	Year 7					
	HT1 Topic/Unit: Particles (Chemistry)	HT2 Topic/Unit: Forces (Physics)	HT3 Topic/Unit: Interdependence and cells (Biology)	HT4 Topic/Unit: Types of reaction and the periodic table (Chemistry)	HT5 Topic/Unit: Energy (Physics)	HT6 Topic/Unit: Reproduction and Variation (Biology)
Key Content:	<ol> <li>Routines and Expectations (optional)</li> <li>Variables</li> <li>Accuracy</li> <li>Equipment</li> <li>Following a method</li> <li>Drawing graphs</li> <li>Maths in Science</li> <li>States of matter (inc. density)</li> <li>Changes of state</li> <li>Melting and boiling points (Practical)</li> <li>Expansion and contractions (Demonstration)</li> <li>Brownian Motion and the particle model (Demonstration)</li> <li>Types of transport</li> <li>Atoms and elements</li> <li>Compounds and mixtures</li> <li>Symbols and formulae</li> <li>Atomic Structure</li> </ol>	<ol> <li>Identifying forces – contact vs non- contact</li> <li>Balanced and unbalanced forces</li> <li>Resultant force</li> <li>Friction- advantages and disadvantage</li> <li>Streamlining- everyday examples and linked to particles (EXT) (Practical)</li> <li>Speed calculations</li> <li>Distance- time graphs</li> <li>Velocity-time graphs</li> <li>Velocity-time graphs</li> <li>Hooke's Law- (Practical)</li> <li>Moments</li> <li>Gravity, weight, and mass</li> <li>Solar system</li> <li>Day and night</li> <li>Seasons</li> <li>Galaxies and universe</li> <li>Light year</li> </ol>	<ol> <li>Living things: MRS NERG</li> <li>5 Kingdoms and classes</li> <li>Classification and keys</li> <li>Food chains</li> <li>Food webs</li> <li>Pyramids of numbers</li> <li>Environment and habitats</li> <li>Competition</li> <li>(Practical) Microscopes</li> <li>Animal cells (Practical)</li> <li>Plant cells (Practical</li> <li>Prokaryotic vs eukaryotic</li> <li>Specialised cells</li> <li>Stem cells</li> <li>Cells, tissues, organs, systems</li> </ol>	<ol> <li>Physical and Chemical reactions</li> <li>Pure substances and solubility</li> <li>Rates of dissolving (Practical)</li> <li>Filtration (Practical)</li> <li>Crystallisation (linking to evaporation) (Practical)</li> <li>Simple Distillation (Demonstration)</li> <li>Chromatography (Practical)</li> <li>Acids and Alkalis</li> <li>Indicators (Practical)</li> <li>Neutralisation (Practical)</li> <li>The periodic table – structure</li> <li>History of the periodic table</li> <li>Metals and non-metals</li> <li>Ceramics, Polymers, Composite</li> </ol>	<ol> <li>Energy Stores</li> <li>Energy transfers</li> <li>Useful and wasted energy</li> <li>Efficiency calculations</li> <li>Energy in food</li> <li>Heating and thermal equilibrium</li> <li>Conduction, convection, and radiation (Practical)</li> <li>Preventing heat loss- practical skills</li> <li>The National Grid</li> <li>Renewable and non-renewable</li> <li>Generating electricity from renewable and non-renewable sources</li> <li>Renewables- advantages and disadvantages</li> <li>Nuclear energy</li> <li>Calculations: power and energy costs</li> </ol>	<ol> <li>Pollination and seed dispersal</li> <li>Quantitative investigations of dispersal mechanisms</li> <li>Genetic and environmental variation</li> </ol>

	Year 8					
	HT1 Topic/Unit: Waves and Pressure (physics)	HT2 Topic/Unit: Chemical Reactions (chemistry)	HT3 Topic/Unit: Energy from Food (Biology)	HT4 Topic/Unit: Electricity and Magnetism (physics)	HT5 Topic/Unit: Reactions and the Environment (chemistry)	HT6 Topic/Unit: Keeping Healthy (biology)
Key Content:	<ol> <li>Transverse and longitudinal (EXT)</li> <li>Producing sounds (Demonstration)</li> <li>How sound travels</li> <li>Hearing sounds – structure of the ear</li> <li>Properties of sound waves (Demonstration)</li> <li>Using sound: ultrasound and echo waves</li> <li>Waves – EM waves (inc water waves)</li> <li>Introduction to light</li> <li>Comparing sound &amp; light waves</li> <li>Wave calculations</li> <li>The eye (Optional Practical/demonstration)</li> <li>Reflection (diffuse and specular) (Practical)</li> <li>Refraction (inc. prisms) (Practical)</li> <li>Pressure (over area) (Demonstration)</li> <li>Pressure (in liquids) (Demonstration)</li> </ol>	<ol> <li>Atomic Structure</li> <li>Electronic Configuration</li> <li>Alkali metals (group 1)</li> <li>Halogens (Group 7)</li> <li>Noble Gases (Group 0)</li> <li>Reactivity of Group 1 and 7 (EXT)</li> <li>Naming compounds (EXT)</li> <li>Writing formulae (EXT)</li> <li>Exothermic and endothermic reactions</li> <li>Testing for gases</li> <li>Metals and oxygen (Practical)</li> <li>Acids and hydroxides</li> <li>Acids and carbonates (Practical)</li> <li>Combustion (Demonstration)</li> <li>Word and symbol equations</li> <li>Conservation of mass</li> </ol>	<ol> <li>Food groups</li> <li>Balanced and unbalanced diets</li> <li>Energy in food (Practical)</li> <li>Tissues and organs of the digestive system (Demonstration)</li> <li>Digestion</li> <li>Absorption – diffusion, active transport, osmosis (EXT)</li> <li>Enzymes in the digestive system</li> <li>Photosynthesis</li> <li>Investigating Photosynthesis (Practical)</li> <li>Leaf adaptations – Gas exchange</li> <li>Root adaptation - Absorption of water</li> <li>Testing for starch (Practical)</li> </ol>	<ol> <li>Conductors and Insulators (Practical)</li> <li>Electrical circuits (Practical)</li> <li>Current (Practical)</li> <li>Potential difference</li> <li>Measuring potential difference</li> <li>Series and Parallel circuits (Practical)</li> <li>Resistance in a circuit</li> <li>Power in a circuit</li> <li>Static electricity (Demonstration)</li> <li>Magnets</li> <li>Drawing magnetic fields (Practical)</li> <li>Earth's magnetic field</li> <li>Electromagnets (Practical)</li> <li>Using Electromagnets (inc. introduction to D.C. motors)</li> </ol>	<ol> <li>The Reactivity series (Practical)</li> <li>Displacement reactions</li> <li>Extracting metals</li> <li>Rates of reaction (EXT)</li> <li>Thermal decomposition and catalysts (Practical)</li> <li>Composition of the Earth</li> <li>Structure of the Earth</li> <li>The Rock Cycle</li> <li>Igneous rocks</li> <li>Sedimentary rocks (Practical)</li> <li>Fossil fuel formation</li> <li>The Earth's Atmosphere</li> <li>The carbon cycle</li> <li>Climate change and the greenhouse effect</li> </ol>	<ol> <li>Sub cellular structures (recap)</li> <li>Cells, tissues, organs, and systems</li> <li>The lungs (Demonstration)</li> <li>Breathing</li> <li>Gas exchange</li> <li>The heart and blood (Demonstration)</li> <li>The circulatory system</li> <li>The skeletal &amp; muscular system</li> <li>Aerobic respiration</li> <li>Anaerobic respiration</li> <li>Exercise and respiration (Practical)</li> <li>Communicable vs non communicable diseases</li> <li>Microorganisms</li> <li>Pathogens</li> <li>Antibiotics</li> <li>Human defences</li> <li>Vaccination</li> <li>Drugs &amp; lifestyle choices</li> </ol>



	Year 9					
	HT1 Topic/Unit: Chemistry Fundamentals (Chemistry)	HT2 Topic/Unit: Energy, Waves and Astronomy (Physics)	HT3 Topic/Unit: Cell Biology and Human Anatomy (Biology)	HT4 Topic/Unit: Investigative Chemistry (Chemistry)	HT5 Topic/Unit: Forces (Physics)	HT6 Topic/Unit: Communicable Diseases (Biology)
Key Content:	<ol> <li>Changing states of matter</li> <li>Atoms and elements</li> <li>Compounds and formulae</li> <li>Pure substances and solutions</li> <li>Separation techniques (Demonstration)</li> <li>Chromatography (Practical)</li> <li>Changing Atomic Theories</li> <li>Protons, Neutrons and Electrons</li> <li>Electron configuration</li> <li>Isotopes and relative atomic mass</li> <li>The periodic table</li> <li>Metals and non-metals</li> <li>Uses of metals</li> <li>Alloys</li> <li>Properties and uses of alloys</li> <li>Alkali metals (Demonstration)</li> <li>Halogens</li> <li>Noble Gases</li> <li>Gas tests (Demonstration/Practical)</li> </ol>	<ol> <li>Energy stores and energy transfers</li> <li>Open and closed systems</li> <li>Work done</li> <li>Power</li> <li>Efficiency calculations</li> <li>Insulation</li> <li>Gravitational potential energy</li> <li>Kinetic energy</li> <li>Elastic potential energy</li> <li>Multi-step calculations (GPE/KE/EPE/Efficiency)</li> <li>Energy Resources</li> <li>Introduction to waves</li> <li>Waves equation</li> <li>Measuring period of a wave using a ripple tank</li> <li>Measuring the speed of sound</li> <li>EM Spectrum</li> <li>Solar System</li> <li>The Planets</li> <li>Moons</li> <li>Life Cycle of a star</li> <li>Orbits</li> <li>Galaxies</li> <li>Red Shift and Expanding Universe</li> <li>The Big Bang Theory</li> </ol>	<ol> <li>9. Types of cells</li> <li>10. Specialised cells</li> <li>11. Tissues, organs, and systems</li> <li>12. Microscopes</li> <li>13. The Human Genome</li> <li>14. Mitosis and the cell cycle</li> <li>15. Incredible stem cells</li> <li>16. Therapeutic cloning</li> <li>17. Asexual reproduction</li> <li>18. Sexual and Asexual reproduction and Meiosis</li> <li>19. Inheritance (genetic cross diagrams)</li> <li>20. Family trees</li> <li>21. Genetic diseases and sex determination</li> <li>Human Anatomy</li> <li>1. The brain</li> <li>2. The heart</li> <li>3. The Lungs</li> <li>4. The Kidneys</li> <li>5. The Eye</li> <li>6. The Ear</li> <li>7. The Skeleton</li> </ol>	<ol> <li>Ionic bonding</li> <li>Properties of ionic bonding</li> <li>Covalent bonding</li> <li>Properties of covalent structures</li> <li>Giant covalent structures</li> <li>Metallic Bonding</li> <li>Comparing and contrasting types of bonding</li> <li>Word and symbol equations</li> <li>Balancing equations</li> <li>Conservation of mass</li> <li>Reactions with Metals</li> <li>Redox reactions (Higher only)</li> <li>Acids and bases</li> <li>Neutralisation</li> <li>RP: Soluble Salts</li> <li>Reactivity series and displacement reactions (Practical)</li> <li>Ionic half equations for displacement (Higher only)</li> <li>Reactivity series and extraction methods</li> <li>Electrolysis of molten compounds (ionic half equations - higher only)</li> <li>Electrolysis part 1 (Practical)</li> <li>Electrolysis part 2 (Practical)</li> </ol>	<ol> <li>Types of forces</li> <li>Weight</li> <li>Resultant forces</li> <li>Vector diagrams</li> <li>Speed and velocity</li> <li>Distance time graphs</li> <li>Acceleration and deceleration</li> <li>Velocity time graphs</li> <li>Terminal Velocity</li> <li>Newton's first law</li> <li>Newton's second law</li> <li>Investigate Newton's Second Law of motion (R. Practical)</li> <li>Newton's third law</li> <li>Stopping distances</li> <li>Momentum (higher only)</li> <li>Hooke's Law</li> <li>Relationship between force and extension</li> <li>Circular Motion</li> <li>Magnets</li> <li>Electromagnets</li> </ol>	<ol> <li>Pathogens</li> <li>Our barriers to diseases</li> <li>The immune system</li> <li>Vaccinations</li> <li>Medicines</li> <li>Multiplying bacteria</li> <li>Culturing microorganisms</li> <li>Investigating Antiseptics (part 1)</li> <li>Investigating Antiseptics (part 2)</li> <li>Analysing Antibiotics</li> <li>Antibiotic resistance</li> <li>Developing new drugs (part 1)</li> <li>Developing new drugs (part 2)</li> </ol>



	Year 10					
HT1 Topic/Un (Chemistry)		HT2 Topic/Unit: Electricity and Astrophysics (Physics)	HT3 Topic/Unit: Human Biology (Biology)		HT5 Topic/Unit: Nuclear and Thermal Physics (Physics)	HT6 Topic/Unit: Plant Biology (Biology)
reactions 2. Temperat (R.Praction 3. Reaction p 4. Bond ener 5. Measuring 6. Factors af 7. Drawing ra 8. Factors a (R.Praction 9. Catalysts 10. Reversible (Demonsting) 11. Chatelier I 12. Factors af only) 13. Word equa mass 14. Relative F 15. Reacting I 16. Calculation 17. Calculation 17. Calculation 18. Calculation 19. Catalysts 10. Reversible 10. Reversible 11. Chatelier I 12. Factors af only) 13. Word equa mass 14. Relative F 15. Reacting I 16. Calculation 17. Calculation	ture Changes       3         cal)       orofiles         rgies (higher)       5         g the rate of reaction       6         fecting rates of reaction       7         ates of reaction graphs       7         ffecting rates of reaction       7         ates of reaction graphs       7         ffecting rates of reaction       7         cal)       6         le reactions       1         tration)       7         Principle (higher only)       1         fecting equilibrium (higher       1         ations and conservation of       1         formula Mass       1         Masses (higher only)       1         g mass of a solute       1         g moles in a solution       1	<ol> <li>Electrical Circuits Introduction</li> <li>Calculating current</li> <li>Current in circuits (practical)</li> <li>Potential Difference in circuits (practical)</li> <li>Resistance in circuits</li> <li>Factors affecting resistance (R.Practical)</li> <li>Ohm's Law</li> <li>Light Dependent Resistors (Demonstration)</li> <li>Thermistors (Demonstration)</li> <li>Investigating non-Ohmic conductors (R.Practical)</li> <li>Mains electricity and AC &amp; DC</li> <li>Plugs (Practical)</li> <li>Power calculations</li> <li>Work done calculations</li> <li>Equations practice</li> <li>National Grid and Transformers</li> </ol>	<ol> <li>Aerobic respiration</li> <li>Anaerobic respiration</li> <li>The lungs (Demonstration)</li> <li>The heart (Practical/Demonstration)</li> <li>Blood vessels and blood flow</li> <li>Composition of blood</li> <li>Cardiovascular diseases</li> <li>Digestion</li> <li>Enzymes</li> <li>Testing for food groups (R.Practical)</li> <li>PH and Enzymes (R.Practical)</li> <li>Reaction rates in the body</li> <li>Diffusion</li> </ol>	<ol> <li>The Early Earth's Atmosphere</li> <li>Theories of the atmosphere</li> <li>The Greenhouse Effect</li> <li>Effects of global warming</li> <li>Reducing our carbon footprint</li> <li>The Harmful Effects of Combustion</li> <li>Resources used by humans</li> <li>Sustainable development</li> <li>Potable Water</li> <li>Desalination</li> <li>Evaluating potable water methods</li> <li>Analysing water samples (R.Practical)</li> <li>Wastewater</li> <li>Sewage Treatment</li> <li>Phytomining and bioleaching</li> <li>Life Cycle Assessment</li> <li>Reduce, Reuse, Recycle</li> </ol>	<ol> <li>EM Spectrum</li> <li>Atomic physics</li> <li>Radioactive decay</li> <li>Nuclear equations</li> <li>Half life</li> <li>Contamination and Irradiation</li> <li>Particle model - density and states</li> <li>Changes of state</li> <li>Heating and temperature</li> <li>Calculating density (R.Practical)</li> <li>Pressure in gases</li> <li>Specific heat capacity</li> <li>Investigating specific heat capacity (R.Practical)</li> <li>Latent hea</li> <li>Heating and cooling graphs</li> </ol>	<ol> <li>Food webs</li> <li>Predator and prey graphs</li> <li>Ecological Sampling techniques</li> <li>Quadrats (R.Practical)</li> <li>Distribution patterns</li> <li>Pyramids of biomass and tropic levels</li> <li>Plant cells, tissues and organs</li> <li>Osmosis</li> <li>Osmosis (R. Practical)</li> <li>Active transport</li> <li>Transpiration &amp; Translocation</li> <li>Photosynthesis</li> <li>Photosynthesis (R. Practical)</li> <li>Using glucose and nitrogen in plants</li> <li>Limiting factors (higher only)</li> <li>Inverse square law (higher only)</li> <li>Reater cycle</li> <li>Biodiversity and human impact</li> <li>Maintaining biodiversity</li> </ol>



			Year 11			
	HT1 Topic/Unit: Using Biology to our Advantage (Biology)	HT2 Topic/Unit: Organic Chemistry and Polymers (Chemistry)	HT3: Revision	HT4: Revision	HT5: Revision	
Key Content:	<ol> <li>Classification</li> <li>Natural selection and evolution</li> <li>Evidence for evolution</li> <li>Genetic cross diagrams</li> <li>Selective breeding</li> <li>Genetic engineering and modification</li> <li>The nervous system &amp; synapses</li> <li>Conscious and unconscious responses</li> <li>Investigating human reaction time (R. Practical)</li> <li>Homeostasis</li> <li>The Endocrine system</li> <li>Negative feedback loops (higher only)</li> <li>Controlling glucose</li> <li>Diabetes</li> <li>Hormones and the Menstrual cycle</li> <li>Contraception</li> <li>IVF (higher only)</li> <li>Embryo screening</li> <li>Comparing nervous and hormonal responses</li> <li>Organic Chemistry and Polymers</li> <li>Crude Oil</li> <li>Alkanes and Alkanes</li> <li>Bromine Test (Practical)</li> <li>Fractional Distillation</li> <li>Cracking</li> <li>Polymers</li> <li>Reducing our human impact</li> </ol>	(Demonstration) 6. National Grid and Transformers *lots of these topics covered earlier in the curriculum but revisited here because they are difficult concepts for students.	Interleaved practice and application to different contexts Address gaps in knowledge and build on links between different topics when applied to a range of scenarios	Interleaved practice and application to different contexts Address gaps in knowledge and build on links between different topics when applied to a range of scenarios	Interleaved practice different of Address gaps in know links between different to a range of	



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Science at The Charter School Bermondsey 2023-2024

