#### **COMMUNITY BULLETIN**

Issue 3. 22nd October 2021



#### Diversity takes centre stage as Black History Month closes



#### **Black History Month**

There was a fitting end to Black History Month with visible celebration of our diverse community. This year's theme was "Proud to be" and Deputy Head Boy, Mohamado, used this as inspiration to encourage pupils to reflect on what makes them proud, and to celebrate this with a smiling portrait taken by Ms Ragusa. These were collated into a fantastic display. There is more to come as Mohamado hopes to bring Kay Rufai's, <a href="Smiling Boys">Smiling Boys</a> project to Compass School in the Spring Term. I am certainly proud to be Principal of a school which goes the extra mile to ensure all members of its community feel valued.

#### **Student Leadership**

Chair of Governors, Martin Deutz and I were pleased to attend the most recent Student Council meeting. (*Image below*) We were impressed with the level of discussion between all members of the council, not least the year 7 reps who had much to contribute. Topics for discussion included re-launching the Golden Lions Club to support those feeling a little shy during lunch and breaks, introducing a student news paper, and scrapping the playground zones. I look forward to seeing these ideas come to fruition.

#### **Year 11 Parents' Evening**

There was a fantastic attendance to this event, timed to support pupils and families in upcoming mocks and the year ahead. We started with a presentation in the seminar room, before meetings with teachers, representatives from Post 16 providers and mental well-being charity, The Nest.

It has been a busy and productive start to the year. I wish you all some well-deserved rest over the half-term break!

Marcus Huntley, Principal



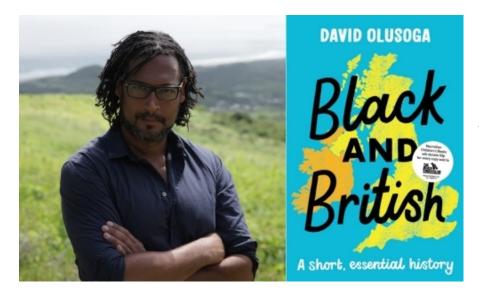




Please see links to our Twitter page, Compass School Website and for our Facebook page.

#### **Library News**

#### **Book of the week!**



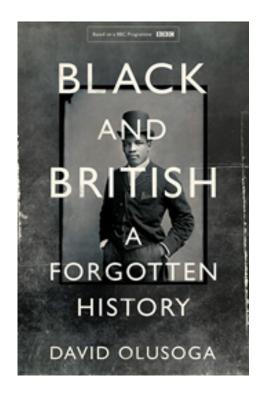
Professor David Olusoga OBE is a British-Nigerian historian, broadcaster and BAFTA award-winning filmmaker

For David Olusoga, history has always been a public activity — it's about reaching out to and educating as many people as possible. He's spent his career working with or alongside businesses and institutions committed to making history inclusive, expansive and diverse.

- 1) When did Africans first come to Britain?
- 2) Who are the well-dressed black children in Georgian paintings?
- 3) Why did the American Civil War disrupt the Industrial Revolution?

These and many other questions are answered in this essential introduction to 1800 years of the Black British history: from the Roman Africans who guarded Hadrian's Wall right up to the present day.

This children's version of the bestseller *Black and British: A Forgotten History* is illustrated with maps, photos and portraits.



There is also an adult version available which is a more in-depth look at the forgotten history of being Black and British.

#### **Community at its finest!**

During lockdown, Ms Walkey-Williams' Year 9 English class wrote and recorded letters for a group of elderly people with vision impairments. This opportunity arose through our relationship with local charity, Time and Talents. Last week they got the opportunity to meet together for the first time on an outing to Surrey Docks Farm! A fantastic time was had by all, and the animals seemed to enjoy it too!

We are so proud of how our pupils so effortlessly bridged the generational divide and showed our community at its finest.







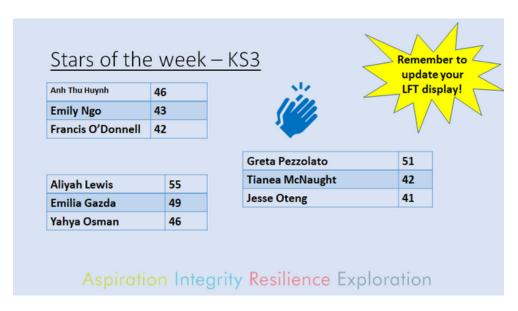
A huge well done to Demi, Reggie, Eliman, Nabeel, Olivia and Lily-Jay! They all took home a well-deserved postcard from Mr Huntley to thank them for their efforts.

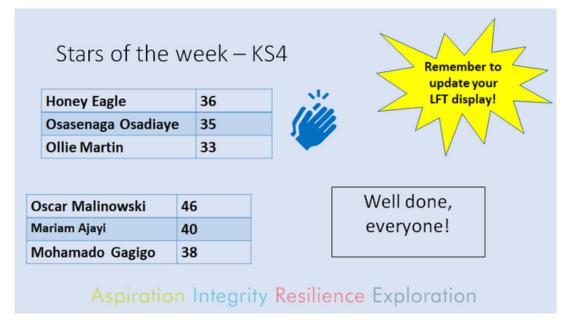
#### **Positive Power!**

Congratulations to our pupils who have achieved an incredible total of positives. The introduction of Class Charts this term has made it easy to see your child's rewards in real time! Don't forget to discuss and reward their efforts at home too!









#### **Attendance News**

### ATTENDANCE

#### Everyday matters!

For every student that gets a 100% attendance for the week, the LFT will receive 5 positive points.

Your LFT will now be entering into the new **Attendance League**. Every Friday, your LFT will click on the button seen on the slide so any students that get 100% attendance that week receive 5 points. The more points you get, the higher up the league you will go!

Good Luck!

GET YOU 188% ATTENDANCE POSITIVES

Weekly 100% Attendance

> LFTs get rewarding! Who is moving up the league?

# Premier League 1 LEAGUE ONE EFL 2 3

5

4

5

6

Weekly 100%

Attendance



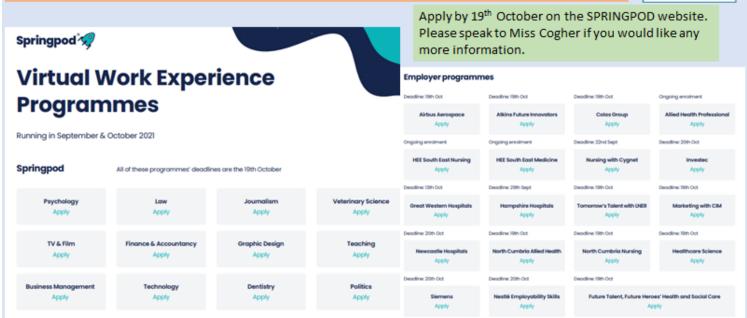
#### **Events!**

#### **Year 11 Careers Interviews**

Year 11 students have been really busy this half term, making preparations for their post-16 options and choices. The students have had assemblies from local sixth forms and colleges to learn about the pathways available to them including London Screen Academy, and Construction Youth Trust. All students have also received a 1-1 careers interview this half term to provide personalised guidance about how to pick a sixth form, college course or apprenticeship. Both year 10 and 11 also have access to Virtual Work Experience opportunities through <a href="SPRINGPOD">SPRINGPOD</a>. Thinking further ahead, they also had a visit from St. Anne's College, Oxford.

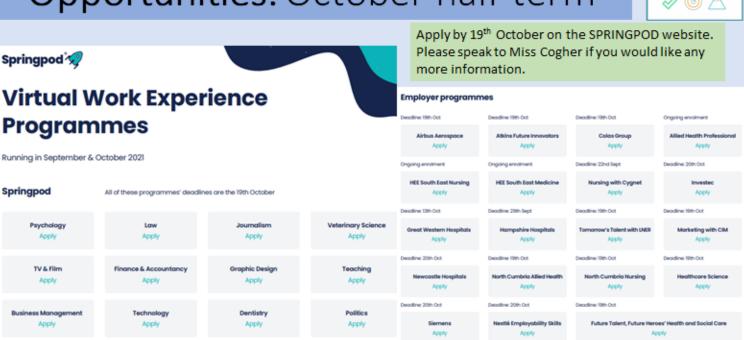
# Year 10/11 Virtual Work Experience Opportunities: October half term





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#### **GOSH Fun Run Raises £218!**

On Friday 15th October, students gave up their time to take part in the Great Ormond Street Children's Hospital charity Fun Run. Their yards took in the sights of Southwark Park including its iconic bandstand.

The money raised will go towards:

- Research into children's health
- Support for families and children
- Lifesaving medical equipment
- Rebuilding and refurbishment of the hospital
- Well done to all the students who participated and a special well done to Nabeel who ran 4km.

A huge thank you to students, Naomi, Sarah, Thomas, Nabeel, Noah, Daniel and Owen for taking part. Also a special thank you goes to Mr Flowers and Mrs Walkey-Williams for facilitating the race.













#### Introducing our parliament members





Mariam Ajayi and Milly Curtis-Ramsey (Year 11) were elected Compass School's representatives on the Southwark Youth Parliament for 2021-22. The parliament brings young people together to have a voice in Southwark. Recent meetings have included issues such as diversifying the curriculum for schools, disability access in our local area and meeting with representatives from the NHS. Over the course of the year, the group want to focus on tackling racial inequality, knife crime, mental health and creating a more disability-friendly borough.

"My priorities are reducing knife crime and bringing positivity to our community."

Mariam

"My priorities are supporting mental health in our community especially considering all the issues that have occurred due to Covid-19."

Milly

If you wish for a topic to be brought up, please approach Milly or Mariam. They are ready to represent your views.

We wish them all a fantastic year ahead!









### Spotlight on Walter Tull 10 Interesting facts about Walter Tull.

Walter Tull was born in Folkestone, Kent on the 28 April 1888. Walter came from a mixed-race family. His mother, Alice, was a Folkestone local. His father, Daniel, moved from Barbados to England. He married twice and had six children.

Walter Tull was brought up in a National Children's Home orphanage in Bethnal Green, London, along with his brother. They were placed there following the death of their parents. The city was busy and noisy. It was very different to the farms and countryside Walter was used to.

His professional football career began after he was spotted while playing for his local amateur club, Clapton F.C.. He began playing for Clapton in 1908. Within a few months he had won winners' medals in the FA Amateur Cup, London County Amateur Cup and London Senior Cup. In March 1909 the Football Star called him "the catch of the season". He was the first mixed-race British outfielder in the top division of English football. He joined Tottenham in 1909 and transferred to Northampton Town in 1911, where he made 111 first-team appearances. The team toured Argentina and Uruguay, making Tull the first black player to play in South America. Supporters of the opposing team often insulted Tull because of the colour of his skin.

Walter had a successful career during the war. He was quickly promoted to the rank of Sergeant in the Football Battalion. In 1916 Walter moved back to England and began training as an Officer. At this time, only a white, British-born person could be trained to be an Officer. Walter became an exception to these rules and was allowed to continue his training. In May 1917 Walter was 'commissioned' to the rank of Officer. Tull fought in Italy in 1917–18. He was noted for his "gallantry and coolness" while leading his company of 26 men on a raiding party into enemy territory. He returned to France in 1918. On the 25 March 1918, Walter led an attack on German trenches. They had to cross 'No Man's Land', which was open ground and under fire from German machine-guns. Walter was hit and killed. His body was never found.

Campaigners have called for a statue to be erected in his honour. Northampton South MP Brian Binley has campaigned for Tull to be posthumously awarded the Military Cross. He was honoured with a commemorative plaque in London placed close to where he lived.

Author Michaela Morgan wrote a book based on the amazing true story of Walter Tull called RESPECT. Michaela explained why she wrote the book "So the children of today, black and white, can see how long and how honourably black people have been serving in the Armed Forces. I simply felt more people should know about this remarkable man."

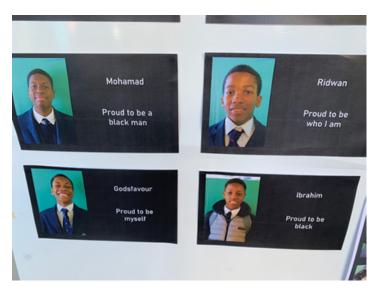
#### **More Black History Month Highlights**



Some Yoruba cultural beads







Some great work by Mohamado and Ms Ragusa! This work is on display at the front of Compass School.



Micheal Kiese spoke in assembly about Sickle Cell, his journey whilst living with it, and why the Compass community made himself and others with 'hidden conditions', feel important and acknowledged.