



Compass  
School  
Southwark

# our Journey



## Together We Can!

### A Term of Teamwork, Resilience and Kindness!

Keeping our sense of community alive, even while apart during the summer term, is one of the things that we are most proud of. From competitions to community quizzes, being at home didn't mean that we were alone. Even so, we were so glad to be back together in person in the autumn term, it really has reminded us all how grateful we are to be part of the Compass Community!



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# Principal's Message

## Marcus Huntley



### Looking Back Through 2020

The year 2020 will go down in history, and generations to come will ask us, what was it like to live through the COVID-19 pandemic? What was it like to have 6 months out of school? Did you really have to wear masks? Exams were cancelled?

We will have many stories to tell. Stories of great challenge; of those that adapted to social distancing, being separated, connecting only by *Zoom* and *Teams* and the rule of six. Stories of kindness and community spirit. Tales of generosity and creativity. There are also sadly, the memories of loved ones who did not make it through.



[Historian, Dr Ian Stone](#)

In the midst of it all, communities around the world, on sports pitches and public squares, united to stand up to racism, declaring that "Black Lives matter". In October, historian and Liveryman, Ian Stone visited Compass School Southwark; he came to discuss the role of statues and memorials in London's public realm. We celebrated Black history Month in all areas of school. Students in Years 9, 10 and 11 had a workshop to discuss the importance of publishing books and materials that cover the broadest view of history. Our students impressed with their fantastic pamphlets.

### Our Supportive Community

When I am asked about 2020, I will say that Compass School lived up to its values of aspiration, integrity, resilience and exploration. Compass cemented its place in the community as the school that cares. Whether it was the daily home visits during lockdown, the food drops, the community quiz, or the £41K we raised to provide every child on free school meals with a laptop, we showed we are here for our community and are part of the community.



Christmas Jumper Day raised £85 for [Save The Children!](#)

Over the festive period, we continued to give, raising another £1,000 to provide hampers for members of our community needing a Christmas boost. Our Christmas film capped this year with a simple message – "be kind".



The [Compass Christmas Film 2020](#)



### Wishing You a Happy and Healthy New Year!

We don't yet know what the rest of 2021 will bring, but we know that our resilience and a healthy dose of kindness is the perfect recipe for seeing us through. Together we can!

# Careers at Compass

by Ms Cogher, Head of Careers



Despite the social-distancing restrictions in place due to Covid-19, it has been an excellent term for careers activities at Compass School.

Year 11 are well under-way in the process of making their post-16 applications for next year. During October 2020, every pupil in Year 11 received a virtual one-to-one careers interview with a qualified careers advisor; this provided them with a wealth of personalised information about courses, colleges and apprenticeship programmes. A select group of year 11 pupils participated in a virtual assembly led by Dr Noel-Ann Bradshaw, the Head of Computing and Digital Media at London Metropolitan University. In this assembly, pupils learnt about the wide range of benefits to studying Mathematics at A' level, or even at degree level.

Year 7 students had a virtual assembly to learn more about the huge variety of jobs available in construction and they will be receiving more assemblies about different jobs and industries in 2021.

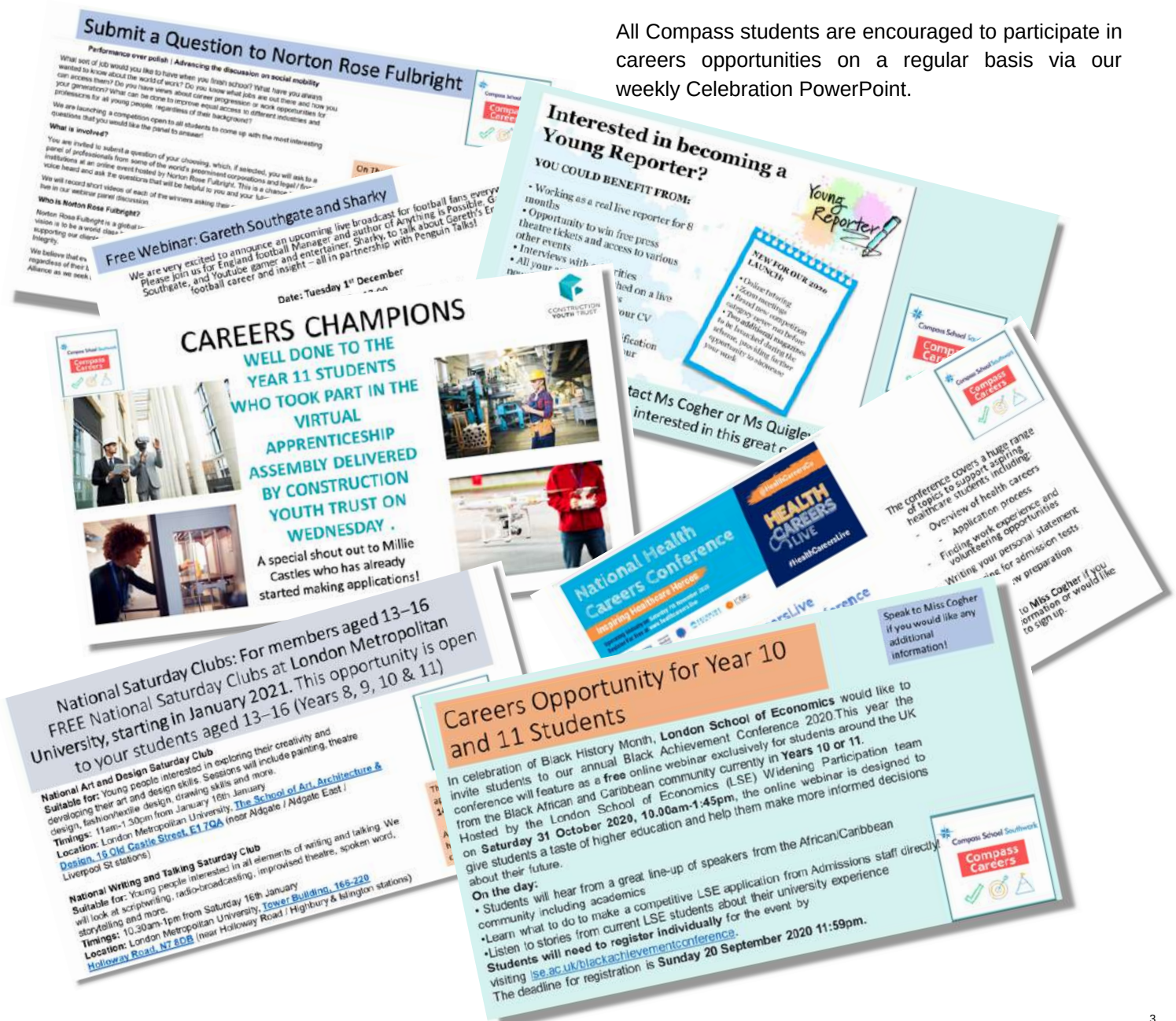
Ten Year 8 students are also taking part in a project with Construction Youth Trust during their weekly Enrichment slot. The students are faced with the challenge of building an outdoor shelter for the school on a budget of £500, which they will have to design and construct themselves.

**“Construction is fun and it helps us to develop our skills such as resilience, integrity, aspiration and teamwork. We are really enjoying it so far!”**

REGAN FLYNN AND AMY JAQUES YEAR 8

We wish them the best of luck moving forward with their project!

All Compass students are encouraged to participate in careers opportunities on a regular basis via our weekly Celebration PowerPoint.



# Jamie's Farm

by Ms Hazlewood, Assistant Principal for Pastoral

Last term, Mr Graves and I had the pleasure of taking nine students to Jamie's Farm in Waterloo. This was a follow-on from their one week residential in February 2020. At the farm, the students got involved in a number of activities. This included cultivating plants, mucking out the sheep and goat pens, creating cosy pens for the guinea pigs, feeding the chickens, chopping wood for the bonfire, turning and trampling the compost, baking scones, welly wangling and more!



All students have thoroughly enjoyed their sessions at Jamie's Farm Waterloo, even when it was often cold, mucky, smelly and hard work! All students demonstrated the Compass Values of exploration, by getting themselves involved in new activities and showed a huge amount of resilience when things were tough! This included managing the pesky sheep who were stealing the guinea pigs straw and dealing with the strong odours and muck that the goats created!



What an amazing opportunity this has been for our students, at such a time too! For us as staff, it has been such a pleasure to witness, to share in the positive effects and our collective wellbeing. Jamie's Farm is growing greatness!

# Digital Leaders!

by Ms Cunninghame, Head of Computing



Open Evening

Take part in events and activities for open evenings/events.

Testing

Test new school software or equipment

Support



Using technology appropriately

Digital Leaders are:

Competent in technology use.

Confident in showing others how to use technology.

Able to use appropriate use of technology inside and outside the classroom.

They will:

Improve their understanding of technology.

Explore new technologies.

Student Voice

Digital Leaders use MS Forms to create student voice questionnaires about the use of technology.

Online Safety Support and advice

They know how to be an online safety ambassador and help with e-safety assemblies.

They promote e-safety.

Training

They take part in online training and earn badges and certificates in different areas of expertise.

Office 365 Support

They support students in their use of Office 365 in the classroom and virtually, giving 'Show my Homework' support and guidance.



How are digital leaders supported?

Once selected, they were added to the Digital Leader MS Teams group; here, they can have discussions, take part in fun activities and speak to the other digital leaders for support. Any problems they can't solve in the group, can be shared with staff to reach a solution together. They will continue to have support in achieving their badges and advancing their training. I look forward to seeing their progress and its positive effects all round.

## Introducing Our Compass Computing Digital Leaders!

Year 7

Kornel Owalabi  
7Cs1

Aliyah Lewis  
Arscott  
7Cs2

Aaron Hobbs  
7Cs3



Year 8

Alex Leach  
8c/Cs1

Eden Price &  
Samuel Atkinson  
8c/Cs2

Camilla Manrique  
8c/Cs3



Year 9

Katie Lucas  
9a/Cs1

Reggie Hudson &  
Nabeel Adam  
9a/Cs2

Honey Eagle  
9b/Cs1

Dia Marshall &  
Reece Rolls  
9b/Cs2



Year 10

Oscar Malinowski  
10a/Cs1

George Thomas  
10a/Cs2

David Justice  
10a/Cs3



Year 11

Maurycy Gleba  
11a/Cs1

Kirsty Hong  
11/Cs2

Louis Price  
11/Cs3



# Brilliant Bookbuzz! 'Books for Keeps'

by Ms Quigley, School Librarian

Building upon my continued drive to get free 'books for keeps' into students' homes, I made the decision to spend a portion of my library budget on the fantastic Booktrust initiative, Bookbuzz. This initiative enables schools to buy from a selection of books at a greatly reduced price. In the last month of term, every student in Year 7 was given the choice of the carefully selected 17 titles which I bought for them to keep. Selected Year 8 students who worked hard to improve their reading last year, will also be rewarded with a title to keep!



Without exception, every Year 7 student was hugely enthusiastic to explore the books. They were due to be given to Year 7 and selected pupils in Year 8 ahead of the Christmas holiday. Sadly this was not able to happen due to the Covid-19 situation which affected their delivery, however the books will be distributed to students as soon as this can be arranged, once they all arrive. I congratulate Year 7 as a whole for their fantastic attitude to reading! If they continue, like this, it will take them far!

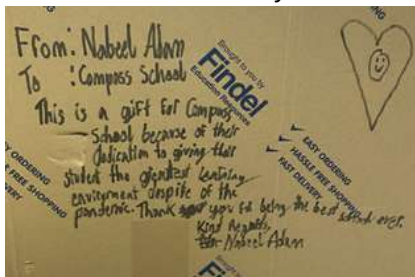


# Community Matters

by Ms Walkey-Williams, Assistant Principal for Community



Nabeel in Y9 kicked off the new academic year beautifully, donating science equipment to the school worth a massive £500! This generous gift from Nabeel and his family, given as a thank you for all of the work that the school did during lock down, will be used and enjoyed by Compass School students for years to come.



Year 7 have made a wonderful start to life at Compass School, settling quickly into their new routines and getting to know their way around the building. Leaving one community to join another is never easy but this year group have really taken to life at secondary school. They even sent postcards back to their primary schools to let everyone know how well they are getting on and to update them on their journey so far!



Year 8 students have continued to impress and have stood out for their willingness to engage in all that the Compass experience can offer, notably for their attendance and their participation in enrichment. Our brilliant partnership with our next-door neighbours, Construction Youth has resulted in an exciting future project with ten Year 8 students, we look forward to seeing this unfold!



Students in Years 9, 10 and 11 were treated to a wonderful online workshop with publisher, Eric Huntley (Mr Huntley's Uncle) for Black History Month. This was organised by Ms Quigley and delivered together with Heads of History and Relating, Ms Melling and Mr Haverty respectively. Our whole school community will continue to benefit from the excellent work students produced.



Our school community has also thrown itself into charitable giving this year: we wore red to support Show Racism the Red Card, raising £80; we held a non-uniform day to raise money for The Poppy Appeal and Children in need; we managed to raise an incredible £475! Term ended with our annual Christmas Jumper Day which raised £85 for Save The Children.



Although we looked forward to a well-deserved Christmas break, we hugely enjoyed being back together in person, working to further strengthen our strong sense of community. We now look forward to coming together in whatever ways possible, to continue to be a united force for health and prosperity for everyone in the Compass community.

# Library News

by Ms Quigley, School Librarian

In September it was wonderful to be able to be back in school together and to meet Year 7 students! We missed our Year 11s and were sad not to have said our traditional farewell to them, so it was delightful when some of them came back to see us for a surprise visit on INSET day with the added bonus of one of them returning their library books!

We had all worked hard together in the summer term to deliver the best resources remotely and plan for the coming academic year. I sent weekly library emails with: eBooks, links to audio books, activities, competitions and opportunities to attend museums, galleries (virtually of course) and more! This term I have continued to send out opportunities for students to...BE CURIOUS and explore!

**Library Competition – Check this out!**

What It Takes to Make It in Modern Britain  
**People Like Us**  
A forward-thinking approach to leadership in the 21st Century  
Hashi Mohamed

Black History is Celebrated All Year Round Every Year At Compass

Write an article | Competition | Make a poster

**What can you find out about Hashi Mohamed?**  
Send a report to Ms Quigley or create a gorgeous poster to describe his interesting life and work!  
There are prizes to be won for the best entries and even the possibility of a visit to Compass from this impressive fellow as he's already met two of our teachers!

Earn House-points for Exploration by looking up any of our featured authors and for Aspiration by emailing your findings to Ms Quigley.

Very present always in my mind for our students are; wellbeing, inclusion and aspiration and of course the importance of reading to access these for all; this was underlined during the time spent apart. This way to communicate with others has been highlighted never more so than now, when so much exploring and staying connected happens through reading and writing. Reading should: support, entertain, educate, amuse, inform and transport the students of Compass.

“Young adult child's literacy development is dependent on this **interconnection** between **reading and writing**.

Basically put: **reading affects writing and writing affects reading**.

Therefore **reading plays a major role in writing**.

At the same time, practice in writing helps children build their **reading skills**.”

Engagement with the world and their own thoughts, feelings, dreams and future careers can be organised, shared and elevated by exploration in reading, noting down and sharing their findings with writing. Please encourage your child/ren to participate in all that the library can offer - in school or virtually.

At Compass we have always celebrated black history all year round. In and from the library, students can always find a broad variety of books and projects with which to engage in broadening their knowledge. That being said, to find U.K. published books that are representative of all the cultures living here, is not easy. We are very fortunate to have Mr Huntley as our Principal for many reasons, this term we were able to benefit from his family's connection to publishing. I was delighted to receive a donation from Mr Huntley of 'hard to find' books which include facts from black history, very sadly unknown to most. To engage students, I shared findings from one of these, in slides and organised an online workshop for groups of students with publisher and activist, Eric Huntley.

**20 BLACK HISTORY MONTH 20**

Facts we should all know.

The real McCoy means quality!

Where did the phrase, 'the real McCoy' come from? What does it mean?

**Elijah McCoy (1843-1929)** was born in Canada where his parents went to escape slavery. As a young man he was interested in machines and tools. His family returned to the USA after the Civil War, when slavery was done away with. He got himself a job working with machinery and quickly realised he needed to solve the problem of how to oil machines whilst they were moving.

In 1872 he invented and patented 'The Drip Cup' and 23 new oil lubricants; his fame quickly spread all over the world! People began to ask, "Is this the real McCoy?" as his inventions were so good and copies of his work would fail to function in the same brilliant and reliable way!

He also went on to invent an ironing board and a lawn-sprinkler as well as new brands of oil and had his own company in Michigan to make and sell his inventions!

It was a great term for learning, especially considering the year we had so far. I was delighted to see how well students from all year groups engaged with opportunities and I'm very much looking forward to more exploration from our young people! Whoever said curiosity killed the cat, was surely mistaken, the key to fulfilment, is to be a life-long learner!

**Library News – Check these out!**

Adi Alsaid  
Ngugi Wa Thiong'o  
Simone de Beauvoir

Authors To Explore

What is existentialism?

Earn House-points for Exploration by looking up any of our featured authors and emailing your findings to Ms Quigley.

I will always be thrilled to hear student voice!

AN ADVENT CALENDAR OF BRILLIANT BOOKS IN YOUR SCHOOL LIBRARY  
OPENING ON DECEMBER 04<sup>TH</sup> 2020

**LARK** Anthony McGowan  
This book, which came first in the Carnegie Medal competition 2020 has a dyslexia-friendly layout and typeface.

**THE MUSIC OF WHAT HAPPENS**  
Over the course of one summer, two boys will have to face their biggest fears and decide what they're willing to risk -- to get the thing they want the most.

**MORTAL ENGINES** Philip Reeve  
2 Characters plus 1 machine = 3 and the most amazing adventure!

**EAGLE STRIKE** ANTHONY HOROWITZ  
Book 4 in the brilliant Alex Rider Series! We have the full set!

**If you haven't already, please read this Book of Hopes.**



# European Day of Languages 2020

by Mr Ahiko, Ms Di Stazio and Ms Todd

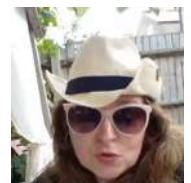
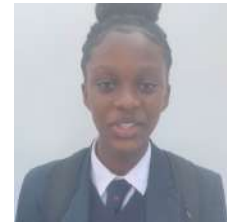
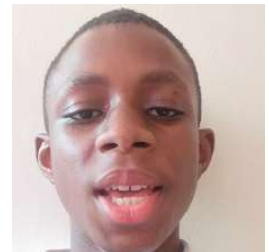
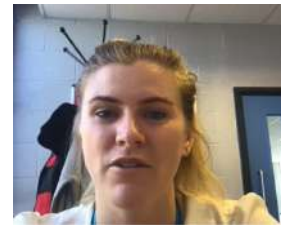
European Day of languages is an annual opportunity for us to celebrate the diverse community we have here at Compass. This year, students and staff took part in showcasing the multicultural community we are by sharing a short message in a foreign language of their choice and emphasising the importance of learning a language. What a joy to watch! Let's foster a sense of community through languages! Mr Ahiko



For me personally, I cannot emphasise enough how much languages have opened doors for me and my university course-mates. One of my uni' friends even got a job selling watches to premiership football players thanks to speaking French and Spanish! You never know where it might take you! Ms Todd

Being able to speak another language, and exposing yourself to different cultures, helps employees to get promotions, especially in fields like hospitality, communication, the fashion industry and retail.

Ms Di Stazio



A wonderful piece of research by Eduardo in Year 10 about the effects on Spanish women by the rule of Franco! Well done Edu!

**Viernes 20 de Noviembre 2020**



Solo las mujeres que padecieran algún defecto físico o enfermedad que la imposibilitase para prestar el servicio, estar casada o viuda con algún hijo en su cargo, haber prestado servicio en la Guerra Civil o que estuvieran trabajando en entidades públicas o particular de promulgación del Decreto.



La seccion femenina durante el regimen de Franco!

La Sección Femenina fue constituida en Madrid en 1934. Desde su nacimiento hasta su liquidación, en 1977, estuvo dirigida por Pilar Primo de Rivera, hermana del fundador de la Falange, José Antonio Primo de Rivera. Durante la Segunda República, las militantes de la Sección Femenina realizaron tareas de apoyo a la militancia masculina del partido, especialmente visitas a los presos del partido y a sus familias, así como tareas de enlace entre los presos y la calle. Mientras duró la Guerra Civil, pasó a prestar apoyo a las familias.



El ministerio va a estudiar una modificación de la Seguridad Social, a efectos de la pensión y propuesta por el Defensor del Pueblo, para equiparar tanto el Servicio Militar como el Servicio Social de la Sección Femenina de la Falange Española, el cual era un deber nacional que Franco impuso a las mujeres de entre 17 y 35 años y que equivalía al servicio de las armas de los hombres.



# Black History Month

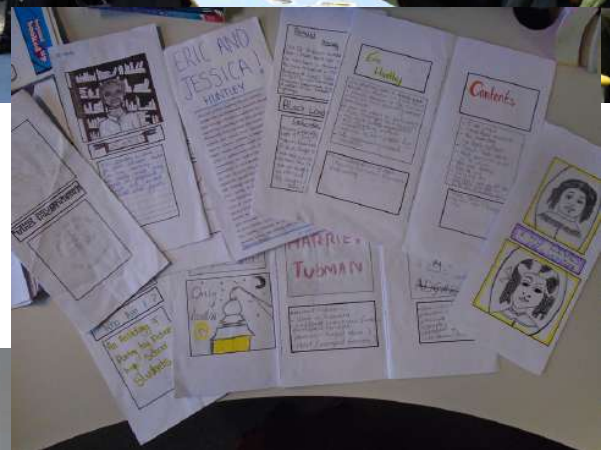
by Mr Egbuchiem, Head of Year 11

It goes without saying that this has been a tough year, with many elements of it having potentially life changing effects. Black History Month this year was celebrated with an air of inclusion and expansion this year at Compass, with all Learning Families and all departments engaging in information sharing, quizzes, discussions, and learning based on the contributions of black people throughout history and in contemporary times. From Bob Marley to rap music, to WW1&2 and more, we covered many bases and moved away from traditional narratives. We hope to continue like this throughout the year with the numerous cultures in our community being represented, always, with an air of inclusivity, celebration and exploration.

It has been a true pleasure to witness this generation of students wholeheartedly support a zero-tolerance approach to racism. There is most certainly light at the end of the tunnel.



Year 11 students created fantastic pamphlets to demonstrate their learning following exploration of books and a workshop with publisher, Eric Huntley!



## Facts we should all know.

Dr Charles Drew (1904 - 1950) otherwise known as "The father of the blood-bank" is certainly one person to thank! The work he pioneered on enhanced storage methods and higher quality blood transfusions saved many lives during the London Blitz in World War Two and in all the years since. Dr Drew did extensive original research in blood chemistry, fluid replacement, and the variables affecting blood preservation culminating in a trail blood-bank that was a great success! He actually became a doctor because his sister tragically died of tuberculosis; he also campaigned for increased opportunities for people of colour to study medicine.

"When a body loses a significant volume of blood, specific fluids other than blood can be given intravenously to keep the heart pumping and prevent hypovolemic shock from happening."

"Hypovolemic shock is a life-threatening condition that results when a person loses more than 20 percent (one-fifth) of their body's blood or fluid supply. This severe fluid loss makes it impossible for the heart to pump a sufficient amount of blood to your body."

We owe a huge debt of gratitude to Dr. Charles Drew. We are all connected in ways we don't always realise, this amazing man lived a short but valuable life, let's always remember him.



# Enrichment is Everything we do at Compass Wrapped up in a Bow!

by Mr May, Head of Creative Arts and Enrichment

Compass Enrichment was celebrated in a magical way at the end of the autumn term, a fitting end to bring together the creative and kind community

What a year and what a story we'll tell each other in years to come! Hopefully this time next year we'll look back and remember the good bits, the moments we went that extra mile, thought that extra thought and cherished the moments we have at times taken for granted. We aren't there yet and we have some distance to go, we were sad not to have our wonderful Christmas Play and Fair complete with the choir and donkeys, but as a community, we can and do always find joy and make magic happen together.



A parcel arrives!



✖ An awesome leather bag made by a Year 7 student!

Ms Having arrived in a flash, our hitherto unknown, gift-bearing visitor vanishes! The package is delivered directly to one of our enrichment classes and eagerly unwrapped by one of the students there; under the outermost layer of paper, a golden letter is discovered. The student realises it's a game of pass the parcel, she leaps up and promptly takes it to the next enrichment class. As it travels from enrichment to enrichment, the intrigued children try to guess what is being spelled. They eventually arrive back at the library and find the Christmas tree ready to decorate. As they place the letters on the tree, we see the mysterious visitor has reappeared, wearing green shoes and carrying Santa's sack. We return to the tree and see the phrase, 'Be Kind' has been spelt. The bringer of the mysterious parcel is revealed; a (familiar looking) elf stands smiling at the gift she has brought to Compass! #Be Kind is a concept that will sustain us through the most challenging of times. You can enjoy our film for yourself [here](#).



An awesome leatherwork creation by a Year 8 student in after school enrichment!

An awesome leatherwork tassel creation by a Year 7 student!

When Mr Huntley asked me how the Christmas production was going two weeks before the end of term, I was taken aback. Hadn't Mr Huntley read about the recent restrictions on public gatherings? Mr Huntley was surely joking. He was; he has a very particular sense of humour. Mr Huntley suggested a film, a Christmas film to rival the host of Christmas films and festive adverts that abound the season. I replied, "Why not?" The result of this brief exchange is the telling of a simple story – a curious visitor brings a suitably mysterious parcel to school and the enchanting journey it takes!

Boxing gets a surprise visit in [our Christmas film!](#)



An awesome leatherwork creation by a Year 8 student! He explored this opportunity and discovered a natural talent!



Ballers Academy Football Skills!



[Our heart-warming Christmas film!](#)

# English at Compass

by Ms Walkey-Williams, Head of English

From Afghanistan to Scotland to Victorian London, English students at Compass have been getting stuck into some challenging texts this term. In addition, students have been using their new curriculum booklets which have helped strengthen their knowledge and skills. As always, students have excelled and gone above and beyond developing their creative writing skills and demonstrating their aspiration and exploration through their homework and classwork.



Year 8 students beginning to look at propaganda and its impact on war poetry during WW1!

After spending the first half of the term developing their English skills, Year 7 students have begun to read the Breadwinner, learning about Patriarchal societies, gender roles and expectations. There has been some fantastic reading across the year-group and some interesting discussions have been had.

Year 8 have been transported to Victorian London, looking at societal injustice through a variety of different texts. Teachers have been particularly impressed with their acquisition of vocabulary, words such as: harrowing, oppressed, exploitation and abhorrent are now firmly in their realm and some incredible work has been produced.



Year 8 students using Victorian extracts to develop their vocabulary in their descriptions.

# Young Reporters

by Ms Quigley, School Librarian

To adapt to the change in provision, as a staff we have had to be agile to continue to offer a range of interesting and inspiring opportunities for students to explore, learn, express themselves, dream and aspire.

I decided early on in the autumn, that I would like to offer a chance to be Young Reporters to Year 7 and 8s. These students had responded to an offer from Ms Cogher and myself to participate in a journalistic opportunity opened to all students.

I have been so impressed with the enthusiasm and commitment shown by students both interviewers and interviewees! I look forward to sharing the finished articles and rewarding the students as soon as these are completed!



# Year 7 Arrives in Style and Maintains it!

by Ms Hayward Head of Year 7

Well what can I say about this year's cohort of year 7s? Year 7 have made a great start to their journey here at Compass. They have encompassed the Compass Values and have been working hard to show their teachers and their peers the types of people that they are.



Their first day!

Many of the students have risen to the challenge of being part of our Virtual School! They have excelled at completing their work and thinking of interesting and creative ways of keeping themselves entertained during lock-down! I have been delighted to see them being so creative; they have done so much to impress, including drawing, knitting, baking and creating amazing tributes to our NHS staff!



Their first day!

The year 7s have settled into lessons and have been studying a range of subjects and topics from learning about life in Afghanistan in English to learning about the differences between soluble and insoluble substances in Science. As well as their academic subjects, Year 7 students have been taking part in Enrichments such as Leatherwork, Performing Arts and Football where they are learning and developing their skills to make them amazing students as well as being fully involved in all of t



Year 7 Summer School creativity!



|Reward breakfast with Mr Huntley!



7C1 explored the book, 'Beautiful Oops and created magical 'mistakes' to depict our school value of resilience!

The tutor activities such as Virtual Escape rooms for Computing week, taking part in Remembrance assembly and thinking about how to be kind to each other during Anti-bullying week. I am proud of how well the Year 7 students have fitted into life at Compass and how they are thoughtful in their reflections about different themes and actions.



Their first day!

All the year 7 students have been making new friends both inside their Learning Family groups and outside and have been learning more about each other as the term progresses.

I look forward to seeing what happens next with Year 7!



Taking part is what it's all about!  
Year 7 Young Reporters doing their research at lunchtime!

# Year 8 Continues to Impress!

by Ms Mohamed Head of Year 8

What an eventful term it has been for Year 8! Students have returned more determined than ever to excel, enrich and exceed in every aspect of school. They have gone from strength to strength - thoroughly impressing me with how remarkable and phenomenal they really are!



Scrabble at lunchtime!



Leatherwork club after school!

Year 8 have adapted to and powered, once again, through challenges during unprecedented circumstances. The resilience, aspiration and integrity shown has been immensely refreshing, in fact, it has been beyond inspiring. During our period of isolation, Year 8 proved what an exceptional and dedicated cohort they truly are as their virtual engagement and attendance hit new records of amazement – proving to be the best at Compass virtual learning. This not only showed that they embraced and embodied each Compass Value, but exemplified how pertinacious and steadfast they really are to their studies, but is also an indication of how they are blossoming into independent and incredible individuals.



Excellent exploration in after school leatherwork club!

Year 8 have continued to challenge themselves immensely and even chartering new territories. The Young Reporters, working closely with Ms Quigley in the library, have begun a new and exciting journey of explorative and collaborative writing to develop their journalistic skills whilst offering fresh perspectives from a student angle.



A reward breakfast with Mr Huntley!



Dancing to Nina Simone celebrating Black History Month!

A group of ten students have also had the pleasure of working on a team project, which once completed, will prove to be an exciting feature in the playground. This has been run by the brilliant Wendy, from our awesome advocates, Construction Youth. Endless praise has ensued from their project manager, with positive emphasis on their teamwork and communication skills.



Christmas Jumper Day!



Rewards for awesome attendance!



European Languages Day!

Year 8 continue to immerse themselves into all aspects of learning but particularly relishing in enrichment subjects. They have shown substantial enthusiasm for: football coaching with Ballers Academy; theatrical improvisation and expressionist performances with Ms. Ellis from Hyperfusion Theatre Company excelling in Leatherwork and exploring the myths of the most famous monsters in Film Club. A huge congratulations to all students who have worked tremendously hard this term. A massive shout-out to our House-point Heroes: Eden, Mohamad N, Arman, Greta, Vivian, Camila M, Tai H, and Sonny who have all received more than 200 points and a silver certificate to commemorate their commitment to Academic Excellence.

I am so pleased with Year 8's fantastic end to Term 1 and look forward to seeing how much more they can achieve by the end of Term 2. I am so proud of you all!



Exploration through reading in the library!

# Year 9 Keeps Going, no Matter What!

by Mr Haverty, Head of Year 9

**“Our greatest glory is not in never falling, but in rising every time we fall.” Confucius**

The return to school in September was a haven for us all. Everyone has been knocked in some way by this awful virus, but through resilience and aspiration we have managed to have one of the most amazing and successful terms I have had the pleasure to be part of. Year 9 in particular, truly make me proud to be part of this community.



Planting in the playground for wellbeing!

An awesome achievement!

We, at this early stage in the year already have students who are close to getting silver certificate house-points awards! Nabeel Adam, Ibrahim Jalloh, Omar Abbas, and Raylonda Atobra are all within 15 house-points of achieving this feat, which is simply phenomenal, particularly considering we are only a third of the way through the term. I'm very hopeful that we will see a number of students picking up the elusive platinum (500 house-points) certificate and badge by the end of the year!



Year 9 students supported 'Wear it Red' to stand up against racism!

There have been a number of successful mentoring schemes going on. Strengthening Minds has been working with a group of our students, the facilitator has commented on how engaged the students have been and had particular praise for Mia Fergus and her participation and commitment.



Helping Mr Haverty illustrate the Christmas story!



Cooking up a storm at Jamie's Farm!



This Year 9 student had an online meeting with the Mayor of London, Sadiq Khan on how to prevent youth violence due to his exemplary conduct and interest in this issue. What a legend!



Year 9 students visited Jamie's Farm and got stuck in and made us all extremely proud of them!

# Year 10 is Ready!

by Ms Di Stazio, Head of Year 10

“The future belongs to those who believe in the beauty of their dreams.” E. Roosevelt

This term was never promised to be easy but they made it! I am so proud of the personal and emotional growth that they have all had in this first term. Their aspiration and resilience has been impressive; they have overcome many challenges and have adapted fast to changes.

They have never stopped believing for a second that they could make the difference for their self-development and for the community; with exploration and determination in mind, they have taken part in initiatives such as the Antiracist Conference. A huge thank you to Paola, Mohamado, Juliet and Oscar for participating as ambassadors and for their commitment and passion!

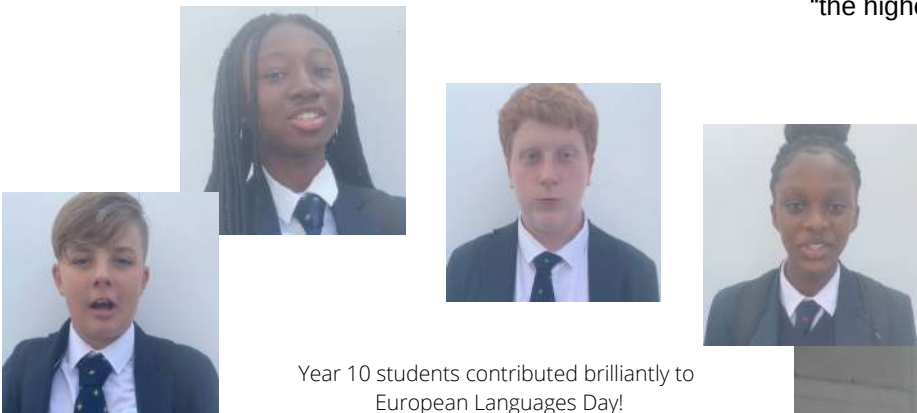


The sense of integrity is higher than ever; they know that their parents and teachers are supporting standards and high expectations so they can excel academically, ready for their first set of exams and mock exams.

Next year I'm certain they will be more determined than ever and ready to keep going, no matter what!

I can proudly affirm that you are and always have been, a fantastic cohort!

“the highest aspirations, the strongest team”



Year 10 students contributed brilliantly to European Languages Day!



Year 10 students watched 'Mandela: Long Walk to Freedom' in their Relating class with Mr Huntley





# Yes You Can, Year 11!

by Mr Egbuchiem, Head of Year 11

With loss, change, and fear running through the world, the new term back together for Year 11 began with some tentative steps from a few. After a day or so, students soon showed their resilience and joy in the return to physical school. I am extremely proud of how they have responded and supported each other.

The resilience on show, coupled with the integrity and aspiration of our school community (huge acknowledgement to parental strength and teamwork) has resulted in a term that has been focused on how our students can excel academically.

Our standards have remained high for student attainment; as a staff team, we have tried our best to be sympathetic and understanding in these times. We will not let external circumstance determine the futures of our young people.

“the highest aspirations, the strongest team”

GCSE Drama performances on Friday the 20th of December were an impressive display of the students' talent for staging, lighting, writing and performance. We were blown away and very much look forward (should this be possible) to the second half of their practical exam in later January! Bravo to all and many thanks to our marvelous Mr May!



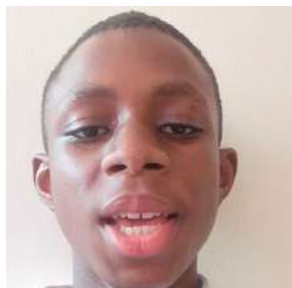
Year 11 students performing their original pieces for their drama GCSE



Year 11 students taking part in a workshop with publisher, Eric Huntley for Black History Month



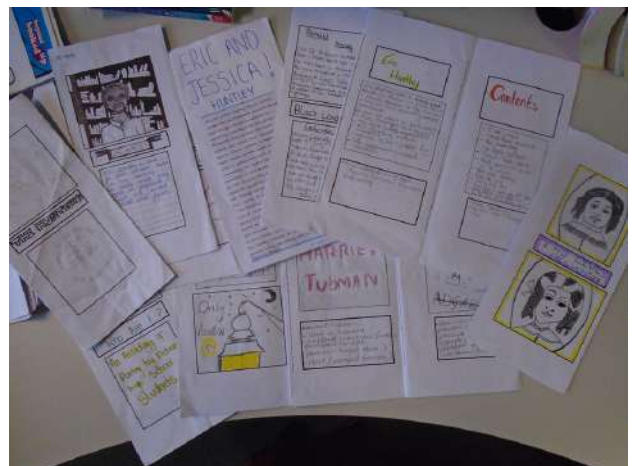
Year 11 students participating in a Shakespeare lesson in drama



Year 11 students joining in the film-making on European Language Day



Year 11 students taking part in a workshop with publisher, Eric Huntley for Black History Month.



Year 11 students created fantastic pamphlets to demonstrate their learning in a workshop with publisher, Eric Huntley for Black History Month!

# Physical Education Engagement is Everything!

by Mr Flowers, Head of Sport

What a first term it was! So many challenges to overcome. As a PE team we are delighted with the engagement and effort of our students through these difficult times. PE more than other subjects has been disrupted due to challenges placed on us for social distancing and we couldn't be prouder of how our students have responded.

Firstly, in KS3 we have worked to build back confidence in core PE lessons by arranging a series of team-building challenges ranging from target games to footgolf tournaments to remember our fundamentals, rebuilding self-assurance working in groups.



Football on the Muga with BFA!



'Pound' with Kylie Bond!

We have also worked to reconstruct our fitness levels, which for some, were low after such a long period of isolation. It's fair to say during the first few weeks, a lot of motivation and cajoling was required to encourage the students to take part in the weekly couch to 5k runs; however, we have progressed a long way and the endurance and resilience of our students has impressed us! If anyone in our community is interested in building up their fitness levels, I thoroughly recommend the couch to 5k run app. It is a free service and tailors the training to your fitness level, having small intervals of running and walking to build up stamina through the weeks.

In KS4, students have been able to opt into a sporting activity run by external coaches covering football, fitness, table tennis, dance, and tennis. Year 10s and 11s have been working with Ballers Football Academy. The boys and girls have engaged and are loving the technical and tactical coaching provided by B.F.A. we're grateful for all their hard work in ensuring an enjoyable and developmental program.

Similarly, we have employed an external fitness coach who has been working with some of our students in weekly H.I.T.T (High Intensity Tactical Training) sessions

covering a wide range of styles from Pound (which is fitness with drum sticks) to more traditional circuit training sessions. I can really see the progress the students have made, and extend our gratitude to the energetic and amazing Kylie Bond for making these sessions fun and engaging!

We are pleased that we have continued our relationship with Greenhouse Sports and our students across all age groups have been benefiting from the wonderful work of Coach Simon. He has provided a more detailed update of what has been happening in his program this term.

On behalf of the students and the PE team I thank the governors for their continuing investment in our school's sports programme of activities, not least in giving students access to outside expert professionals such as Ballers, Greenhouse and Kylie Bond, but also, in investment in extra equipment such as the new basketball hoops for use at lunchtime and break time. We are very hopeful of a further 5 outdoor table tennis tables to be distributed around the school for use at lunch and break. It's great to see this commitment to our students' well-being and we encourage them to embrace the opportunities this support brings!

# Maths Marvels!

by Ms Russo, Head of Maths

It has been a busy half-term with students starting off the year fantastically. A huge congratulations this half-term, however, must go to Year 8 whose engagement and attendance throughout their virtual school was superb. A special mention must go to Tye Hulbert in Year 8 for producing outstanding work throughout her time attending virtual-school.



8HPA impressing us all in the Math's Challenge!

This half-term we have had the pleasure of welcoming our cohort of Year 7s to the math's department. Our newest young mathematicians have made a strong start to the year with a special mention from Miss Cogher to Yupeng Wang in Year 7 who achieved a perfect result on his Autumn assessment and has shown great dedication to learning and developing his math's skills.



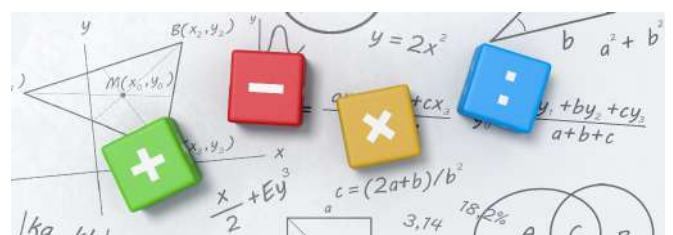
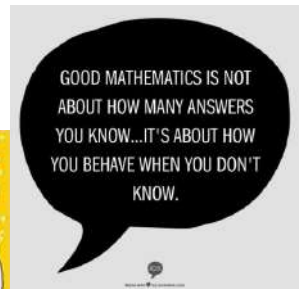
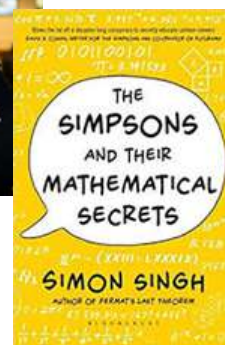
Cayla pictured on her First Give project last year!

We are delighted that Cayla Henry has been selected to participate in a math's masterclass run by Simon Singh and TalentEd. Simon is renowned for his work with the 'Top-Top Set Maths Project' which serves to challenge the most able mathematicians with the trickiest of questions. Out of over 2000 applicants, Cayla was selected to take part in the series of online classes aimed at the top 2% of mathematicians in Year 11 across the country! Cayla has already been challenging Miss Clapham with some of the questions they have been given and we are very proud that Cayla has taken on this opportunity that demands the highest levels of resilience! Cayla plans to continue to study Maths at A Level and with these classes and her attendance at the Compass Y11 Grade 7-9 Masterclass, we are confident that Cayla will reach the destination to which she aspires!

At the other end of their journey at Compass, the outstanding work continues in Year 11. Ten pupils with extremely high aspirations in Year 11 have been attending a Grade 7-9 masterclass after school on Tuesdays. Despite strong performances in their mock exams, Cayla, Kirsty, Lisa, Jemimah, Leonardo, Abdul-Mateen, Callum, Illane, Archie and Eric aspire to do even better. These Year 11s are committed to ensuring they are ahead of the game, by dedicating their own time to mastering some of the most challenging topics and questions seen at GCSE. Many of this group plan to study A Level math's and understand the hard work required to succeed and achieve their goals. The level of mathematical skill and understanding we are seeing, combined with the dedication and enthusiasm they have, points towards great success for these pupils. A huge thank you and well done for all of their incredibly hard work! We are really enjoying seeing them develop into confident and highly-skilled mathematicians.



Simon Singh



# Inclusion News

by Ms Oladejo, Head of Inclusion



One to one EAL support.

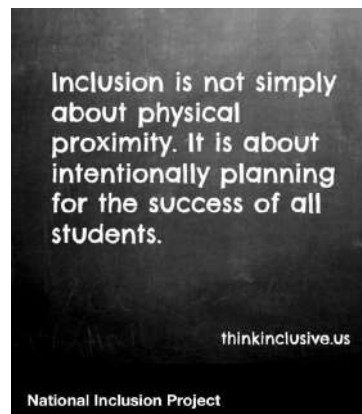


Jenga in Social Times club!

In September, we were delighted to welcome the return of students and enthusiastic to meet and welcome our new Year 7 students. As the term progressed, we witnessed students extolling the Compass values through different avenues. They displayed aspiration by calmly completing assessments within their access arrangements. Their diligence and resilience under the given circumstances revealed their dedicated work ethic and their determination to aspire and succeed! They displayed integrity, attending after school activities, completing homework in Homework Club, but most of all, by being prepared and keen to learn! When it was necessary for students to isolate due to contact with someone who was Covid-19 positive, they continued to display the school values as they signed in to do their homework, interacted with interventions and engaged in virtual live lessons.



One to one academic support with Mrs Martin.



Ms Oladejo's energy for excellence is endless!

Every member of our Inclusion team goes above and beyond to help students to reach and exceed their potential; I have been delighted to see how students have progressed with each word of encouragement, moment to reflect or advice to keep going! We have supported students, and they have supported each other as they completed college and sixth form applications, homework assignments and assessments. In helping each other, they have demonstrated empathy, kindness and a confidence in their own abilities and potential to contribute. The Inclusion rewards and respite have been as important as at any other time and perhaps more so; Lego club, homework club and Inclusion's Social Times Club have all been well-attended.



Lunch with a friend in Social Times club!

Through their engagement with education and valuing their wellbeing, Compass students show a firm commitment to their own future. Students have gone above and beyond this term to make academic and personal progress, we are extremely proud of them! We can truly say, that we have such committed students in Compass School!

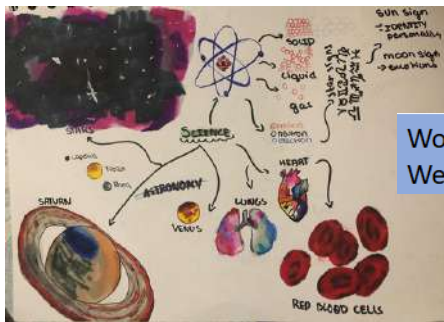
# Art at Compass

by Ms Ragusa, Head of Art

In Art this term students in Year 7 have been developing their painting and drawing skills based on the theme of Natural forms. I have been super impressed by the standard and enthusiasm Year 7 have displayed so far both in school and their wonderful homework projects.



Year 8s have been working on a science and art project where they will create a reduction lino print. There have been some delay in this but our great Year 8s produced some beautiful work from home too.



Wonderful work from Year 8 student Brigitte!  
Well done!



Year 8 oil pastel colours

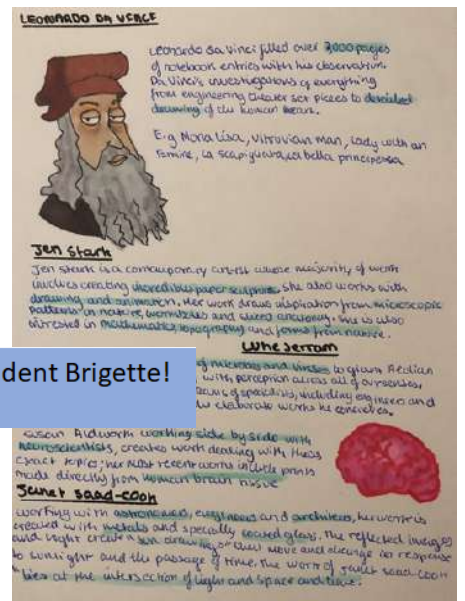
Year 9 have been working on an urban project, *My Bermondsey*. They have been recording and responding to artists in a variety of media including printmaking, painting and collage. In the final part of the project, they will be exploring symbolism.



## Black History Month

Inspired by the work of Yinka Shonibare, KS3 art students had a one-off lesson creating patterns that represented themselves; these will form a mini-Compass library of tiny books with covers that celebrate the broad diversity of our community.

GCSE students in year 10 have been working on a mini skills-based project developing their drawing and painting skills. Year 11 Art and Graphics students have been continuing with their independent sustained project. This is under wraps for now!



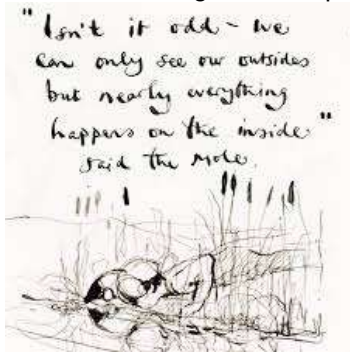
Samples from year 9 Urban project

# National Poetry Day A Vision of Mental Health

by Ms Quigley, School Librarian

As much as physical health has been a daily focus, mental health has come to the forefront of popular discussion this year. As a nation, we have fortunately been moving towards this openness in recent years; at Compass school, students are encouraged and supported to ensure they share any worries they may have in ways that they feel comfortable.

With this in mind, I thought National Poetry Day was ripe for a focus on seeking solace and comfort. I had the perfect starting point, a beautiful book, *'The Boy, The Mole, The Fox and The Horse'* by Charlie Mackesy. Staff shared poems with students that are dear to their heart and students were encouraged to explore or create poems.



• The theme is 'Vision'

- Are you connected with the thoughts/ideas/feelings/dreams in your heart, head or mind right now?
- Do you have a vision of the present or for the future?
- Poetry happens when thoughts and feelings are condensed into words.
- Robert Frost said, "Poetry is when an emotion has found its thought and the thought has found words."
- Join in to celebrate National Poetry Day! You can use the words on the slides below, words of your own or a mixture of both. If you speak another language, you could even create a poem to further celebrate European Day of Languages and kickstart the celebration of Black History Month!

# Planting the Seeds of Wellbeing

by Ms Quigley, School Librarian

Ahead of term beginning, we knew it would be a different kind of autumn than we have known at Compass. We knew it could be a challenge to ensure a happy and contented break and lunchtime for all and so we planned activities to punctuate and vary the time spent outside. We are very fortunate to have our lovely garden in which Year 9 students can sit, have their lunch thanks to our amazing gardener, Ms John. To further enhance, spread the joy, the understanding and appreciation of these benefits, Ms John and myself prepared resources and I delivered planting sessions outside to students. As they were planting house-plants, the students were able to relax and be mindful. They spontaneously chose to nominate staff recipients for plants and the remaining ones were placed around the building for all to enjoy!



Earlier in the year, with the fantastic pairing of Hattie Holden-Edmonds and Marie-Louise Morris, students had an online workshop where they imagined planting seeds. This seemed to be the perfect way to spend some time when we were back together. A walk in the park, house-plants, gardening, looking at, or even imagining planting plants and seeds can be beneficial to our wellbeing!



# Student Leaders with Vision!

by Ms Ragusa, Student Leadership Coordinator

Student leaders have been working hard to devise ways to fulfil their roles during these times. HT2 saw the return of our meetings in which lots of fantastic ideas for this year have already evolved.



Student Leaders have paved the way for our anti-bullying email support.. Eco-Committee were introduced to a great research programme by Ms Abdalla. They will be leading on a project to reduce the school's carbon footprint.



For Anti-bullying Week our students gave out 'Cookies of Kindness'!

Our prefects have been working behind the scenes to reintroduce the Golden Lions club and we can reveal this will be starting later in the year.

## Jack Petchey achievement award.

Students nominated Dia Monet as the new achievement award winner. This was for her great attitude to learning and the leadership skills she has demonstrated this year. Dia is planning to spend her funds on a reward for some students in Year 9.



Student leadership is expanding! This year we welcome our Digital leaders run by Ms Cunninghame. Our digital leaders have created a student voice for digital access and support. They have used their skills to support isolating teachers, supply staff and students in the classrooms. All are undergoing training with iDEA and are working towards their Bronze badges presently.

## Digital Leaders

Training Progress

IDEA AWARD TRAINING

All digital leaders are currently working on their digital leader training using a platform called iDEA.

The Inspiring Digital Enterprise Award, known as iDEA is an international programme that helps you develop digital, enterprise and employability skills for free.

Through our series of online challenges, you can win career-enhancing badges, unlock new opportunities and, ultimately, gain industry-recognised Awards that help you stand out from the crowd.

**Bronze, Silver & Gold**

iDEA is the digital and enterprise equivalent of The Duke of Edinburgh's Award. Bronze is beginner, Silver intermediate and Gold advanced.



**What is a badge?**

iDEA badges are interactive online modules, created in consultation with industry experts that you can access for free, on any device, anywhere in the world. They vary in length and difficulty and iDEA has a huge range of badges you can choose from, just pick one that interests you and get started.

**Badge Types**



Green badges are 'Worker' badges. These teach you basic and business skills that are useful in the workplace.

**Badge Types**



Orange badges are 'Maker' badges. These are all about digital creativity and show you how to build and make in the digital world.

**Badge Types**



Blue badges are 'Closer' badges. These help you learn digital awareness, safety and ethics.

**Badge Types**



Purple badges are 'Entrepreneur' badges. They help you learn how to originate ideas and bring them to life.

# Chair of Governors' Message

by Martin Deutz

As governors, we have been able to conduct our business remotely, we have followed the School's covid policy and have stayed away from the school in order to avoid unnecessary risks. We very much regret not being able to visit or to meet students and staff, but it's the right thing to do.

We celebrate the amazing way Compass has responded to the many challenges since March, and we thank them - and it's no less heartfelt for being remote.



The warmth of our community is such, that Year 11 students made a surprise visit to staff on INSET day in September!

Times of crisis reveal us for who we are and what we are capable of, and this episode has demonstrated that our school community truly embodies the values and aspirations that we espouse. We are very proud to serve such a wonderful community.

While the end may be coming into sight, the crisis is not yet over. We are however, confident that the school is a safe place to learn and grow, and that it will continue to support everybody in the coming months so that they can reach the destination to which they aspire.

Christmas can be a very busy time, especially for parents, but we governors hope you had a good rest over the holidays, that despite the last minute changes you enjoyed some festive cheer and can approach the continued school year refreshed and energised.



Compass values stay with our student alumni!



Year 7 Young Reporters in action!  
We look forward to reading their articles!



Christmas Jumper Day for Save The Children brought festive fun!

Compass School is proud of our continued association with the Worshipful Company of Pewterers and Worshipful Company of Curriers. We thank them for their kind support of our community and particularly this year for their generous donation to support leatherwork, the provision of which, continues for students despite lockdown.







Well done Jessica-Fae!



Well done Katie!

The art department ran a Christmas card competition and were overwhelmed by the response especially from our wonderful, Year 7s. There were some great entries that used diverse media. The winning card was Katie's design whose message of keeping safe this Christmas was very apt. Well done and thank to all of those that created card designs!



Well done Macy-May!



Well done Evie!



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