Information Pack Teacher of Mathematics

Responsible to: Head of Mathematics

Start date: January 2024

Salary: Inner London pay scale, benefits

Deadline: Friday 3rd November

The Trust reserves the right to interview and appoint a suitable candidate before the closing date.

We are seeking to appoint an enthusiastic and innovative Teacher of Mathematics to join our experienced team. The successful candidate will be able to show the motivation and commitment required to achieve ambitious targets for the pupils they teach and be dedicated to providing a holistic education for our pupils.

About The Charter School Bermondsey

The Charter School Bermondsey is an Ofsted "Good" (2022), four-form entry, mixed, 11-16 free school that opened in September 2013. Founded by a varied and experienced group of Trustees, the school will grow to offer an exceptional education to 600 young people in the heart of Bermondsey by Autumn 2023 when we move into a new state-of-the-art building on its current site. The new building, just a short walk from Bermondsey Tube Station, boasts fantastic spaces for staff and students, including great facilities for music and the arts.

The school joined The Charter Schools Educational Trust on 1st July 2023 to become The Charter School Bermondsey. This exciting new partnership will bring fantastic opportunities, including access to first-rate professional development opportunities.

Will you join us in reaching our aspirations?

If you share our values and are excited by the prospect of making a real difference to our pupils with special educational needs, we want to hear from you.

Contact us

For further information about the school visit www.charterbermondsey.org.uk and https://charterbermondsey.org.uk/about-us/send-information/

If you have any questions or would like a call to discuss the role, contact us at recruitment@charterbermondsev.org.uk or 0203 542 6506.

How to apply

Our preferred method of application is via the TES website, however, you can also download an application form from our website.

NOTE: The Charters Schools Educational Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. References will be sought, vetting undertaken and the successful applicant will need to undertake an enhanced Disclosure & Barring Service (DBS) check.

Job Description

In choosing successful candidates, the panel will be seeking excellent classroom teachers with the ability to embrace and deliver the vision of the Charter Schools Educational Trust, with the aim of establishing The Charter School Bermondsey as the most sought-after school in the Borough.

All members of the Charter School staff are expected to:

- Support the Principal and Trustees in delivering the educational vision of the Charter Schools Educational Trust
- Work towards and support the school's vision and objectives outlined in the school development plan
- Communicate Charter Schools Educational Trust values, aims, policies and plans to staff, students and parents
- Actively foster the ethos and values of the school
- Build an expectation of high achievement for all
- Help to create the best environment to promote and secure the achievement of students and staff
- Have a sense of Corporate Responsibility for the outcomes of pupils at Charter School Bermondsey
- Comply with and support at all times the school's policies and procedures on safeguarding
- Maintain high professional standards of attendance, punctuality, appearance and conduct
- Uphold and enhance the school's reputation by ensuring positive, courteous relations with students, parents, colleagues and other stakeholders
- Be willing to go above and beyond expected levels of commitment to ensure the success of the school
- Be proactive in ensuring appropriate allocation of resources, and evaluate against outcomes
- Undertake other reasonable duties related to the role as required from time to time
- Develop and encourage good relations between the school and the local and wider community
- Work closely with other schools, locally, nationally and internationally
- Represent the school at marketing and other external events
- Engage actively in professional development for yourself and colleagues
- To carry out any other duties commensurate with the role as directed by the Principal

This job description details responsibilities but is not prescriptive and does not direct any particular priorities or amount of time to be spent carrying out the duties. It is not necessarily a comprehensive definition of the post, and the post holder may be required to undertake other duties and responsibilities commensurate with the grade and scope of the post. This job description may be subject to amendment, to meet the changing needs of the school, following appropriate consultation.

Person Specification

Experience	
Essential	Desirable
 Experience of working with young people (11-16) Ability to teach outstanding lessons Proven subject expertise and an understanding of what constitutes 'outstanding' in your subject A vision for how student attainment can be improved and maintained Experience of successful behaviour for learning strategies Successful experience of monitoring and target setting to improve learning outcomes Understanding of different models of support for students with SEN, EAL, and Gifted and Talented. Effectively narrowed the gap between disadvantaged and other students in the classroom evidence of successfully using coaching and/or facilitation skills to bring about sustainable improvements 	
Qualification	
Essential	Desirable
 Qualified to degree level, preferably in subject of teaching expertise Teaching experience and qualification Right to work in the UK 	
Ability/skills	
Essential	Desirable
 Able to make judgements about the quality of your own teaching and learning and improve through reflection Effective personal ICT skills relevant to day to day practice Well-developed interpersonal and communication skills (including written, oral and presentation) Excellent time management Entrepreneurial spirit and ability think innovatively and creatively Keen to get involved in wider school life Desire to go "above and beyond" in improving outcomes for young people in the local community 	Able to be a strong visible presence within the school, supporting staff and students in your core teaching and learning

NOTE: This post is subject to an enhanced DBS check.