

## Covid-19 Recovery Premium - Academic Year 2022-23



### **Executive Summary:**

Compass School Southwark has been awarded £67,620 to facilitate recovery interventions for those students who are behind in English and Maths. This funding will be used to improve progress and outcomes for students in Year 7 and 8 who are performing significantly below expected levels and students in other year groups deemed eligible based on the impact Covid-19 has had on their academic progress.

### **Priorities:**

1. Identifying the gaps in learning for all students so that students are allocated to the correct intervention wave/strategy.
2. Identify and address other barriers to learning for target students.
3. Improving access to online learning for all students to improve the quality of home learning and to mitigate against the impact of further lockdowns or absences.
4. Delivering a programme of sustainable, tailored interventions for all students.

### **Additional Information:**

**Year 8 Catch-Up students** – In the absence of KS2 SATS data, students in Year 8 have been assessed using CAT4 Tests and Progress Tests in English and Maths. The level of intervention will be based on individual performance in these external tests and teacher judgements.

**GL CAT4 Test** – Series of online tests that measure cognitive ability in verbal reasoning, quantitative reasoning, non-verbal reasoning and spatial ability. Results form a learning profile for each student with overall results compared to national averages of student performance.

**GL Progress Tests** – Annual subject-specific tests in English, Maths and Science. Results are compared to a national average for students completing the same tests whilst also giving individual progress markers in these subject areas.

Intent		Implementation	Costing	Success Criteria	Lead	Evaluation
1	Identify specific cognitive strengths/weaknesses of all Key Stage 3 (KS3) students against national averages	<ul style="list-style-type: none"> <li>GL CAT4 assessment timetabled and complete testing for all KS3 students</li> <li>Data analysis to identify target groups and curriculum areas</li> <li>Create and share learning profiles for target students in with all teaching staff</li> <li>English, Mathematics and Science subject leads to show evidence of how their curriculum addresses cognitive needs of target students</li> </ul>	£3780	<ul style="list-style-type: none"> <li>KS3 intervention groups identified in core subjects</li> <li>Learning profiles shared with core subject leads and teams</li> <li>Core departments engage in this data and incorporate it into their curriculum (planning, tiers, implementation)</li> </ul>	BCL	
2	Identify specific gaps in expected knowledge for English, Maths and Science for students in KS3	<ul style="list-style-type: none"> <li>Test all KS3 students using GL Progress Tests in English, Maths and Science</li> <li>Data analysis to identify target groups and curriculum areas</li> <li>Create and share learning profiles for target students with teaching staff in the core</li> <li>Core leads to show evidence of how their curriculum addresses cognitive needs of students</li> </ul>	Part of spend stated in Row 1	<ul style="list-style-type: none"> <li>KS3 core intervention groups identified</li> <li>Learning profiles shared with staff</li> <li>Focus group set up to monitor progress across the curriculum</li> <li>75% of focus group working within or above target</li> <li>75% of focus group make greater than expected progress in end of year GL Progress Tests (next</li> </ul>	JRU Maths	
					DPI English	

3	To use the RAP cycle to support Middle Leaders (pastoral/academic in planning subject-level catch-up programmes/interventions (in lesson and out of lesson	<ul style="list-style-type: none"> <li>• Internal Summative Assessments completed and moderated</li> <li>• Data analysis to cross reference external progress data with school summative assessment data</li> <li>• RAP cycle is implemented for KS3 and KS4 – pastoral and academic</li> <li>• Parent Pledge is utilised for KS3 as well as KS4 with a focus on catch-up required.</li> </ul>	N/A	<ul style="list-style-type: none"> <li>• &gt;70 of Focus Group working above or within target band by the end of the year</li> <li>• Subject Leads to support Academic Mentors with Study Skills planning and execution – Eng / Maths</li> <li>• Parent Pledge – study support / NTP programme used and out of lesson intervention</li> </ul>	BCL	
6	Employ Academic Mentors to provide one-to-one/small group Study Skills sessions in English and Maths from Year 7-10 in the Parent Pledge programme	<ul style="list-style-type: none"> <li>• Employing Academic Mentors</li> <li>• Students most in need in Year 7-10 from catch-up in English and Maths</li> <li>• Teaching space created to deliver small group interventions – Study Skills at KS3 and Key Skills at KS4</li> <li>• Curriculum created based on needs identified in summative assessments and GL CAT4 Tests/Progress Tests</li> </ul>	£15K (After DfE subsidy)	<ul style="list-style-type: none"> <li>• Academic mentors appointed in English and Mathematics</li> <li>• Direction through Subject Lead</li> <li>• Fortnightly progress updates against identified success criteria using Subject Reports on Class Charts</li> <li>• &gt;70 of Focus Group working above or within target band by the end of the year in the core</li> </ul>	SMI	

7	To provide academic support and alternative curriculum opportunities for target KS4 pupils not studying a MFL	<ul style="list-style-type: none"> <li>• Provide tailored Key Skills (KS) curriculum for identified students through Academic Mentors led by Head of Maths / Head of English</li> <li>• Half-termly reflection/planning meeting with Key Skills Teachers</li> </ul>	£10,000	<ul style="list-style-type: none"> <li>• Target pupils complete and pass at least two Functional qualifications in English and Maths as part of the Key Skills curriculum</li> </ul>	RBE	
8	To provide one-to-one/small group intervention sessions to improve Literacy and reading for target pupils	<ul style="list-style-type: none"> <li>• Implement Accelerated Reader based interventions for target students</li> <li>• Implement Bedrock based interventions for target students</li> <li>• Monitor group progress across the curriculum</li> </ul>	£16,700	<ul style="list-style-type: none"> <li>• Target pupils close the gap with chronological reading age</li> </ul>	EWA	
9	Create a Homework Club for catch-up students to complete work in a supervised setting	<ul style="list-style-type: none"> <li>• Increase staffing in Library to facilitate independent learning space for students</li> <li>• Librarian to staff set independent learning slots</li> <li>• Sessions timetabled and communicated to students</li> </ul>	£0	<ul style="list-style-type: none"> <li>• Homework completion rates for target pupils &gt;80%</li> </ul>	EWA	

14	To identify and provide appropriate academic mentoring opportunities	<ul style="list-style-type: none"> <li>• Implement appropriate mentoring strategies based on findings.</li> <li>• Barriers to learning communicated to relevant stakeholders</li> <li>• Use data to implement appropriate intervention strategies (success measures will be unique to intervention).</li> </ul>	Part of spend stated in Row 1	<ul style="list-style-type: none"> <li>• Year 11 target students take part in Academic Mentoring programme</li> </ul>	SMI	
18	Increase Science hours at KS3	<ul style="list-style-type: none"> <li>• Year 9 increase from 4 to 5 hrs per week.</li> </ul>	£12,000	<ul style="list-style-type: none"> <li>• &gt;70% of Year 9 working within or above target band.</li> </ul>	MHU	
19	NTP Regents Camp	<ul style="list-style-type: none"> <li>• Use of National Tuition Programme funding to provide targeted, in-house, catch-up sessions to those identified by attainment data</li> <li>• Use of external company, Regents Camp, to provide a 3-day holiday camps focusing on English and Maths</li> </ul>	£12,000 (After DfE subsidy)	<ul style="list-style-type: none"> <li>• At least 75% of students shown to make progress over the 12-week programme (from the beginning of term until the end of term)</li> <li>• Tuition sessions to have at least 75% attendance</li> <li>• 100% of Regents Camp pupils receive positive personalised feedback from camp leaders in their summary report</li> </ul>	SMI /BCL	

**Total: £69,480**