did ok working from home and that staff were also facing their own struggles, dealing with their own family and the risk of covid all while teaching and adapting to teaching a class through a screen rather than in person.

As a parent governor I have felt that my opinion matters and if I express an idea or point of view, it is always listened to and followed up.

As a whole, it has made me realise how important the governing board is to a school. There is so much that goes on that people do not see on a daily basis, visits, planning and much, much more! The governing board takes an active and vested interest in the children and want the best outcome all round.

Carrie Lucas



Compass School is proud of our continued association with the Worshipful Company of Pewterers and Worshipful Company of Curriers. We thank them for their continued kind support of our community and particularly this year for their generous donation to the provision of P.E. equipment and outdoor sports facilities used at break, lunch and after school.



Farewell to Colleagues

by Marcus Huntley

This term saw us bid farewell to some much-loved colleagues and we thank them for the part they have played in the Compass story: Ms Hazlewood has had her baby girl and started her new life in the Midlands, Ms Cooper and Ms Quigley have moved on to pastures new having been real pillars of our school community over a number of years and more recent arrivals, Mr Osei-Miller, Ms Abdullah and Mr Graves have also made an indelible impact on staff and pupils alike. We wish them all well in their new roles.



It's very exciting to see the groundworks begin and anticipate the building we have so long envisioned for the community we serve!

Open Evenings 2021

Thursday 9th September

- 4:00-5:30pm & 6:00-7:30pm

Thursday 14th October

- 4:00-5:30pm & 6:00-7:30pm

Open Mornings 2021

Wednesday 15th September

- 9:00-10:30am

Monday 20th September

- 9:00-10:30am

Thursday 30th September

- 9:00-10:30am

Monday 4th October

- 9:00-10:30am

Monday 11th October

- 9:00-10:30am



Please visit compass-schools.com/admissions for more information.



Compass School Southwark
Drummond Road
Southwark
London SE16 2BT
Telephone: 0203 542 6506

Email: info@compass-schools.com
Website: <http://compass-schools.com>
Twitter: [@CompassSE16](https://twitter.com/CompassSE16)
Facebook: [Compass-School-Southwark](https://www.facebook.com/Compass-School-Southwark)
[YouTube](https://www.youtube.com/)