



Compass  
School  
Southwark

# our Journey



## Peter Pan!

### Creativity, Endeavour and Resilience

The Summer Show is always a highlight of the Compass calendar, and 2019's rousing presentation of Peter Pan was a proud continuation of that tradition.

Students from Years 7 to 9 rose to the occasion, working with the music education charity *Voices Foundation*, and the Royal Academy of Dance/ Jack Petchey Foundation sponsored *Step into Dance* in order to combine elements of drama, dance and song. Ultimately, they delivered a lively, multifaceted and imaginative production that had the audience toe-tapping and clapping away in the aisles.

Led by Ms Ellis, students took roles in the cast or as stage/technical crew; with all discovering new skills, making new friends and developing confidence. As with any creative endeavour, resilience was occasionally tested, but our students were exemplary and we were delighted with their dedication and determination to succeed – the show must go on, after all!

We were happy to perform the play at City Hope Baptist Church on Drummond Road, a favourite local venue for the school. It was wonderful to welcome so many students, staff and parents who came along to support our children in this classic tale about not wanting to grow up!

Congratulations to everyone involved with Peter Pan and thank you for such an inspiring finale to the academic year.

Mr May

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# Peter Pan – Review of the First Night’s Performance at City Hope Church, Drummond Rd

by Chair of Governors at Compass, Martin Deutz



I was very impressed by this performance of Peter Pan. The adaptation was well-judged and entertaining. The staging was very strong, I thought, with an inventive and atmospheric use of lighting and a few props to great effect; turning the bedding into the clouds as the Darling children flew to Neverland was a great idea and well executed. Though I did love St James’s as a venue last year, the City Hope Church was wonderful for an “in the round” production. I thought it worked very well.

As for the performers, I was especially impressed by their comic delivery and timing – I really did laugh! Getting the audience to clap along to the music and at the critical moment for Tinkerbell, chant, “I do believe in fairies, I do, I do!” was good fun; that we did so, was a mark of how well the cast drew us into their performance. I really enjoyed the scene of the children flying: of course it wasn’t realistic flying but it was a clever solution and I was struck by the team spirit and faith of the two ‘flyers’ in their ‘carriers’ – a very Compass approach!

I am always amazed at how even professional actors manage to learn their lines and deliver them without glitches, so I was filled with wonder at the fluency and composure of these young actors, especially in the lead roles. How did they do it when they have so much else to do? The energy, focus and humour that they brought to their roles was very engaging. I know two of the leads on the evening I attended were pretty last minute, so I especially congratulate them for getting into role and learning their lines so well. And I commiserate with the injured Wendy...

I loved the dynamic dance numbers. The dancers delivered them with discipline and fluency, which is quite a feat, they brought an infectious energy to the production.

Above all, I sensed a real feeling of enthusiasm and joy on the part of the cast and those supporting the performance and that made it truly a pleasure to be with them for this special event. Everyone should be really proud of their efforts, individually and as a team. And I thank the whole group, Ms Ellis, Mr May and all those who helped make it happen.



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# Principal's Message

## Marcus Huntley



This term has seen a huge range of activities across the School. Our Year 11s and staff pulled out all the stops in the final weeks before the GCSEs, with residential weekends and half-term interventions; while the younger years have been finishing their year's work as well as

sitting their own end of year exams. Year 11 marked the end of their journey with a prom at the Clarendon Hotel, Blackheath. They dressed to impress at the Great Gatsby themed party and were joined by past and present staff to give them the send-off they deserve.

Despite the inevitable concentration on exams and class-work, our community has been busy on many other fronts. Students have visited the Bloomberg Centre, Glaziers' Hall and enjoyed a careers event at the Guildhall. Two cohorts lived up to our school value of 'exploration' by successfully completing their Duke of Edinburgh Bronze Award. I congratulate them on their achievement and am grateful to the teachers who gave up their weekends to support students on these valuable expeditions.

Members of the staff team have been out to local primary schools in recent weeks. I have enjoyed community visits of my own this term also; these included Bede Youth Centre to meet the team, as well as Riverside, St. James', Southwark Park and Rotherhithe primary schools to see our new cohort of Year 7 pupils.



**Pewterers' visit – May, 2019**

These visits made for a happy and successful Year 6 transition day on the 3rd July, where pupils arrived already knowing members of staff at Compass.

On-site, we received visits from the past Master and present Master of the Worshipful Company of Curriers and past Master of the Worshipful Company of Pewterers. These links with City livery companies promise to further enrich our pupils' learning and open



up aspects of the City of London that might otherwise be difficult to access. I am passionate about the City being our pupils' city and look forward to engaging more in its rich heritage over the coming year.

Our Creative Arts team put on an amazing show of Art and Graphic Design as part of their exhibition of GCSE work. I look forward to being able to retain as much of their impressive work as possible for displays around school. Compass Talks have become a feature this term and are set to continue in the new academic year. Recent talks have included Captain Maurice Blaber's working lunch with aspiring pilots, Dr Paulo Olivia's lecture on Artificial Intelligence aimed at our gifted and talented pupils and our very own Mrs Kennedy's discussion entitled, 'Radioactivity – Killer or Elixir of Life?'

Events were also held to commemorate the 75th anniversary of D-Day and the Holocaust and we had a week of activities in the run-up to Pride on 7th July; these were followed most recently by the summer production of Peter Pan performed by some of our youngest students with City Hope Church being a fitting venue. Students and staff were recognised for going above and beyond at the Jack Petchey Awards at St John's Smith Square, while others displayed their sporting prowess at our sports day at Southwark Park. The end of year prize-giving evening honoured academic achievements and the embodiment of our school values. It has been a remarkable term and I am confident that it bodes very well for the coming year!

# Introducing New Vice Principal Sikhu Ngwenya



I am writing to introduce myself as the new Vice Principal and to say how delighted and honoured I am to work with the students at Compass School. I have already been impressed during my many visits by their keenness to do well in life and succeed in their education.

I am an experienced senior leader who has worked in schools in East and South London. I qualified as a teacher more than 20 years ago in South Africa and have recently completed a Master of Education

degree at Cambridge. I am currently completing the National Professional Qualification for Head teachers.

I believe that all children have the potential to thrive in our education system, given guidance, support, structure and inspiration. I have led school improvement initiatives and it is my intention and desire to support the team at Compass under the leadership of Mr Huntley, to make this the school of choice for families in the local community.

I look forward to working with you all in a partnership that will have the students at its heart.

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## Departing Director of School David Collins



I had the privilege recently of saying goodbye to our Year 11 cohort and sharing some thoughts about the hopes and dreams we have for their futures. I shared how life is a journey filled with joys, celebrations and hardships that will challenge our courage, strengths, weaknesses

and faith, however, the real message that I wanted to share with them is that the journey is not always about the destination but the people who fill and share this journey with you.

Time does not stop for any of us, and I encourage everyone at Compass not to miss out on the amazing opportunities that life has to offer. After five great years serving this community and working with an amazing group of young people, parents and staff, it is with great sadness that I have made the decision to leave the Compass community and start a role in a new school from September.

No one can ever go back to the past, but the past shapes us and I am proud with the intent, integrity and opportunity to be part of the pioneer staff that helped to shape and develop the Compass vision and school values. I truly believe that we have created a community where every member is confidently supported to reach the destination to which they

aspire. I look back with immense pride at how important these words are and how every decision we made was based on the core values of integrity, resilience, exploration and above all aspiration.

I look back on the past five years with incredibly fond memories, priceless treasures that I will use as I continue on my journey. It has been a real joy to have been welcomed into your community and lives and to have served the young people of Bermondsey. Three different school buildings, an amazing range of colleagues who have been a pleasure to work with and above all the most courageous, resilient and generous students to teach. I will miss Bermondsey. A previous colleague once told me that Bermondsey creates a special place in your heart, and leaving is not easy. I was not sure what they meant at the time, but I now understand that there will be a huge gap as I move on.

Thank you for the smiles, laughter, struggle and encouragements of the past five years. In the Bible in Romans 15 verse 13 it says, 'May the god of hope fill you with all joy and peace as you trust in him, so that you may overflow with hope by the power of the Holy Spirit'. As I move on, my prayers will be that this community and Compass School is filled with hope and joy. I wish this community the best for the future. Thank you for letting me be part of your journey.

God bless and good luck!

# Attendance at Compass

What a year it has been! Compass has seen a massive improvement in attendance and this has come from the fantastic work of the admin team, Heads of Year, parents/carers and most of all the students.

Over the year, students with 100% attendance have been invited on reward trips; they have been trampolining, to Thorpe Park and to private screenings at the cinema. This has been a brilliant way to reward these students and for the rest to understand the importance of coming to school every day. Most recently, we took a record number of students to see Toy Story 4!

I would like to take this opportunity to thank all parents and carers for their support with attendance. I look forward to seeing Year 7 on the 3rd September and Years 8, 9 10 and 11 on the 4th of September. Have a great summer and in the new year please keep up the good work, be in school every day and make me jump for joy!

Mr Snoxell



## West Reward Trip to Private Screening of Avengers: Endgame!

Winning the most 'Compass Coins', 'West' students were again rewarded with a trip to the cinema for maintaining their position as 'House Champions' at Easter. Ms Hazlewood was lucky enough to secure a private screening of Avengers: Endgame at Peckhamplex well before the rest of the UK managed to see it! The film lived up to their high expectations and students remained engrossed throughout the three hour film! Needless to say everyone had a fab time and all students were a credit to the Compass community!

Ms Hazelwood

## Foyles Bookshop Reward Trip

### for Compass Reading Intervention Students and Book Enthusiasts alike!

Compass school has an annual tradition of visiting Foyles bookshop in Charing Cross Road and this year was no different! Many thanks to Ms Shotton for planning this occasion with the lovely staff at Foyles; thanks also to Mr Graves and Ms Martin for accompanying us on the trip and to this fantastic group of students for being so enthusiastic about reading!

Our day began at Foyles with a fascinating tour of the shop with staff member, Kate who entertained us with interesting facts about the Foyles brothers; we learned how failing their Civil Service exams led to them selling books for a living and creating a world record-breaking sized bookshop in Central London! We heard about the history of the shop itself during WWII, the Blitz and the Foyles brothers' cheeky offer to Adolf Hitler (to buy books he was routinely burning), he never responded! After the tour and a good browse of the books, students helped choose some titles for the library and were treated to a book each to keep. The staff were sad to see us go, they all remarked on how well the students listened and conducted themselves! We returned to school via lunch and a relaxing read in the shade of trees in Soho Square! I'm very much looking forward to more of the same next year, the students were fantastic!

Ms Quigley

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# Student Voice at Compass

By Principal's Award-Winner, Brooklyn



This past year has been transformational with regards to student voice at Compass. We have been given greater opportunities to input our ideas and have seen the results unfold in every area of the school. The Student Council has been regularly holding meetings and giving out surveys for the students to fill in so that everybody's ideas are included and considered. One of the changes was a broader range of food in the canteen, like jerk chicken, wraps and old school classics, like roasts. This resulted in more people eating at school and a rise in enthusiasm during afternoon lessons.

Our anti-bullying team have also been working hard with the Diana Award Foundation. We held an amazing Pride Week where everybody was celebrated and informed about LGBTQ+ issues in our community and the wider world, starting conversations that may not have happened before.

Compass Eco Committee was formed this year and have had meetings with the Director of Business and Operations regarding single-use plastic and increasing recycling, making our community a safer, cleaner place. Finally, some changes can be expected next year thanks to students' input, including a 55-minute lunch, giving us time to socialise and study. A homework grid will be given, setting out each homework assignment to ensure that students know in advance and can plan what they have to do; this will also allow time for parents to help too. There will be master-classes for gifted and talented pupils to help maintain high grades and push them to their full potential.

Overall, the changes in this past year couldn't have happened without our students' helpful input, and their honest opinions about how the school could support them even better.

## Compass School Council's Commitment to Catering!

This term the Student Council reviewed the changes already made with the catering team and were ecstatic to find out that numbers of students eating the cold food had increased! Our suggestions for this aspect of school lunches has clearly worked and as a team we were very proud; there are now more options of sandwiches and a variety of breads for students to choose from. The main achievement has to be the inclusion of themed days as requested by students. The Student Council has helped select menus and promoted these themed days around the school.

On our 'Themed Thursdays' there's always a great atmosphere in the canteen. The catering staff always dress accordingly and their decorations really set the theme off! The queue for 'World Pizza Day' was enormous! We have seen themed days such as Mexican feast day, old school classics, French and Thai fusion and most recently a rainbow themed day to celebrate Pride. Around school, students are eager to know what the next theme will be and what delicious treats will be on the menu; this was what the Student Council set out to achieve.



# Compass Prize-giving 2019

# The Jack Petchey Awards Evening



Compass Awards Evening 2019 was another fantastic event for our community! It began with a welcoming introductory speech from Mr Huntley outlining some highlights of the year. These included the actions of the large number of award-winning students and impact of student-voice, to Compass supporters such as the Worshipful Companies of Pewterers and Curriers.

One of our governors, Richard Cuevas was next to speak; his moving account of his own path to fulfilling his dream was truly inspirational! Subject Leads were next to give awards to students who have made significant progress this year in all year groups. Year Heads gave awards for impressive conduct or personal achievements throughout the year. Mr Collins gave awards for our four main school values – Resilience, Aspiration, Exploration and Integrity. As Head of Inclusion, Ms Shotton bestowed awards to students who have overcome barriers to learning this year: there were smiles all round and it was a highlight to see Ollie joyously march up to collect his award!

Mr Huntley kindly delivered an award to a student in the audience who didn't fancy the limelight on this occasion! Two students who have no problem with the spotlight from Mr Egbuchiem's WRAP enrichment performed a rousing rap and some players from Peter Pan entertained everyone with some great excerpts!

Brooklyn was the deserving winner of the Principal's Award and received a huge applause from her fellow students! Mr Deutz, our Chair of Governors rounded off a really wonderful evening with a speech celebrating everyone in the community. We look forward to many more prize-giving evenings just like this at Compass!

Ms Quigley

It was a night of smiles at the Jack Petchey Achievement Award ceremony held in July at St John's Smith Square, Westminster. It was inspiring to see so many pupils from across Southwark Schools receive recognition for their respective achievements. Some of these young people overcame significant challenges including disabilities in pursuit of their goals. It was also great to see their teachers recognised for the support they have given pupils. We are pleased that Compass School was well represented with Stella (Year 9), Nhu (Year 11) and Ms Mohammed all receiving awards while Ms Cunninghame, Ms Sharif, Mr Huntley and Ms Helme went along to celebrate with them.

Nhu was nominated by her peers for having "...Great aspiration that inspires others to not give up... embodies our values and has great community spirit!" Stella is "a formidable student!...epitomising what it is to be a great member of our school community!" Though not present on the night, we celebrated Oscar, another fantastic ambassador for the school. "He is a key member of the Student Council and has taken part in a partnership student voice project."

Ms Mohamed was recognised for her friendly, positive attitude that makes students feel valued. "Her lessons are fun and educational and it is evident how much effort she puts into the school." Our thanks to the Jack Petchey Foundation for their fantastic work in schools!

Ms Helme

## Year 10 First Give Project

First Give is a fully-resourced secondary school programme that gets an entire year group of students engaged in social action. This year our Year 10s have been involved with this charity. The year group was split into 5, representing: *Battersea Dogs' Home*, *MQ Mental Health*, *Centre for Mental Health*, *Centre Point* and *Power the Fight*. With £1000 for the winning team's charity up for grabs, these Year 10s put everything they had into it during their relating classes for the past term and outside of these where necessary.

They had an introductory assembly, a number of lessons where they chose their specific issues and charities and some time to take part in social action to raise awareness for their issue/charity. This concluded with each group presenting their work in front of their peers and 4 judges including Councillor Ali and Mr Huntley.

Although all groups put in great performances, the 'Power the Fight' group won the £1000 for their amazing social actions – from face painting and bake sales to the amazing video they created about their charity. This was particularly special as the founder of their charity, Ben Lindsay, was in the audience and was visibly delighted that his charity had been chosen as the winner! Perhaps the best thing to come from this though, has been the team effort each group has put in and particularly seeing members from different teams help each other out. Hopefully they can take these skills going into their final year to all help each other achieve the best possible results in their GCSEs!

Mr Haverty

## TalentED Programme for Gifted Students

Sixteen of the most gifted Year 10 students have been given a very exciting opportunity! Over the coming year they will participate in a twenty-one week course looking at building upon their revision techniques and exam resilience in time for their GCSEs. Provided via the TalentED programme which is sponsored by The Worshipful Company of Pewterers, they will meet every Wednesday and Thursday to develop and practice a range of skills. Just a few sessions into the course, students are already seeing an improvement and adjusting their approach to more difficult concepts in class.

Mr Beard

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### Artificial Intelligence Versus Human Intelligence!

On the 14th of June, 35 students attended the first in a series of lectures at Compass. This was delivered by Dr Paulo Olivia, from Queen Mary's University London, on the topic of Artificial Intelligence. Students were treated to an introduction on how to define artificial intelligence and how humans are seeking to make this a reality in computers. Students were shown the advantages of A.I. by comparing their speediest completion of a Rubik's Cube compared to a computer (that could complete this in under 4 seconds!) and how a printed piece of paper with computer-generated instructions, would always beat a human rival at noughts and crosses. The students learnt a lot and are already looking forward to the next lecture!

Mr Beard

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## Year 7 Transition Day 3 July

Compass staff and pupils gave a warm welcome to our new Year 7 cohort on our Secondary Transition Day in July. There were the inevitable nerves at drop off in the morning, but these soon disappeared as the Year 6s immersed themselves in a range of activities and were supported throughout by our team of buddies. The celebration assembly for pupils and parents at the end capped a fantastic day and left our staff very excited about working with this fantastic group of young people next year. Well done Year 6!





# 'Love is most important' and 'Indifference is not an option'

## Life Lessons from Holocaust Survivors, Peter and Marianne Summerfield

In the midst of a challenging international context where extremist parties are on the rise, leaders such as Putin reveal that 'liberalism is dead' and values such as tolerance and acceptance are ever more important as knife crime and intolerant acts increase, the experiences and words of Peter and Marianne Summerfield were even more pertinent to Compass students in 2019.



It is important to highlight the beginning of their talk. When asked by one of our Year 9 History students 'Why do you talk to people about your experiences as a Holocaust survivor?' Marianne replied that she and her husband wanted to help people understand that 'indifference is not an option'. When faced with intolerance, persecution and bullying we need to find the courage to upstand and do the right thing. She stressed the importance of 'love' and not 'hate' for the future so that the next generations can live in a better world.

Peter and Marianne were young children when Hitler came to power and their experiences include a tapestry of their own and their families' experiences of life under the Nazis, their escape to Britain and gratitude to the country that gave them refuge but also the devastating testimony of family members who perished in the atrocity that was the Holocaust.

Karen Pollock MBE, Chief Executive of the Holocaust Educational Trust added: "The Holocaust Educational Trust educates and engages students from across the UK, from all communities, about the Holocaust and there can be no better way than through the first-hand testimony of a survivor. Peter and Marianne's story



is one of tremendous courage during horrific circumstances and by hearing their testimony, students will have the opportunity to learn where prejudice and racism can ultimately lead. At the Trust, we impart the history of the Holocaust to young people, to ensure that we honour the memory of those whose lives were lost and take forward the lessons taught by those who survived."

Students across Year 9 and 10 GCSE History classes were given the opportunity to bear witness to the Summerfields' testimony and were able to see first hand some of the documentation that marked the incremental persecution of Jews in Germany and across Nazi-occupied Europe from 1933-1945. The Summerfields had their passports with them with evidence of the Nuremberg Laws that stripped the Jews of Europe of their basic civil and human rights. Students reflected on the importance of such testimony; one Year 10 student said that this was 'the most important experience in their History learning as they saw and heard for themselves that this was real. Real people, real lives and real stories – not something that is just in a History book'

It was an honour for the Compass community to hear from and meet the Summerfields and we wish them well in the sharing of their testimonies to many, many more students across the world.

Ms Milburn

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# What a Year!

## Year 7

Ms Hayward, Head of Year 7

### RAF Wittering

Year 7 started the year with an overnight stay at RAF Wittering in Peterborough. They worked as a team to solve a humanitarian crisis, built bonds together as a group and got to sit in a range of different vehicles used by the RAF! A lot of fun was had by everyone involved, including the staff!



### Dream Menu Competition

Student Council Representative for Year 7 and member of South house, Reece has been working alongside Ms Helme to create an exciting 'Dream Menu' competition for Learning Families! Students have the chance to have their dream menu made for them by the catering staff – we wait with anticipation to hear which Learning Family has won!

### Talent Show

Students took part in a talent show at Compass where they got to show off their amazing singing and dancing skills. Highlights from Year 7 included students showing off what they had learnt in their dance enrichment. Lily-Rae and Lucy sang solos in front of a huge crowd and Nashayah performing a solo dance which led to her being crowned the winner! Miss Hayward was incredibly proud of your bravery and your skills. Well done!

### 100% Attendance

Huge congratulations to the following students who have had 100% attendance all year:

- Michaela P
- Femi O
- Katie S
- Oliver S
- Katie L
- Lucy L
- Ben N
- Jire N
- Mecca M
- Isaiah S

This means that they haven't missed one single day of school! Massively well done to them all!

### House Point Leader

It has been a tight race at the top for the student with the most house points in Year 7! The term has drawn to a close and the student with the most house points is... Milly!

Milly has beaten Nabeel to the top of the list by only 1 house point! Well done to Milly, Nabeel and to you all! Year 8 will see you all with even more I'm sure!

Have a great summer!



# Year 8

Ms Di Stazio, Head of Year 8

As we close this academic year, I think of how it has been a long journey for Year 8! It has been a year full of events and memories. Year 8 have been involved in a lot of initiatives such as Jack Petchey, the Industrial Cadet trip, charity fundraisers – a special thank you to George who slept outside to raise money for homeless people. They have all achieved something unique!



At Options Evening Year 8 demonstrated their growing maturity and independence. They also had a chance to develop their creativity in Art and Geography, displaying some amazing work they can be as proud of as we are of them! Six students in the year group took part in the Brilliant Club looking at the French Revolution- well done to Milly, Tia, Luke, Oscar, Jack and Remel! During Pride Week the whole year group went above and beyond the sense of community with some amazing ideas; a special mention goes to Millie who became an amazing hairdresser for a day! We are all very proud of our student representative, Oscar and all of the students with 100% attendance, let's keep it up! Finally, a big thank you to three students, Teddie, Bonita and Oscar who helped me with the Year 6 Transition Day by teaching amazing Spanish lessons.

Congratulations to Year 8 for all your effort and hard work! Enjoy your summer!

# Year 9

Ms Clarke-Collison, Head of Year 9

Year 9, where do I start with our journey? It has been an amazing year. You have done yourselves proud and it has been incredible working with you and helping you develop into the young outstanding individuals that you are. The year has had its ups and downs, and we were nowhere near where we needed to be at the beginning of the year. But, with hard work on both our parts we have smashed our attendance figures, we have stomped on those behaviour points and you have made me incredibly proud.

Each one of you is amazing, have the confidence to know that, have the knowledge to know you can push yourselves and always strive to be the best version of yourself. I have watched you support each other through tough times, watched you demonstrate integrity and resilience and I know that you really are fantastic individuals destined for great things.

There have been multiple events this year where I have seen you come into your own – the Bank of America guest speaker, The Imperial War museum and Careers Day were just some of the opportunities in which you actively engaged. It was a pleasure to join lots of you on the Thorpe Park attendance reward trip, even if some of you opted out of going on the big rides!

9C1 – The 'Liveliest' form – you have certainly had a busy year with multiple changes. You are resilient, bubbly and a great group of characters. I'm sure you will flourish next year. 9C2 – The 'Devoted' form – I have never seen a form with such adoration for their tutor. It is great to see the strong relationships you have all built together and your commitment to being the best. 9C3 – The 'Accountability' form – I have not known a form quite like it; when the attendance data comes out, you rally together to get everyone in. Your sense of team and community is great, don't lose this.

It has been an absolute pleasure working with you this year and I wish you all the best in your future at Compass and beyond. It is with great sadness to say that I will not be joining you on your journey, but I wish you all the best!



# Year 10

Mr Egbuchiem, Head of Year 10

This year marked the first step towards GCSEs and our Year 10 cohort took to these new seas like seasoned sailors. Our vision for this year was to adopt the right mentality for a fruitful and engaging school life, and this group of students have certainly achieved this. New heights have been reached, both personally and academically. We have a lot to be proud of.

Work experience was a key indicator in gauging just how well the year group have bought into the expectations for the year, and they did not disappoint! Reports from work places highlighted how incredibly polite our students were, they also commented on the integrity and aspiration displayed at all times. Above all are Wael, who has more or less secured a job at Barclays, and Kyle at Boots in Green Park, "the hardest worker on the shop floor".

One of our Year 10 parents, Kizemaria Henry, presented us with an opportunity to watch the top tennis players in the world at the O2 this year. It was an amazing experience, and we were even treated to refreshments in the VIP lounge, an experience never to forget!

## End of Year Exams

This has been a demanding academic year, but our students have navigated well. The bar has certainly been raised, and staff have worked hard with the students to make sure they are in the best position to reach and surpass targets.

Revision and intervention sessions were put in place and were well attended, supplemented with online learning platforms. Independent learning is key to success at this stage and we encourage that this is nurtured at home. Your children have the talent, but still need parental help in developing this.

Be proud of your children and their performance this year, engage with them this summer and give them the confidence to know they can succeed.

It will be tough, but for this cohort, tough is not outside of their remit. Rest, play, and come back ready for what will be another great year!

Thank you for helping my vision come to fruition this year, let's not get complacent, Year 11 here we come!

From a grateful, but expectant Head of Year, have a great summer!



# Year 11

Mr Flowers, Head of Year 11



Congratulations Year 11! What a year it has been! We started this journey together in September and I am so proud of the way you have collectively navigated the year. In September I introduced you to the concept of 'Find Your Greatness'; this became the mantra for our goals for the year to ensure that you all had the opportunity to achieve your GCSE goals and move on to your next venture.

We made time for fun with well-deserved rewards. This year a number of students were given the opportunity to go to the ATP World Tour Finals in an exclusive VIP box where we watched eventual winner, Alexander Zverev dominate in his singles match; it was an amazing experience and what a swish venue to enjoy with our own waiter service and only two boxes away from Claire Balding?! We also had numerous pizza evenings for students who had outstanding attendance and a great attitude for learning. I am hugely proud of the large number of students who were able to partake of these opportunities based on their hard work throughout the year. As the exams came closer, we had two academic residentials; this was where so many of you really shifted your focus. You decided to give up your holiday to work on your maths and then your English and science in a final push to maximise your grades.

As a year group, your dedication to learning consistently impressed me; the amount of Saturdays and afterschool sessions you volunteered to attend was a credit to your resilience and determination to succeed. I hope that this is reflected in the grades you get in August. Remember greatness is for those who work hard and never give up, who set aspirational goals and remain positive despite adversity. Keep this in mind whatever your next steps and you will always be successful!

## Year 11 Prom

On 5th July, Year 11 students celebrated the end of their GCSEs and, indeed, their time here with us at Compass, Gatsby-style! Staff and students dressed to the nines to enjoy an evening of dancing, photos, awards and nostalgia at The Clarendon Hotel in Blackheath.

Prom was completely led by the students, with a committee of more than 15 working hard for months to ensure the evening was everything they imagined. More than £1000 was raised by the school community (along with the same amount and food donations for The Manna Centre) and students were able to enjoy everything that was on their wish-list from a Gatsby-style photo booth to a doughnut wall! Staff and students also voted in the lead up to the event for 'tongue-in-cheek' awards. Great fun was had by all as Mr Flowers, Laila and Mollie announced the winners, all of whom saw the funny side!

### Student winners

The embodiment of the Compass Values – Laila  
Most likely to be seen holding a comb rather than a pen – Momodou  
Most likely to win an Oscar – Tirana  
Biggest Ego – Razaq  
Most likely to be Prime Minister – Brandon  
Most likely to be a millionaire – Musa

### Staff winners

Male role model – Mr Jones  
Female role model – Ms Walkey-Williams  
Loudest – Mr Huntley  
Most passionate – Ms Milburn  
The embodiment of the Compass values – Mr Collins

All who attended the prom had a wonderful evening but couldn't help but think, how are they going to top this next year?

## The Worshipful Company of Curriers' Visit

In their ongoing support of our Leatherwork Enrichment at Compass, Master Currier, Jeremy Kean and Junior Warden, Ian Michel joined Mr Huntley and our Chair of Governors, Martin Deutz to visit one of these groups in action. On this hot, July afternoon the leatherwork students were hard at work making wallets, bags, tasseled keyrings, bracelets and document folders with their talented teacher, Mr Osman. They stopped to hear from Ian Michel all about the history of leathercraft, the tanning processes and his family's personal connection to leatherwork going back to 1858!



He talked about the very low cost of leather as a raw material and how, with the time and skill applied by a

maker, this raw material can be turned into something worth thousands of pounds – a fantastic metaphor for students or anyone on life's journey!

The next step for our leatherwork students, courtesy of The Worshipful Company of Curriers, is a fully funded trip to the newly finished Leather Technologies building at Northampton University and who knows where else this skill will take them in the future?!

Ms Quigley

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## Maurice Blaber Visit

In June, Captain Maurice Blaber, Past Master of the Curriers, held a working lunch with aspiring pilots in Years 9 and 10. They were enthralled by his photos and discussions about the qualifications, skills and most importantly, attitude required to become a pilot. In response to questions, they were reassured that the level of radiation experienced by pilots was not harmful and that following engine failure, you can glide an aircraft in to land! Captain Blaber was also able to shed light on the controversy surrounding the ill-fated flight that killed Emiliano Sala. It appears that while the pilot had a licence, it did not allow him to carry a paying passenger.

Captain Blaber has had an extraordinary career including dealing stocks and shares on Wall Street in the 1980s and often flying Concorde! The market crash of 1987 prompted a career change and he became a commercial pilot in 1990, training in Australian locations including the Outback. Although now retired, Maurice continues to teach aspiring pilots and is an examiner.

We hope to see him in the autumn for a follow-up visit.

Mr Huntley

## The Worshipful Company of Pewterers Visit

Members of the Worshipful Company of Pewterers including Past Master Hugh Mullens visited the school in May following an invitation from Mrs Kennedy.

The Company's first charter was granted by King Edward IV in 1473; it is number sixteen in the order of civic precedence among over a hundred livery companies.



The Pewterers met with myself, Student Council and Chair of Governors with a view to finding out more about the

school and how they could support our endeavours. They were very impressed by our community, the welcome they received and the insights provided by our Student Council. They are keen to have an on-going relationship with the school that provides opportunities for our pupils, including careers guidance and mentoring. The Pewterers have agreed to fund our new TalentEd programme for gifted and talented students and the Greenhouse Table Tennis project that will include a full-time coach and mentor for Compass pupils.

Mr Huntley

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## STEM Enrichment Takes on Industrial Cadets Challenge!

Year 7 and 8 STEM enrichment students took part in a workshop at Glaziers' Hall sponsored by the Worshipful Company of Scientific Instrument Makers.

Pupils worked collaboratively on two challenges. The first to design a rollercoaster with the objective to keep a marble rolling for the longest. One of our teams managed an impressive 10 seconds placing them in 3rd place! The second, 'Newton's car' challenge asked students to design a race car from K'NEX. Pupils were awarded Industrial Cadets Challenger level for their decision-making, teamwork, communications and creative ideas!

Pupils also had an inspiring talk by Daniella Bortoletto; the award-winning physicist spoke about her work at CERN and took our students on a journey from the minuscule to the massive by connecting quarks to the cosmos.

Yahya in Year 7 had the following to say, "Now I know what Quarks are!"

The feedback from the organisers and assessors was very positive; they were impressed with the enthusiasm and engagement of our pupils.

Ms Sharif

# Sports Day 2019!

On the 15th of July we held our annual Sports Day at Southwark Park Athletics Centre. We were lucky with the weather, not too warm and with a light breeze, perfect conditions for a fantastic day! The pupils performed and supported brilliantly; as teams and individuals they displayed determination, perseverance and a great amount of enthusiasm! We had fantastic music from a brilliant D.J. and both students and staff enjoyed the occasion.

Students took part in field and track events; field events included javelin, shot put, discus, high-jump and long jump. On the track, once the races began, the air was filled with cheering and encouragement for the students. Students took part in: 100, 200, 300 and 400 metre races and a House relay; and no Compass Sports Day would be complete without our staff relay which was won by East (whose team just happened to include two PE teachers)!

The winners were West, who took home the most medals followed by South.

Mr Snoxell



# Pride Week Celebrations

Compass was proud to be part of the 'Pride' celebrations taking part across the UK this year. 'Pride' is a positive stance against discrimination and violence toward lesbian, gay, bisexual, and transgender (LGBTQ+) people. The week of activities started with a very informative assembly and workshop delivered by Lucasz from Mosaic Youth who taught students about the different components which make up someone's identity. Following on from this, tutors ran a series of discussions about prejudice and LGBTQ+ issues during Learning Family Time and Mr Haverty taught students about LGBTQ+ issues and British Values. There were also rainbow cupcake sales and rainbow laces worn to raise money for Stonewall. The Art department along with some very creative students made a wonderful piece of art, spelling 'Community' in many colours of the rainbow, the canteen staff put on a wonderfully colourful display for lunch and Doug Lewis our Chair of Trust at Compass was interviewed by a Year 10 student.

Staff and students look forward to celebrating 'Pride' again next year!

Ms Hazelwood

## Year 10 Student, Bethany, Interviewed Chair of Trust, Doug Lewis for Pride Week

A fascinating interview took place following a moment of chance when our Chair of Governors, Martin Deutz happened to be passing the Ministry of Defence building in central London during Pride Week; looking at the rainbow flag flying there, Martin was reminded of our Chair of Trust, Doug Lewis' connection to the changes to the rights of those serving in the British forces who were LGBTQ+.

Year 10 student, Beth was invited to interview Doug Lewis about his impressive actions which were key in persuading the Government to legalise LGBTQ+ people serving in the military! Doug was able to effect this incredibly important change during the three years (1994-1997) when he was the director personnel policy for UK armed forces.

**Beth:** What were you doing before 1994?

**Doug:** Prior to that time, I was the director of policy for the Royal Navy.

**Beth:** What happened to LGBTQ+ people in the forces before this was changed?

**Doug:** The armed forces had a history of removing anyone who had committed a 'homosexual offence' by discharging them.

**Beth:** What happened to them afterwards?

**Doug:** The world outside of the Armed forces was changing as well as legislation and therefore individuals who had been discharged were increasingly dissatisfied with their treatment.

**Beth:** Were there any other people who helped you to make this happen?

**Doug:** A group of ex-military people sued the MoD for unfair treatment. They were unsuccessful in the UK court and so they then appealed to the European Court of Human rights. During that process, the team working for me were monitoring the progress of the case. It became clear that the court was going to support the fact they had an unfair dismissal.

**Beth:** What happened next?

**Doug:** It was then my responsibility to inform the MoD that it was likely to be successful. I then advised the armed forces to seek their own destiny and not have it imposed on them by the European courts. At the time that the European court announced their decision, the UK also announced that they would not discriminate against the LGBTQ+ community within the military and that anyone who had been discharged may reapply.







**Beth:** Did you see any other changes in your time in this job?

**Doug:** Another change that happened during my time in this role, was the Navy allowing women to serve on warships – prior to the 1990s only men could do this.

**Beth:** Why do you think this change only happened when it did?

**Doug:** LGBTQ+ has become more 'normal'. Even Prince William said he wouldn't mind his children being gay. Within certain communities of the world, there is still so much to do. However, in 'western society' it's part of everyday life and we are so much the better for it.

**Beth:** Do you think celebrities can help?

**Doug:** Gareth Thomas is now known for his articulate way of dealing with his 'coming out', although I recognise that he is also known for being a great rugby player.

**Beth:** Do you think religious groups' views on people in less conventional relationships will change?

**Doug:** Yes, I think they will be more tolerant. However, the Church of England does not accept cohabitation – which shows that there is a long way to go.

Doug also advised that people who were discriminated against by the UK armed forces law would be offered compensation if this was post-discrimination of homosexuality. Many thanks to Doug for coming in to share this very interesting part of LGBTQ+ history with us and congratulations to Beth for a great interview! Watch out, Parkinson!

Ms Quigley

## Year 10 Trip to Bloomberg



On the 5th of April as part of our activities with The March Foundation, twelve pupils in Year 10 were lucky enough to visit the Bloomberg offices on Canon Street. Students thoroughly enjoyed their studio experience and the tour of the amazing building in which it sits, along with its fantastic close-up view of St Paul's Cathedral. They particularly enjoyed the array of snacks on offer for staff and visitors! These same students, again with the support of The March Foundation, were able to enjoy an opportunity to achieve their Duke of Edinburgh Bronze Award later on in the term. Many thanks to Bloomberg, The March Foundation and Mark Ashley for their work with our students.

Ms Shotton

# The 75th Anniversary of D-Day

The 75th anniversary of D-Day was commemorated on the 6th of June at Compass in students' Learning Family Time with a comprehensive presentation created by Ms Bennett.

This included maps showing the German Reich's hold over Europe and information to explain both sides' strategic positions on this important date:

- \*By early 1944 the Germans had been pushed back in the east by the Russians and in the south by the allies attacking in Italy.
- \*Russia put pressure on the US and Britain to launch the long awaited invasion of France.
- \*Months and years of planning went into developing and finalising...Operation OVERLORD.

Ms Bennett clearly set out the British plan which, to the students' surprise, involved trickery!

The loss of life and sacrifices made in this war were highlighted to students by asking them to create work explaining why it's important to remember this event. Coincidentally on this same day, poppies bloomed in a patch of our school garden; this poignant coincidence was spotted and shared by Mr Huntley.

Ms Milburn



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## Drama and Creative Arts

### Theatre Trips

This term we completed our final theatre trip with The Old Vic Schools Club to see to see 'All my Sons' with Hollywood actors, Bill Pullman and Sally Field. While over the road at the Young Vic we went to see Arthur Miller's classic, 'Death of a Salesman' re-imagined through the eyes of an Afro-American family with Wendell Price as Willy Loman and Sharon D. Clarke as Linda Loman. A fantastic production confronting the ideals behind the 'American dream' and what it means to be a good father; as relevant and powerful as it was when it was written 60 years ago.

Gabriel in Year 10 wrote: "It speaks to me in many ways on an emotional and physical level touching on ideas about acceptance and worthiness."

We're delighted to announce that Compass have been successful in their application to be part of the Old Vic Schools Club for a second year. We'll be seeing four plays accompanied by in-school workshops along with taking advantage of the other opportunities Old Vic Education has to offer.

### Play On

*Play On* has concluded the year with our third CPD event at Theatre Peckham following our successful presentation of the young company's work at the STEP Festival in March. This event involved teachers from a variety of schools sharing The 5 Step Approach to tackling Shakespeare. It was a fantastic morning reinvigorating teachers' passion for Shakespeare in the classroom!



For the afternoon, we were joined by students from St. Saviour's and St Olave's and Compass to work on Lady Macbeth's speech. Students and teachers collaborated on how to tackle Shakespeare's language while exploring themes through improvisation and play. It was a great day and we look forward to seeing where *Play On* takes us next year!

Mr May

# Art at Compass This Term

**Year 7** This term students have been working on natural forms. They started the project by developing their recording skills, creating both line and tonal drawings from observation. They explored the work of Georgia O'Keefe who informed the development of their own work, where they focused on colour and close-up compositions. Students worked in the medium of oil-pastel focusing on different techniques. For their outcome, students selected work from their initial drawings and researched to create close-up compositions.



**Year 8** This term students have been working on a design-based typography project. They initially explored the anatomy of letters and swiftly investigated illustrative lettering. For their brief, students had to create a typography poster based on a choice of themes. Students then further explored their theme by investigating the work of designers to go on to design their own illustrative lettering. Students then experimented with media to assist them in making an informed choice for their final poster.



**Year 9** Fine Art students have been experimenting and refining their ideas to produce an independent outcome for their environment project. Graphic students began a new project where they had to design a cover for Time Out London.



**Year 10** This term students have been working hard to complete their sustained project based on the theme of interiors. Students have spent the term developing and refining work to realise their ideas and complete a final outcome.

Ms Helme



# Harry Potter World Trip

Back in May 2019, a group of fourteen avid readers, happy participants of February's Harry Potter Night Quiz, set off for the wizarding world! Upon arrival at Warner Brothers' Studios they received passports in which to collect stamps from each set as they went and to complete riddles and quests.

Students had a fantastic day immersing themselves in the world of JK Rowling; discovering the magic that goes on behind the spellbinding special effects that bring her vision to the screen. Their behind-the-scenes journey transported them to newly discovered dimensions, from magical spells to magical creatures, dark villains to daring heroes!



Students began the tour with a warm welcome from a pre-recorded video from the golden trio: Harry Potter, Hermione Granger and Ron Weasley. With passports in hand and eager to set off, students entered the majestically designed and most iconic location, Hogwarts' Great Hall! The fearless students then went on to explore the darkly foreboding, Forbidden Forest. This was followed by a train ride at the infamous King's Cross Platform 9¾, personalised wand shopping at Diagon Alley and a stop at the recently opened Gringotts' Wizarding Bank. In all its glory, covered in glitter and gold, these muggles (as far as we know...) were now able to bank in the same fashion as the wizards!

In between sets, students explored costumes and props showing a particular fascination with the magic-bound wands and crystallized and gold-studded swords. On this adventure-filled day, students kept their energy up (from all that dancing with Dobby the elf and ducking from fire-blowing dragons) by drinking Butterbeer and hitch-hiking a ride on both Sirius Black's motorcycle and the Weasleys' flying car to our next destination!

As the tour neared its close, students, once again, were swept off their feet at the heavenly sight of Hogwarts and its architectural construction from beginning to end. On returning to school, students exclaimed they "had the best day ever!" and that they were going to, "read all the books and watch the movies all over again!" A truly phenomenal and exhilarating experience!

Ms Mohamed

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## GCSE Science and English Residential Weekend

In the Easter holidays thirty-three Year 11 students and three Year 10 students were invited on a joint English and Science residential trip at Liddington PGL centre. This was a great trip that allowed students to hone their Science and English during focussed revision sessions as well as enjoying activities such as capture the flag, campfire craft and obstacle courses!

One of the more popular activities was the zip wire where a number of students were able to overcome their fear of heights and experience the force of gravity in action! As an excellent opportunity to showcase their resilience and encouraged by the team, some students built up the courage to conquer the challenge!

The weekend was action-packed with hardly a moment to rest! It was a brilliant programme – combined Science and English revision sessions with breaks for physical activities before finishing up with a joint quiz that reflected some of the key GCSE-based knowledge! Many thanks to Liddington PGL for hosting us!

Mr Thompson



# Careers Event at The Guildhall

A group of Year 8 students attended the annual Livery Showcase event at Guildhall Art Gallery on the 19th of June. Whilst there, they were enthralled by an impressive range of career opportunities in the trades, industries and professions by over 30 City of London livery companies. Livery companies, and indeed the 26,000 members of the livery, can offer a menu of support for students and schools:

- Employment
- Careers talks
- Mentoring
- Support for enterprise projects
- Grants
- Governorships

At the 2019 showcase, students had a chance to talk to apprentices, undergraduates and postgraduates as well as those who are more senior in their trade or profession in an informal setting; they were able to have fun taking part in challenges, practical activities and competitions.

The event was organised by Livery Schools Link, a volunteer organisation supporting education. LSL puts on events for schools and offers volunteering opportunities for members of the City livery companies. It was a dynamic, vibrant event aimed to signpost students to a broad range of career paths and job opportunities across many disciplines; as such, the appeal was great for students of all abilities and ambitions.

Many of the stands were interactive and ensured that young representatives and apprentices were available for meaningful discussion. Talking to people from the trades and professions in an informal atmosphere was a wonderful opportunity for our students to broaden their employment horizons and raise their aspirations. The focus of the event was to develop the partnership between livery companies and schools and demonstrate how livery companies can help schools prepare students for the future. In a brief conversation with the chief organiser of the event David Simmons, our students heard of the need for young people to:

“equip themselves with the knowledge and skills to take their place in the workforce”

“develop a long term view”

“identify, value and nurture talent at an early stage”

Students had a fantastic experience and were fabulous ambassadors for Compass!

Mr Guilherme



# Duke of Edinburgh Awards



## Ms Cunninghame and Ms Shotton

### Surrey Practice Weekend trips

On the 13th of June, nine intrepid Year 10 students travelled by minibus with Mr Christie and Ms Cunninghame to the Army Cadet Force base in Francombe, Surrey. They were there overnight to complete a practice run for their Duke of Edinburgh Bronze Award in partnership with The March Foundation and returned excited to share their experiences, which included cooking for themselves, the following Friday.

They spent their time immersed in various outdoor pursuits and life skills settings; these activities not only developed their confidence, team-building and map-reading skills but trained them in CPR and how to deal with a life-threatening situation! All of this, and they completed a 3-hour walk in our wet June weather! Freddie said, "I really enjoyed it!" Frankie said, "I think I did really well at everything!" Sean said, "I enjoyed the walk the most because not only did we all get the chance to do map reading, we got to experience what the army experience!" Mr Christie and Ms Cunninghame both said that the students did themselves and Compass proud and are confident this practice will stand them in good stead for the real thing!

On the 21st of June a group of ten Year 9 students set out on their DofE Bronze Award practice weekend to

Blackland Farm, East Grinstead. On day one the students completed a 13 km walk around a reservoir using their map-reading and compass skills. Each member had a turn in leading the group for parts of the journey. The students endured the heat and carried a backpack containing all of their equipment, food and clothes for the trip. They walked through mud filled terrain and had lots of fun.



After their 4 hour trek, the students practised putting up their tents, and the evening ended with a lovely camp fire! The final day arrived and buoyed from the success of the previous day, students led the whole group through parts of the route with supervision from members of staff. A great weekend was had by all, which set them up very well for the qualifier!

## Duke of Edinburgh Bronze Award Qualifier Mark I – Hope Hill Kent

With skills honed on their practice weekend, the students set out on their journey to achieve their Bronze DofE Award. For the Qualifier all students led a part of the route and had to work together as a team as they were being assessed. The students walked for 5 hours and were tracked and met by staff at various check-points along the way. They endured the heat and worked together over the two days to all pass the award!

They were assessed on their map-reading/compass skills, outdoor cooking, ability to work together as a team and knowledge of the Country Code; our students did themselves proud and were outstanding in all fields of their assessment! Everyone achieved a great deal personally over the weekend, showing lots of resilience! Well done to Bradley, Adeshope, Nancy, Mikki, Louis, Vincenzo, Queen-Esther, Kirsty, Shani and Maurycy!

## Duke of Edinburgh Bronze Award Qualifier Mark II at Godalming Army Cadet Base

I had the pleasure of spending time on the last Duke of Edinburgh weekend of the term and would like to congratulate this group on completion of their Bronze Award! It was very challenging for them at times, but using the skills they had learned at their practice weekend and a lot of resilience, they soldiered on and should be hugely commended for their excellent behaviour, teamwork and persistence!

Massive thanks to Mr Christie and Ms Cunninghame who, in order for all the current DofE students to take part in this fantastic program and enjoy this experience, gave up four weekends of their own time in a row!

Ben said, "It was an extraordinary experience; I struggled at times but now I feel educated about navigation and more confident to do something like this again!" Tia said, "I'm very proud of myself and the team behind me that helped me to push myself to get through to the end!" Kyle said, "It was great; it was challenging and I learned a lot...learning about maps and how to use them will mean that in future I'll find this much easier!"

Mia said, "It was really hard but I learned a lot of life skills, I learned CPR, so if anyone needs it in future I'll know what to do...walking with a heavy load was horrible, so I felt really proud of myself when I'd finished...I cooked my own food and it tasted OK actually!"



It is a great source of pride for our school community for these students to have completed their Duke of Edinburgh Bronze award this term – well done to all involved!

# A Message from our Chair of Governors

## Martin Deutz



Our governing body has always taken a close interest in the day to day running of the School: we regularly sit in on lessons and have meetings with staff to discuss progress and the approach to the teaching of their subject. Attendance has been a focus for us this year and colleagues have joined the team during Attendance Panel meetings with some of our families. Governors have also attended special events such as Sports Day, art exhibition, Prize-giving, Remembrance Day, Pride Week and school shows.

Last autumn I attended a Student Council meeting and have since sat in on similar events attended by potential benefactors from City livery companies; I joined a school trip to see Hamilton and a number of us have come to Parents' Evenings where we can meet with students and their families.

We especially enjoy meeting with our students; they can be very open and direct with us and their families are often equally so! These encounters enhance our insight and bring an energising passion to our role. We could do even better with the help of Parent Governors of which there are currently two vacancies; as several parents have recently expressed an interest in the role, we will launch an election process. We will hold a briefing for potential candidates to help them to think about their approach to the role and to prepare for the election. There will shortly be more news about this.

I attended the Pride assembly and the discussion group on 1st July; I was very impressed at how our students engaged with our guest speaker and at the opinions they voiced, especially in the group session. Pride is an opportunity to celebrate the freedoms which LGBTQ+ people now enjoy. But it is also a time to reflect on what still needs to be done if we are to be a truly inclusive community and, as I heard, we still have a way to go. We do not seek to impose a particular lifestyle on anyone in our community, but we do need to make real the message that, true to the Compass values; we are an inclusive community, welcoming to all regardless of sexual or gender identity, ethnicity, nationality or faith. When we speak of the destination to which we aspire, we mean not just next steps in education, training or employment, but also in personal fulfilment.

It is apt to mark D-Day, the Holocaust and Pride in the same term. Our military fought to defeat a regime which among other things humiliated, tortured and killed hundreds of thousands of LGBTQ+ people. We owe those brave men and women and – in their different way – the activists (at Stonewall and since) a huge debt of gratitude for the freedoms that they secured for us all. It is not just the LGBTQ+ community that enjoys these freedoms. We all benefit when we truly respect and love our neighbour.

On behalf of the governors, I wish the entire Compass community a great end of term and a relaxing and refreshing time over the summer holidays.



Compass School is proud of our association with the Worshipful Company of Pewterers and Worshipful Company of Curriers. We thank them for their kind support for our community.

### Open Events

#### Autumn 2019

For further information about admissions, please visit [www.compass-schools.com](http://www.compass-schools.com)

### Visit us

#### Open evenings:

5:00 – 7:30pm  
Thursday 12th September  
Thursday 26th September

#### Open mornings:

9:00 – 10:30am  
Wednesday 18th September  
Friday 27th September  
Thursday 3rd October  
Monday 7th October  
Wednesday 9th October



Compass School Southwark  
Drummond Road,  
Bermondsey  
SE16 2BT

[www.compass-schools.com](http://www.compass-schools.com)  
[info@compass-schools.com](mailto:info@compass-schools.com)  
020 3542 6506  
[@compassSE16](https://twitter.com/compassSE16)