

The Charter School Bermondsey

Careers Access Policy

Author	E Jackson	Head of Careers	
Reviewed by:			
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Careers Access Policy

Introduction

The Charter School Bermondsey (formerly Compass School Southwark) is committed to providing Careers Education, Advice and Guidance that meets all Gatsby Benchmarks to all students through the curriculum and organised activities. Careers Guidance at Charter Bermondsey focuses on the specific needs of the individual to promote self-awareness and personal development. It aims to provide current and relevant information to enable each student to make informed decisions about their future. It is presented in an impartial, confidential and differentiated manner in order to suit the

requirements of each individual student.

Pupil Entitlement

Students at Charter School Bermondsey are entitled to careers education and guidance that is impartial and confidential. It is integrated into their experience of the curriculum and based on a partnership with the school, the students and their parents or carers.

The Careers Education Programme at Charter School Bermondsey is guided by the Gatsby Principles, equality of opportunity, diversity and inclusion, whilst promoting the best interests of the students to whom it is given. To that end, all pupils are entitled:

- to find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- to understand how to make applications for the full range of academic and technical courses.

Opportunities for Provider Access

Events integrated into the school careers programme, offer a plethora of providers an opportunity to come into school to speak to pupils and/or their parents/carers. Providers requiring access should contact: Mrs. Jackson on careers@charterbermondsey.org.uk.

In order to facilitate provider access, the school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available audio visual and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with Mrs. Jackson. Providers are welcome to leave a copy of their prospectus or other relevant course literature with Mrs. Jackson. This will be available for pupils to peruse in the school's Library.

Provision

Students can participate in activities in school and off-site through employer contact and further information. Charter School Bermondsey also employs the services of an external Independent Careers Advice and Guidance professional who provides individual careers interviews and careers information for every Year 11 student. All Year 11 students will also receive the opportunity to have additional interviews with the adviser over the course of the year if they are identified as needing additional support with post-16 choices and applications.

The school monitors its provision using student surveys, Gatsby Benchmarks and through reporting to governors.

The link governors for GAIG is Richard Cuevas (rcuevas@charterbermondsey.org.uk)

Key Stage 3 Provision

- Curriculum support in all subjects promoting related career links.
- Careers related activities during lessons and Learning Family Time (LFT) during National Careers Week
- Allotted time through LFT for self-development, focusing on lifestyle and progression.
- Access to careers software "Unifrog" and one to one interviews/mentoring with external professionals through organisations such as Future Frontiers and Construction Youth Trust.
- Assemblies and other information on GCSE options including vocational and alternative options such as apprenticeships and traineeships.
- Specialised assemblies and sessions from university providers and through the "Brilliant Club."
- Workshops delivered through Enrichment slots enable students to learn about different career options available and develop employability skills.

By the end of KS3 all students will have:

- A better understanding of their strengths, achievements and weakness.
- Students will have adequate support that will enable them to make informed decisions on how these skills might influence future choices in learning and at work.
- A better understanding of the full range of 14-19 opportunities for progression.
- An understanding of some of the qualities, attitudes and skills needed for employment.
- Used online careers resources and Unifrog to research information about opportunities and apply their findings to help them make informed choices for KS4 options.

Key Stage 4

A one-week Work Experience placement in Year 10, which will focus on the student's future career aspirations where possible, allowing learning about work through the experience of work.

- Dress to Impress Day
- College presentations
- Local university presentations
- Careers Interview for every Year 11 student
- Information on College Open dates
- Support with completing Sixth Form application form, and access to computers for on-line registration and application
- Interview Skills Workshop
- Supported CV and Personal Statement sessions
- Apprenticeship Workshops and Assemblies for those interested in pursuing this route
- Parent evening and assemblies to be supported by external IAG provider and representatives from various further education providers
- Close monitoring of vulnerable and SEND students through specialist programs such as the Building Bridges Mentoring Scheme

By the end of KS4 all students will have:

- Enhanced their self-knowledge, career management and employability skills
- Used ICT software and other sources of advice to investigate and explore future choices and progression routes.
- Experienced the world of work through Work Experience.
- Been given direct access to employers, colleges and training providers.
- Been given guidance to help identify a range of post-16 options and careers advice and support networks that they can use to plan and negotiate their career pathways.
- Been provided with the resources to complete their post-16 application procedures,

including CVs, personal statements, and preparation for interviews.

- Produced a challenging but realistic plan for their future learning and work, by relating their abilities, attributes and achievements to the goals they have set for themselves.