

Year 7

	HT1 Topic/Unit: T L + C'est perso	HT2 Topic/Unit: T L + C'est perso	HT3 Topic/Unit: Mon collège	HT4 Topic/Unit: Mes passe-temps	HT5 Topic/Unit: Ma zone	HT6 Topic/Unit: Les vacances
Key Content:	<p>Skills: spontaneous use of TL & expressing preferences</p> <p><u>Content to cover</u> -Classroom language -Greetings -Physical description (hair/eyes/height etc) -Personality description -Likes and dislike -Family description</p> <p><u>Grammar</u> -Verb être(1st, 2nd, 3rd person) -Verb avoir (1st, 2nd, 3rd person) -Feminine of adjectives</p>	<p>Skills: spontaneous use of TL & expressing preferences (continued)</p> <p><u>Content to cover</u> -Personality description -Likes and dislike -Family description</p> <p><u>Grammar</u> -Verb être(1st, 2nd, 3rd person) -Verb avoir (1st, 2nd, 3rd person) -Feminine of adjectives</p>	<p>Skills: Expressing preferences and giving opinion and reason</p> <p><u>Content to cover</u> -School subjects -Opinions and reasons on subjects -Telling the time -Timetable & school day -Talking about food -Christmas content</p> <p><u>Grammar</u> -Using "on" -Revision of être & avoir -Present of ER verbs -Partitive article</p>	<p>Skills: Using infinitive verbs</p> <p><u>Content to cover</u> -online activities -Sport activities -Hobbies -Saying what you like doing</p> <p><u>Grammar</u> -Using regular ER verbs -Using jouer+ au/à la/aux Using faire + du/de la/de l' -Using "aimer + infinitive"</p>	<p>Skills: Describing a place and giving direction</p> <p><u>Content to cover</u> -Different areas -Types of housing -Rooms in a house -Furniture & appliances - Places in town& giving directions -Going out -Saying what you can do in town</p> <p><u>Grammar</u> -Using il y a/il n'y a pas -Present tense of aller all persons -Using à + definite article -Using je veux/tu veux -Using pouvoir (1st/2nd and 3rd person)</p>	<p>Skills: Describing a holidays</p> <p><u>Content to cover</u> -Holiday destinations -Holiday habits (destination, accommodation & what activities) -Getting ready for holiday -Past holiday (destination, accommodation & activities -Holiday plans (destination, accommodation & activities) -Dream holiday</p> <p><u>Grammar</u> -Using "nous form of aller & faire in the present tense" -Using reflexive verbs -Using the past tense -Near future tense -Using "Je voudrais + infinitive"</p>

Year 8

	HT1 Topic/Unit: T'es branché	HT2 Topic/Unit: Mon identité	HT3 Topic/Unit: Mon identité	HT4 Topic/Unit: chez moi chez toi	HT5 Topic/Unit: Bien dans sa peau (From Studio 3 vert Module 2)	HT6 Topic/Unit: Spécial vacances (From Studio 3 vert Module 4)
Key Content:	<p>Skills: Building confidence in using the present and the past tense to talk about various activities</p> <p><u>Content to cover</u> -Likes & dislikes of TV programmes -Reading habits + opinions -Internet activities</p> <p><u>Grammar</u> -Present tense of ER verbs (all persons) -Present tense of IR & RE verbs (all persons) -Definite & indefinite articles</p>	<p>Skills: using adjectives, reflexive verbs and variety of tenses.</p> <p><u>Content to cover</u> -personality description -Describing relationship -Types of music -Clothes & colours + styles -Talking about your passion</p> <p><u>Grammar</u> -Adjectival agreement -Using reflexive verbs -Possessive adjectives -agreeing/disagreeing -Present & near future tense of porter -Using present, past and future</p>	<p>Skills: using adjectives, reflexive verbs and variety of tenses.</p> <p><u>Content to cover</u> -Types of music -Clothes & colours + styles -Talking about your passion</p> <p><u>Grammar</u> -Adjectival agreement -Using reflexive verbs -Possessive adjectives -agreeing/disagreeing -Present & near future tense of porter -Using present, past and future</p>	<p>Skills: using irregular adjectives, preposition and partitive article.</p> <p><u>Content to cover</u> -Types of accommodations -Rooms in the house -Describing your furniture and appliances in the house -Food and meals</p> <p><u>Grammar</u> -Descriptive adjectives -Comparatives -Manger/prendre/boire in the present tense</p>	<p>Skills: Talking about healthy lifestyle using two time frames</p> <p><u>Content to cover</u> -Parts of the body -Saying where it hurts using "j'ai mal" -Sport activities -Healthy eating -Making plans to get fit</p> <p><u>Grammar</u> -Using à + definite articles -Using "il faut" -Revisiting partitive articles du/de la/des -Using the near future</p>	<p>Skills: using the near future and the conditional tense</p> <p><u>Content to cover</u> Revising holiday destinations -Revising holiday activities -Adventure holidays -Holiday disasters -Describing levels of fitness</p> <p><u>Grammar</u> -using question words -Using "Je voudrais + infinitive" -Revisiting the perfect tense -Using the negative -Using present and future</p>

Year 9

	HT1 Topic/Unit: Qui suis-je?	HT2 Topic/Unit: Qui suis-je? (continued)	HT3 Topic/Unit: Les temps de loisirs	HT4 Topic/Unit: ours ordinaires, jours de fête	HT5 Topic/Unit: La santé	HT6 Topic/Unit: Sous influence and On prépare les oraux
Key Content:	<p>Skills: revising adjective agreement, using the near future and the perfect tense.</p> <p><u>Content to cover</u> -Revisiting personality adjectives -Physical description -Family members -Places in town -Describing friendship</p> <p><u>Grammar</u> -Adjectival agreement -Revisiting present tense (avoir, être, porter) -Reflexive verbs</p>	<p>Skills: revising adjective agreement, using the near future and the perfect tense.</p> <p><u>Content to cover</u> -Describing family relationship -Talking about going out (past, present and future) -Describing childhood -Talking about role model</p> <p><u>Grammar</u> -Adjectival agreement -Revisiting present tense (avoir, être) -Reflexive verbs -Imperfect tense -Past and future tense</p>	<p>Skills: The position of adjectives. Using comparative adjectives & relative pronoun "que"</p> <p><u>Content to cover</u> -Sports and hobbies -TV and cinema -Books and reading habits -Internet and social media (past, present and future)</p> <p>Grammar -Time phrases -Depuis + present tense -Superlative -Imperfect tense -Comparative -Revisiting past</p>	<p>Skills: using a wide range of vocabulary</p> <p><u>Content to cover</u> -Revisiting food and meals -Revisiting clothes -Family celebrations -Festivals and traditions in France -Talking about eating habits (past present and future)</p> <p>Grammar -Revisiting partitive adjectives -Using "venir de..." -Time phrases (past, present and future)</p>	<p>Skills: Using a combination of tenses</p> <p><u>Content to cover</u> -Describing healthy living -Using a combination of tenses -Using a range of time phrases</p> <p>Grammar -Using "pour+ infinitive" -Using "il faut.../il ne faut pas..."</p>	<p>Skills: Using a combination of tenses</p> <p><u>Content to cover</u> -Discussing vices</p> <p>Grammar -Using present, past and future -Using time phrases (past, present and future)</p> <p>Skills: practicing their speaking skills on topics covered</p> <p>FA: Learning how to prepare and respond to questions for the General conversation, photocard and role-play exam</p>

Year 10

	HT1 Topic/Unit: La santé and Sous influence	HT2 Topic/Unit: De la ville à la campagne	HT3 Topic/Unit: Un œil sur le monde	HT4 Topic/Unit: le grand large	HT5 Topic/Unit: Le grand large/General revision to prepare for Mock 2	HT6 Topic/Unit: Au college
Key Content:	<p>Skills: Using a combination of tenses</p> <p><u>Content to cover</u> -Describing healthy living -Using a combination of tenses -Using a range of time phrases</p> <p>Grammar -Using "pour+ infinitive" -Using "il faut.../il ne faut pas..."</p> <p>Homework: Pearson KS3 Revision workbook & practice + Collins AQA KS3</p> <p>Skills: Using a combination of tenses</p> <p><u>Content to cover</u> -Discussing vices</p> <p>Grammar -Using present, past and future -Using time phrases (past, present and future)</p>	<p>Skills: using the negative form and the future tense</p> <p><u>Content to cover</u> -Revisiting areas, transport and weather -Revisiting places in town and directions -Describing town and region -Talking about what there is to do</p> <p><u>Grammar</u> -Various ways of saying "in" in French -Using "il y a/il n'y a pas de..." -Using "On peut.../On ne peut pas...+ infinitive verbs -Using the negative</p>	<p>Skills: Making connection between word types</p> <p><u>Content to cover</u> -Range of words about environmental issues -Problems facing the environment -How to protect the environment -Social issues and volunteering</p> <p><u>Grammar</u> Using modal verbs: pouvoir/devoir in present and conditional</p>	<p>Skills: Using different time frames including the conditional</p> <p><u>Content to cover</u> -Revisiting weather -Holiday destinations and transport -Key verbs to talk about holidays -Holiday habits -Past holidays -Future holidays -Ideal holidays and holiday destinations.</p> <p><u>Grammar</u> -Revisiting past, present and future tense -Conditional -Reflexive verbs</p>	<p>Skills: Talking about holiday disasters using the pluperfect tense.</p> <p><u>Content to cover</u> -Holiday disasters</p> <p><u>Grammar</u> -Using pluperfect tense</p>	<p>Skills: use of subject pronouns third person singular and plural. Use of imperative</p> <p><u>Content to cover</u> -School subjects and expressing preferences -Revisiting time and talking about school day -School rules -Difference between school systems</p> <p>Grammar</p>

Year 11

	HT1 Topic/Unit: Le grand large (Not covered in Year 10) and Topic: Au collège (Not covered in year 10)	HT2 Topic/Unit: Revision (au collège) + school exchange	HT3 Topic/Unit: Revisions and prep. for Speaking exam	HT4 Topic/Unit:	HT5 Topic/Unit: Preparation for public exam
Key Content:	<p><u>Le grand large</u></p> <p>Skills: Talking about holiday disasters using the plusperfect tense</p> <p><u>Content to cover</u> -Holiday disasters</p> <p>Grammar -Using pluperfect tense</p> <p>Skills: use of subject pronouns third person singular and plural. Use of imperative</p> <p><u>Au collège</u></p> <p><u>Content to cover</u> -School subjects and expression of preference -Revisiting time and talking about school day -School rules -Difference between school systems</p> <p>Grammar Il faut.../il ne faut pas...</p>	<p>Skills: using modal verbs, passive and indirect object pronouns</p> <p><u>Content to cover</u> -Job titles & work places -Expressing preferences -Discussing career choices -Plans/hopes and wishes</p> <p>Grammar -Masculine & feminine of jobs -Conditional -Using better/worst, the best/the worst thing -subjunctive</p>	<p>Skills: SPEAKING -Teacher to ensure students understand the details and technicalities of speaking exams -Teachers to ensure students have made their choice of theme for general conversation -Teachers to ensure students have speaking booklet completed -Lesson time spent on actively preparing for exam</p>		<p>Skills: -Reading and listening exam techniques and practice -Writing technique & practice -Listening technique & practice -Catch up on content missed</p>